



Charles Sturt
University

Teaching Academy



Executive Dean's Teaching Awards 2024

Guidelines

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Introduction

The Charles Sturt Executive Dean's Teaching Awards recognise and reward excellence in teaching. The awards recognise and reward a diverse range of contributions (including direct teaching and assessment practices, curriculum development, leadership, and scholarship) made by individuals and teams over a sustained period and in line with the achievement of our education vision.

Benefits

Winners of the Executive Dean's Teaching Awards will receive a Certificate and a \$1000 budget to support **learning and teaching** oriented professional learning and development.

These awards provide a pathway for being nominated to develop an application for the Australian Awards for University Teaching (AAUT).

The Executive Dean's Teaching Awards can be used as evidence of successful engagement with reward and recognition opportunities in learning and teaching as outlined within the [Teaching Capabilities Framework and Self-Assessment Tool](#) in the context of EDRS, academic promotion/probation, and peer review.

Nomination categories

There are four distinct nomination categories and applicants must select **one**.

- Approaches to teaching and/or the support of learning that influence, motivate, and inspire students to learn.
- Development of curricula, resources, or services reflecting a command of the field.
- Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity, digital solutions or any assessment strategies that bring about change.
- Innovation, leadership, or scholarship that has influenced and enhanced learning, teaching, and/or the student experience. This can include excellence and innovation in inclusive course design and teaching practices.

Assessment criteria

Applicants must address all **four** assessment criteria within their selected nomination category. Each criterion is weighted evenly. In addressing the criteria, nominees are required to make a case for their impact that is strongly supported by a diverse range of evidence. It is recommended that the evidence includes qualitative and quantitative data from students, staff, and other stakeholders, from within and outside the university.

- **Criterion A:** Positively impacted on student learning, student engagement or the overall student experience for a period of no less than three years, not including time taken for development or trial of any activity.
- **Criterion B:** Gained recognition from colleagues, the institution, and/or the broader community.
- **Criterion C:** Shown creativity, imagination and/or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments.
- **Criterion D:** Drawn on the scholarly literature on teaching and learning to inform the development of initiatives, programs and/or practice.

Eligibility

The Executive Dean's Teaching Awards are open to academic staff from Charles Sturt University Schools and Faculties. Applicants must have completed probation and may be:

- Full or part time staff; sessional staff or adjunct staff
- An individual – must be an academic staff member from within a School and Faculty directly working with or supporting student learning,
- A team - first named applicant must be an academic staff member from within a School and Faculty. Professional staff members may be included in a team application.

Applicants may only be included on one application per year. Previous recipients of an Executive Dean's Teaching Award or an AAUT Award are not eligible for individual renomination for five years but can be included on a team application. Previously unsuccessful applicants are eligible to apply.

Successful applicants will be expected to share their work as part of the Teaching Academy annual program of events.

Funding criteria

Funds are expected to be spent on **learning and teaching** oriented professional learning and development. Recipients of a team award are expected to expend funds on **team** learning/professional development. Funds cannot be used for personal computers, mobile devices, and other equipment. Examples of activities that funds can be spent on:

- Conference registration or travel,
- Journal subscriptions,
- Membership of academic or professional associations,
- Attending a seminar, workshop, course, and/or other learning and teaching event including travel costs
- Travel to other campuses or external sites (e.g., other universities, industry) for learning and knowledge sharing purposes,
- Learning and teaching materials e.g., books, curriculum resources.

Application components

1. Written statement of four pages maximum comprise the following headings presented in order. This will need to be uploaded to the online application portal.
 - Proposed citation (25 words max) – This describes the distinctive contribution of the applicant(s) including the field of work. Should be written in the third person, avoid jargon and use plain English, should inform the broadest possible audience about the work of the applicant(s).
 - Overview – Short statement of the contribution and its context.
 - Statement addressing the assessment criteria – applicant/s must address all four criteria (A to D) for their selected category. Use a subheading for each assessment criterion.
 - Reference list - a reference list (maximum 500 words) contained within the four pages. Use a recognised reference style throughout.
2. For team nominations only, a statement of contribution (one page max) outlining the role of and percentage contribution of team members (limited to team members with 10 per cent contribution or higher). This will need to be uploaded to the online application portal.
3. Head of School endorsement. This will need to be uploaded to the online application portal.

How to apply

Submit your application [online](#). The online application portal will ask for applicant/s details, nomination category, proposed citation, and for three attachments – written submission, team’s statement of contribution (required only for team applications), and Head of School endorsement.

Key Dates

Date	Activity
Wednesday 29 May	Applications Open
Wednesday 19 June	Information Session: Register Here
Wednesday 26 June	Writing Circle 1: Register Here
Friday 19 July	Writing Circle 2: Register Here
Friday 2 August	Draft due to Teaching Academy for feedback
Monday 9 September	Applications Close
26 & 27 November	Awards presented at CSEdX 2024
2025	Present at Teaching Academy program of events

Contact

Website: <https://www.csu.edu.au/division/learning-teaching/teaching/teaching-academy/awards-and-fellowships/charles-sturt-executive-deans-teaching-award>

Email: teachingacademy@csu.edu.au