Course Design Principles

The course review and course design approach will be adaptive to any curriculum management system and emerging strategic projects at the course level. In practice the course principles guide the course design team and should be referred to at a subject level due to the inherent connection between courses and subjects.

1. Charles Sturt actively connects with, listens to, and applies learnings from stakeholders in an agile course design process.
2. Charles Sturt develops course-level standards and outcomes as appropriate to course needs, policy and regulatory requirements and as aligned to Charles Sturt Graduate Learning Outcomes.
3. Charles Sturt approaches collaborative course design as a meaningfully connected and constructively aligned process informed by feedback, research, and evidence.
4. Charles Sturt designs coherent, learner-focussed courses to provide opportunities for a diverse range of students, including First Nations students, to progress and succeed.
5. Charles Sturt designs courses that enable students to develop discipline knowledge, generic knowledge, employability skills, attitudes, and values to be career ready and to be change agents in their local and global communities.
6. Charles Sturt designs courses that are adaptable and future focused whilst maintaining integrity to ensure ongoing course sustainability and course quality.
7. Charles Sturt evidences the design of courses through curriculum mapping that shows developmental progression across a course, curriculum alignment and the meeting of requirements.
8. Charles Sturt engages in regular review and quality assurance informed by an evidence-based approach to the continuous improvement of our courses.