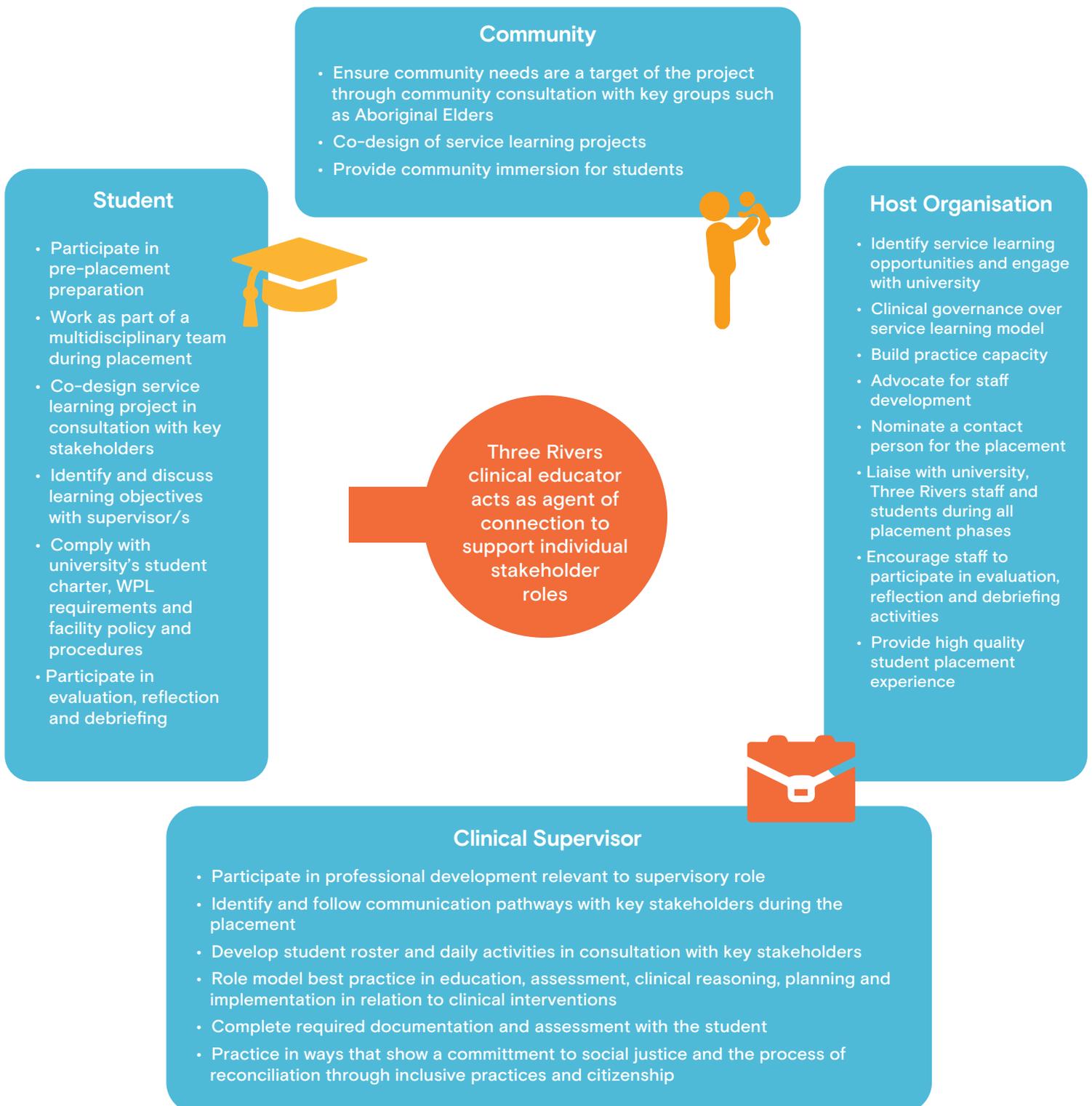


Service Learning Placement: Key stakeholder roles

Service learning placements are developed and coordinated by Three Rivers staff in collaboration with host organisations, local community and university workplace learning teams.

During these placements, it is the role of the Three Rivers clinical educator to act as an agent of connection between key stakeholders to ensure the placement is co-designed, well planned, appropriately supervised, and high quality.

In addition to the role of connecting key stakeholders, Three Rivers will provide resources, clinical, cultural and additional supervisory support to stakeholders.



Student

- Participate in pre-placement preparation
- Work as part of a multidisciplinary team during placement
- Co-design service learning project in consultation with key stakeholders
- Identify and discuss learning objectives with supervisor/s
- Comply with university's student charter, WPL requirements and facility policy and procedures
- Participate in evaluation, reflection and debriefing

Community

- Ensure community needs are a target of the project through community consultation with key groups such as Aboriginal Elders
- Co-design of service learning projects
- Provide community immersion for students

Host Organisation

- Identify service learning opportunities and engage with university
- Clinical governance over service learning model
- Build practice capacity
- Advocate for staff development
- Nominate a contact person for the placement
- Liaise with university, Three Rivers staff and students during all placement phases
- Encourage staff to participate in evaluation, reflection and debriefing activities
- Provide high quality student placement experience

Three Rivers
clinical educator
acts as agent of
connection to
support individual
stakeholder
roles

Clinical Supervisor

- Participate in professional development relevant to supervisory role
- Identify and follow communication pathways with key stakeholders during the placement
- Develop student roster and daily activities in consultation with key stakeholders
- Role model best practice in education, assessment, clinical reasoning, planning and implementation in relation to clinical interventions
- Complete required documentation and assessment with the student
- Practice in ways that show a commitment to social justice and the process of reconciliation through inclusive practices and citizenship