

Charles Sturt University is an Australian University, TEQSA Provider Identification: PRV12018. CRICOS Provider: 00005F

Faculty of Arts and Education

TEACHING AND LEARNING FEEDBACK FORM

Teacher Education Student						
Course EPT Subj		T Subjec	t			
Supervising Teacher/University Liaison Officer	(ULO)					
Service						
Director						
This document must be discussed with the teacher educate email a copy to the teacher education student.	on student at the conclusion of the lesson. Pleas	se sign to in	dicate	this has l	een don	e and
COMMENTS – Please elaborate on specific of the learning experience and any other issues you	Please tick (\sqrt) the appropriate column for each i CC (Causing Concern) WT (Working Towards) A				Going Be	eyond) GB
Freparing for Learning	Clarity of intended outcomes		<i></i>	VVI	A	_ GB
	Planning based on previous observations	3			1	
	Planning for diversity of learners in group	1				
	Preparation of appropriate resources					
	Structure of Learning environment					
	Suitable content – depth & breadth					
	Assessment strategies					
Managing Learning	Introduction of lesson/learning experience	е				
	Clarity of presentation					
	Managing the classroom – Groups & safe	ety				
	Productive feedback to students					
	Positive relationships & interaction with le	earners				
	Timing & pace of lesson, Including transit	tions				
	Conclusion					
Communication	Fluency & audibility of speech					
	Use of non-verbal techniques					
	Questioning skills					
	Promotes student language					
General comments						
Supervising Teacher/ULO Signature			Date	9		
Teacher Education Student Charles Sturt University is an Australian University. Signature			Date	е		