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# Research & Graduate Studies News

Faculty of Arts & Education - 20 December 2019

## HDR NEWS

### Graduation Congratulations

**Congratulations** to Daryl South who graduated on 13 December. Daryl is a Course Director within the Faculty of Arts and Education and graduated from the School of Exercise Science, Sport and Health. Daryl's thesis was titled: Influence of a resilience intervention on heart rate variability and performance and decision-making in stressful environments.

### December Graduation Photos

If you have any photos from the December graduation ceremonies we would love to see them! Please send to [Linda Hourn](#) for inclusion in the next bulletin.

Here are some wonderful photos from December's graduation.



Dr Rachael Jefferson-Buchanan, Dr Jessamy Davies and Dr Steph Garoni



Dr Helen Reid with principal supervisor, A/Prof Mary Anne Kennan and co-supervisor, Dr Bob Pymm



Dr Deanna Bowen and principal supervisor A/Prof Karen Bell



## Congratulations to George Variyan

Recently graduated PhD student, George Variyan was awarded a Special Commendation in the prestigious AARE Ray Debus award. Dr Variyan was supervised by Christine Edwards-Groves and Kiprono Langat (School of Education, Wagga Wagga) and graduated in 2018. The award recognises excellence in educational research by doctoral students, and was presented at this years AARE conference in Brisbane.

This award is seen by the Association as a way of recognising the high-quality contribution made to educational knowledge by graduate students, and at the same time promoting dissemination of research.

Originally known as the AARE Award for Doctoral Research in Education, the first award was made in 1989. In 2014 the Award was renamed in honour of Dr Ray Debus, AARE founding member and Honorary Life Member.

The Ray Debus award was judged by a panel of independent leading AARE scholars; his citation read: This qualitative multisite study makes a significant contribution to sociological understandings of teachers in elite private schools, where in the Australian context there has been no substantive study for almost three decades. It breaks new ground not only in terms of the visibility of teachers' lives in Australian elite private schools, but also by brokering new analytical approaches based on a hybridisation of Foucauldian thinking with more contemporary socio-ecological framings. The study also brings fresh empirical data to the fore that has not been visioned within the elite private schooling literature. In particular, and most provocatively, are the findings around the normative sexual harassment of female teachers in elite private boys' schools by the boys themselves. Finally, this study and thesis has also provided a vehicle for a reflexive critique of academic practice and ethics when doing research in such well-defended spaces of privilege.

## Graduate Research Facebook Group

Welcome to the [Charles Sturt University Graduate Research group](#).

Mentoring at Charles Sturt University is here to help you connect with your fellow online students and share ideas and resources as appropriate.

All our mentors are experienced students who know what it feels like to balance study and life. They have all experienced the wins and challenges about study and can help you find the answers to your questions.



## ATI Riverina: Ready to Launch! - Applications for Cohort 6 now open

### ATI Riverina: Ready to Launch Program Cohort 6!

Applications now open. Free to Charles Sturt students.

Do you have a business idea that you want to grow into a reality but need help starting?

*"The ATI lit that fire in me to reconnect with my 'why' and build that into the business model. Also, discovering how to share Visual Dreaming as a story rather than a business, and learning to pitch that in a way that people could understand, was incredibly confidence-building."*

Leanne Sanders, Founder of Visual Dreaming and Charles Sturt University & ATI alumna

### Top five reasons why students should consider applying for the AgriTech Incubator Program Cohort 6.

1. Learn new skills to succeed in your industry of choice and *become visible*
2. Explore new pathway opportunity's for your *future career*
3. Develop skills to start your *own business*
4. Make your own future
5. Meet like-minded people

### ATI Riverina: Ready to Launch!

This program will help you take your business, product or service from idea to execution in just 10 weeks. This program is perfect for all kinds of new founders – including those who have a day job or are studying. It's a hands-on, immersive experience that uses Lean Startup principles, to bring your idea to life. This isn't a theory program. You will get out of the classroom and into the real world to validate your idea and achieve a deep product fit. Participants will meet and be paired with some of the regions most experienced mentors and have the chance to become part of the dynamic startup network. You will exit with a business to execute not a business plan!

### What is involved in the ATI: Ready to Launch program?

The program runs for 10 weeks, commencing on **Monday 2nd March 2020**, with a commitment of 3.5 hours each Monday evening from 5.30pm – 8.30pm on the Charles Sturt University Wagga Wagga Campus, Cohort 6 participants will pitch their idea on the 4th May, with the program concluding on 11th May 2020.

In between sessions, participants will be encouraged to complete tasks to reach the milestones of that week.

### Does my business idea have to be specifically around AgriTech?

No – the ATI team will consider applications from all industries and is open to a diverse range of ideas.

To apply, visit our website <https://research.csu.edu.au/agritech-incubator>.

## RESEARCH NEWS

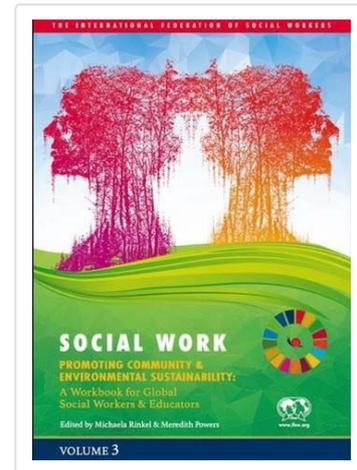
## Recent Publications

### Faculty Publications

**Karen Bell, Karen Kime and Heather Boetto:** International Federation of Social Workers

Bell, K., Kime, K. & Boetto, H. (2019). SDG 5: Gender Equality: 'Gender, Environmental Degradation and Eco-feminism'. In M. Rinkel & M. Powers, M. (Eds.), *Social work promoting community and environmental sustainability: A workbook for global social workers and educators*. Rheinfelden, Switzerland: International Federation of Social Workers, volume 3, ch. 5.

<https://www.ifsw.org/product/books/social-work-promoting-community-and-environmental-sustainability-volume-3/>



### Dr Suzie Gibson

(2019) 'The Pulse of History: *In My Blood It Runs* and Indigenous Identity.' *Screen Education*, Issue 96, (Talking Society Section): [https://www.metromagazine.com.au/screen\\_ed/](https://www.metromagazine.com.au/screen_ed/) and <https://theeducationshop.com.au/magazines/screen-education-96/>

**Associate Professor Dominic O'Sullivan:** The Conversation, his 10th contribution for 2019 <https://theconversation.com/what-nz-and-australia-can-learn-from-british-columbias-implementation-of-indigenous-rights-128221>

## Media monitoring since the release of the 2019 Islamophobia Report

CSU Media team media monitoring since the release of the 2019 Islamophobia Report indicates that the Report and news release generated media attention that had an *estimated potential* audience of more than 750 million people.

As of 2 December, the [Islamophobia continues in Australia: 2019](#) report led by Dr Derya Iner from the Centre for Islamic Studies and Civilisation resulted in the following:

**Online (405 results):** *news.com.au, ABC News, Sydney Morning Herald, SBS, Daily Telegraph, The Age, The Daily Mail, Yahoo7, ACM*

**Broadcast (308 results):** *ABC State radio, ABC National radio, ABC local radio, ABC TV*

**Print:** *The Sydney Morning Herald, Ballarat Courier*

**International hits (92 results)**

**Estimated potential reach: 725,911,569** (excl. broadcasting) (provided by the Meltwater media monitoring service, derived from their algorithm calculation) Reach figures with broadcast viewership added – **728,705,996**

Some of the more notable international outlets that covered the story and their *estimated potential* readership/viewers included:

- Japan Today (1.2m)
- The Straits Times (2m)
- The New Indian Express (3.2m)
- Yahoo India News (1.3m)
- The Star Online (4.36m)
- Times Now (13m)

This is possibly the most media coverage and largest potential audience for any research or other story generated by the University.

## Other Research Information

## Waseem Afzal awarded research grant



The School of Information Studies congratulates Dr Waseem Afzal who has won a research grant funded by the Australian Department of Defence. The research project "*Understanding the role of properties of information in shaping violent extremism: Enhancing the cognitive base of the Army's Intellectual Capital*" will examine (1) the role that different properties of information play in shaping extremist content, (2) will identify generalisable information strategies underlying different extremist groups' propaganda, and (3) will propose information strategies to counter extremist information warfare.

Waseem commented:

*I can also attest to the fact that FoAE Compacts helped me to have this success because I got a Compacts funding in 2017 to work on this project. I further developed the idea and submitted the application this year to the Department of Defence.*

We look forward to reading about the results!

## American Psychological Association Manual 7th edition

Thanks to Misty Kirby for passing on the following:

The 7th edition of the American Psychological Association (APA) was released in October this year and replaces the 6th edition, which we have used since late 2009. Academic Skills will provide more information in time for 2020 subject outlines, but I wanted to highlight this change for you and provide a [link that contains the most notable changes](#).

You'll notice that in addition to some changes to make referencing more parsimonious, there is a new chapter on inclusive and bias-free language, some formatting changes (Hurrah for losing the 'Running head:!!) and the most notable of all, using only ONE SPACE after a period (not sure how long this one will take me -- will be a challenge for those of us who learned typing on typewriters!).

## Include your questions in a national survey of social attitudes - AuSSA 2020

Opportunity to contribute to [The Australian Survey of Social Attitudes \(AuSSA\)](#), by sponsoring a question or questions.

**Proposed questions to be included in the 2020 survey must be confirmed by 3 April 2020.**

AuSSA is an important source of data for the scientific study of the social attitudes, beliefs and opinions of Australians, how they change over time, and how they compare with other societies. This year's survey will include questions on attitudes towards environmental issues, climate change and nationalism.

[Click through for more information about the 2020 survey](#)

AuSSA is a high quality, nationally representative postal survey, with a sample (drawn from the Australian Electoral Roll) of at least 1100 adult Australian citizens in total, sampled at four periods over the year: May, August and November 2020 and February 2021.

**Researchers belonging to [ACSPRI member organisations](#) may partner with ACSPRI as sponsors of AuSSA entitling you to include additional questions.** The fee will be \$1,000 (exc GST) per question (i.e. per 'tick') for the full sample of 1100, or \$400 to be included in any one of the 4 sub-samples. After each quarter you will receive the data from the ISSP Environment module, comprehensive demographic variables along with the data from your sponsored questions.

If researchers are interested in this opportunity or wish to find out more about it then they should contact ACSPRI via return email at [surveys@acspri.org.au](mailto:surveys@acspri.org.au).

## Professional Development and Conferences

# 9th New Generation Learning Space Design 2020

## When

Monday, March 2nd 2020 at 9am to  
Wednesday, March 4th 2020 at 5pm

## Where

818-820 George Street  
Chippendale, NSW

## More information

If, like most, learning how to transform teaching and learning spaces through the integration of innovative technologies, flexible space design and business model diversification is a priority, then join us at [New Generation Learning Space Design 2020](#).

The event is an annual meeting place for PVCs, Directors of Learning & Teaching, Academics & Innovation, Campus Strategy, Digital Futures, to share challenges, initiatives and lessons in response to curriculum changes, future of work and increased student experience expectations.

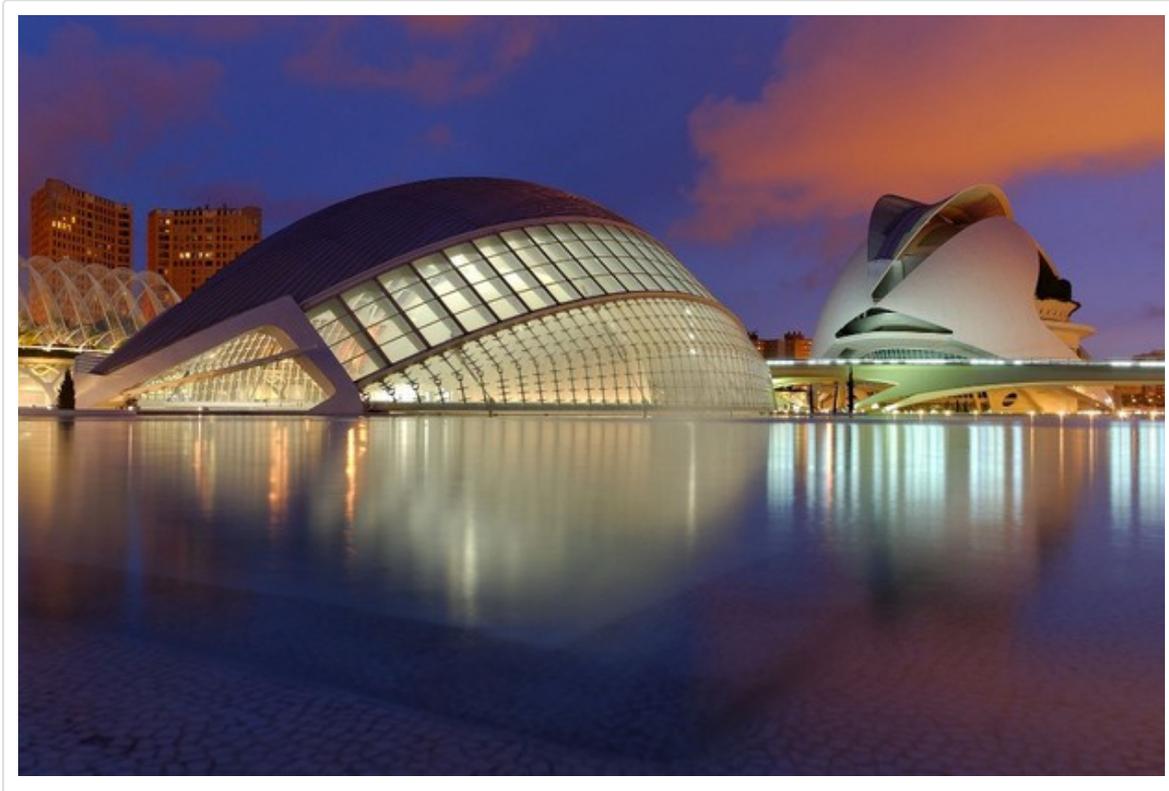
## **The 2020 event features insights from expert speakers including:**

- Andrew Churches, Head of Faculty Technology and Design - **Kristin School NZ**
- Michael Keppell, Pro Vice-Chancellor, Learning and Teaching - **Taylor's University Malaysia**
- Jamie Dorrington, Headmaster, **Saint Stephen's College**
- Wesley Imms, Associate Professor of Education at the **Melbourne Graduate School of Education** and Director, **University of Melbourne's Learning Environments Applied Research Network**
- Denise Kirkpatrick, Deputy Vice-Chancellor and Vice President, Academic, **Western Sydney University**
- Bob Fox, Curriculum Academic Lead, Office of the Pro Vice-Chancellor (Education), **UNSW**
- Kevin Koh, Head, SMU-X Office of the Provost, **Singapore Management University**

Plus many more!

[View the full speaker panel.](#)

If you're interested in finding out more, head over to our [website](#) to explore team packages.



# 6th International Conference on Higher Education Advances (HEAd)

## When

Tuesday, June 2nd 2020 at 9am to  
Thursday, June 4th 2020 at 5pm

## Where

Valencia, Spain  
Valencia, Valencian Community

## More information

### Scope

The Sixth International Conference on **Higher Education Advances** (HEAd'20) is an excellent forum for researchers and practitioners to exchange ideas, experiences, opinions and research results relating to the preparation of students, teaching/learning methodologies and the organization of educational systems.

The HEAd'20 conference will be held on June 2-5, 2020 at the Faculty of Business Administration and Management of the Universitat Politècnica de Valencia (UPV), which has been recently ranked as the best technical university in Spain by the Academic Ranking of World Universities (ARWU) 2019.

### Topics of interest

The program committee encourages the submission of articles that communicate applied and empirical findings of interest to higher education professionals.

Topics of interest include, but are not limited to, the following topic areas:

- Innovative materials and new tools for teaching
- Educational technology (e.g., virtual labs, e-learning)
- Evaluation and assessment of student learning
- Emerging technologies in learning (e.g., MOOC, OER, gamification)
- Scientific and research education
- Experiences outside the classroom (e.g., practicums, mobility)
- New teaching/learning theories and models
- Globalization in education and education reforms

- Education economics
- Teaching and learning experiences
- Entrepreneurship and learning for employment
- Education accreditation, quality and assessment
- Competency-based learning and skill assessment

**Important Dates**

Submission deadline: January 24, 2020

Author notification: March 25, 2020

Camera ready due: April 13, 2020

Conference dates: June 2-5, 2020

**Publications**

All accepted papers will appear in the conference proceedings with a DOI and ISBN number. They will be published in open access by UPV Press and submitted to be indexed in major international bibliographic databases. The first three editions are already indexed in the Thomson-Reuters Conference Proceedings Citation Index - **Web of Science** Core Collection (former ISI Proceedings).

**Awards**

The Program Committee will select the winners for the Best Paper and Best Student Paper awards. To be eligible for the best student paper award, the presenting author of the paper must be a full-time student.

**Submission guidelines**

Authors from all over the world are invited to submit original and unpublished papers, which are not under review in any other conference or journal. All papers will be peer reviewed by the program committee based on their originality, significance, methodological soundness, and clarity of exposition.

Submitted papers must be written in English and should be in PDF format. They must follow the instructions in the template file, available in Microsoft Word format at:

<http://www.headconf.org/template.docx>

Paper length must be between 4 and 8 pages, incorporating all text, references, figures and tables. Submissions imply the willingness of at least one author to register, attend the conference, and present the paper.

HEAd'20 is using the OCS platform of UPV Press to manage the submissions. This platform provides you with a submissions homepage where you can register your paper submission and make appropriate changes. The submission website is: <http://www.headconf.org/submission-instructions/>

### **About the venue**

Valencia is the third largest city in Spain and is located on the shore of the Mediterranean Sea. It embraces culture and tradition from the past combined with singular architecture, exciting gastronomy, nightlife, and beautiful white sand beaches. Valencia is the capital city of the Comunitat Valenciana region, which is major tourist destination in summer. More info at: <http://www.headconf.org/venue/about-valencia/>

The organizing committee looks forward to welcoming you all to a fruitful conference with open discussions and important networking to promote high quality education.

## **Acting Associate Dean, Research**

Amy MacDonald will be the Acting ADR until 27th January, 2020.

## **Final Report Compact Funded Schemes**

Final Reports for 2019 Compact funded schemes are due for submission **13th January, 2020**, unless ADR approval has been given for extension on *Leverage* and *New Staff Grants*. Please submit to [FOAE-RLO@csu.edu.au](mailto:FOAE-RLO@csu.edu.au). Thank you

## **Faculty of Arts and Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held in mid-February 2020. School Research Chairs should send the minutes of their school's research committee to [FOAE-RGS@csu.edu.au](mailto:FOAE-RGS@csu.edu.au).

**AND FINALLY...**



The word December is derived from the Latin word “decem” which means 10. The word decem depicts the 10th month in the ancient Roman calendar.



May the holiday season end the present year on a cheerful note and make way for a fresh and bright New Year.

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