

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. HDR News, funding and professional development opportunities and loads more....

Submissions for the next bulletin should be emailed to [FOAE-RGS@csu.edu.au](mailto:FOAE-RGS@csu.edu.au) by **Thurs 26 September**.

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**HDR NEWS**

**Welcome new candidates**



Welcome to **Fiona Collins** in the **School of Education**. Fiona will be commencing in 2020/21 at the Wagga Wagga campus, and will be supervised by Amy MacDonald and Angela Fenton.

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**Congratulations – Confirmation of Candidature**

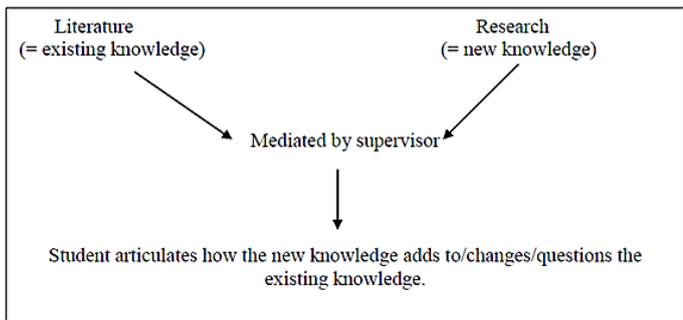
**Congratulations** to the following candidate who has recently had their research proposal formally approved by the Research Committee and can now move on to the next exciting step in their doctoral research:

**Miranda Storey** – Miranda’s thesis is titled *Positive Police Practice and Mental Health Incidents* and will be supervised by Anna Corbo Crehan and Merrilyn Crichton.

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**Demystify your Thesis – 22-24 October (one place remaining)**



There is one place remaining for the Demystify Your Thesis Intensive Workshop, which will be held from 22 – 24 Oct 2019 on the Albury Campus. This will be a fully-funded faculty event – travel to and from Albury and accommodation on the Albury campus will be included. If you would like to attend please register your Expression of Interest to [FOAE-GSLO@csu.edu.au](mailto:FOAE-GSLO@csu.edu.au) by no later than **Friday 27 September, 2019**.

Professor Ron Adams will facilitate the workshop and he has worked closely with CSU’s Faculty of Arts and Education over the past four years. Many of you have had the pleasure of working with him already! Professor of Graduate Research Training at Victoria University and Adjunct Professor in the Graduate Research School at Edith Cowan University, Ron is the recipient of many teaching and research training awards, including the peak Australian Learning and Teaching Council Award for Postgraduate Education for his *Demystifying the Thesis* suite of programs.

See information about workshop below:

Are you writing or contemplating completing an HDR thesis? Are you unsure about what’s involved? Do you want some strategies for navigating what is a complex and demanding journey?

This intensive three day workshop was designed with you in mind. It doesn’t tell you what you have to do, or provide you with a blueprint for writing a thesis. Instead, it guides you to ask the kinds of questions that are relevant to **your** particular needs, and offers practical strategies for meeting those needs. The aim is to equip

**you** to better manage the process—from managing the relationship with your supervisor through to anticipating what examiners are looking for when they assess your contribution to knowledge. To make a significant contribution to knowledge requires control over all the elements of producing a thesis—from the initial generation of ideas through to the final layout of the page. By demystifying the process, *Demystify Your Thesis* aims to empower **you** to exercise greater control and autonomy. Of course, how well you do this will continue to depend upon your own intelligence, effort and ingenuity—and the support and guidance of your supervisors. But without understanding what is expected of you, and without effective strategies for meeting these expectations, you might never have the opportunity to demonstrate your strengths as a researcher and writer.

Day 1 covers strategies for managing your supervisors, meeting examiner expectations, being an ethical researcher, and applying your researcher skills in your subsequent professional life. Day 2 focuses on strategies for developing a thesis that will meet examiner expectations, working with a meaningful research question, and locating your research question within a field of knowledge as represented in the literature. Day 3 concentrates on helping you become a more effective scholarly writer. The emphasis is on communicating your ideas, with strategies for developing your distinctive researcher voice, achieving flow and logical development in your writing, brainstorming chapters, and reviewing your text.

The ten sessions over the three days are designed to empower and equip **you** to be in control of your research project, by providing you with workable strategies—not somebody else’s blueprint. In the end, it’s **your** thesis. **Demystifying** it will make it more truly yours.

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## EMERGE: ‘War on Waste’ Bootcamp

### Calling all Charles Sturt University Riverina Students!

Join us for our one day EMERGE: ‘War on Waste’ Bootcamp on 23<sup>rd</sup> September @ the CSU AgriTech Incubator, Wagga Campus. In this Bootcamp, teams will work on an issue relating to waste management and sustainability and will be asked to create solutions to these problems! Do you think you have what it takes to win??

### **EACH MEMBER OF THE WINNING TEAM WILL RECEIVE A \$500 MASTERCARD GIFT CARD!!!**

EMERGE workshops will teach you essential skills to help you become visible and prepare for the ever-changing workforce of the future. This program is designed to assist students in their approach to problems worth solving for real-world challenges in a creative, fast-paced and collaborative way!

Thanks to the AgriTech Incubator, this workshop is FREE to attend and will help students build their portfolios through endorsement by Charles Sturt University professionals via LinkedIn and more.

Come on down by yourself or bring your friends, learn essential skills, meet new people, build your portfolio and potentially win a \$500 MasterCard gift card!

Morning tea, lunch and afternoon team will be provided during the Bootcamp.

**[Register now](#), there is no time to WASTE!**

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## What examiners look for in a PhD thesis

The School of Information Studies is presenting a panel titled **'What examiners look for in a PhD Thesis'**.

### SPEAKERS

This panel session will be presented by three highly experienced HDR thesis examiners. These three scholars come from diverse disciplinary backgrounds and bring wealth of expertise.

- Professor Wendy Bowles (Social Work) from the School of Humanities and Social Sciences, Charles Sturt
- Associate Professor Morgan Luck (Philosophy) from the School of Humanities and Social Sciences, Charles Sturt
- Adjunct Professor Hilary Yerbury (Information Studies) at the University of Technology Sydney

### FORMAT

Panel session of 1 hour followed by 15-30 minutes interactive Q&A

### EVENT DETAILS

When: Wednesday 25 September 2019

Time: 1:30-3:00pm

Where: CSU Convention Centre Wagga Campus

For more information about this event and to RSVP by September 6th, please contact: [Dr. Waseem Afzal](#), Phone 02 6933 2467.

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## HDR Candidate Welcome and Induction – 16 October 2019



The next HDR Candidate Welcome and Induction session will take place on Wednesday 16 October, 2019. Please visit the [Professional Development Calendar](#) to register for this session. These sessions should be a priority for new candidates who commenced in session 2, 2019 as they provide essential information about getting started.

Attending an induction session is part of the probationary conditions for candidature so if you haven't completed it yet please register now.



## RESEARCH NEWS

### Faculty Research Liaison Officer Update

Bev Pigott's secondment to the FRLO position finishes on 13 September, with Bev returning to her role as Finance Officer for the Faculty.

The Research Office is currently recruiting for a replacement. In the interim, from 16 September, Katrina Combs will be assisting with the Faculty's research activities, and will be joined by Trina Kellam from 30 September. During this time, to assist with workload management and to ensure that all your inquiries are answered in a timely fashion please direct all queries to both the [FOAE-RLO@csu.edu.au](mailto:FOAE-RLO@csu.edu.au) and [FOAE-ADR@csu.edu.au](mailto:FOAE-ADR@csu.edu.au) emails.

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## Cooperative Research Centres

CSU is involved in three Cooperative Research Centres and another one is in development. All of the CRCs have scope for social research related to the area so it worth having a look at the research objectives for each one to see where there might be opportunities for FOAE researchers to apply for a project through a CRC. Projects require an industry partner who is able to provide money towards the research. Each CRC has some existing partners as well as a lead researcher from CSU. If researchers have any research ideas they can discuss them with the lead researcher.

CRCs operate across universities.

There are opportunities for community research as well as social media and communications and other areas. Researchers can have a look at each CRCs projects and see how their own work might align with the centres.

Existing CRCs

- Food Agility Lead Anthony Sailba <https://www.foodagility.com/about>  
Food Agility CRC is a \$150million+ innovation hub that is creating new digital technologies and services to benefit the Australian agrifood industry.  
Partners include agrifood businesses, technology companies, research institutions and government organisations.  
It represents a broad cross section of the food value system bringing diverse perspectives to the table and approaching challenges with a system-wide lens.  
Food and Agribusiness Growth Centre
- Soils CRC Lead Catherine Allan <https://soilcra.com.au/>  
In 2017, the Cooperative Research Centre for High Performance Soils (CRC-HPS) was awarded \$39.5 million over 10 years to assist Australian farmers make decisions on complex soil management issues.  
The CRC for High Performance Soils (Soil CRC) is bringing together scientists, industry and farmers to find practical solutions for Australia's underperforming soils.  
Underperforming agricultural soils cost Australian farmers billions of dollars in lost revenue each year.  
The CRC aims to enable farmers to increase their productivity and profitability by providing them with knowledge and tools to improve the performance of their soils.
- Cyber security CRC Lead Tanveer Zia <https://www.cybersecuritycra.org.au/>  
Social responsibility is an area that is being explored by  
The CSCRC, with more than 20 participants, operates through a public, not-for-profit company (Cyber Security Research Centre Ltd). The CSCRC is focused on delivering industry-driven cyber security research outcomes that have impact and address real-world cyber security problems with innovative solutions. The CSCRC has been granted \$50m of funding over 7 years from the Australian Government's Cooperative Research Centres Program.

In process

- Ageing well with Swinburne – Jane Quinn

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## Another Faculty Compact Scheme

### Open Access Publishing Scheme

This scheme is designed to support Open Access (OA) journal publishing of scholarly research. OA resources are free, unrestricted, digital materials available to anyone via the Internet. Evidence suggests that OA publishing

can increase the number of times research papers are accessed, read and cited. The Faculty will trial the support of OA journal publishing through the Open Access Publishing Scheme. Details and application form can be found at <https://arts-ed.csu.edu.au/research/funding> . Funding is available to cover the OA fees (up to \$5,000) charged by well ranked journals on a first come, first served basis. One application per staff member for this year.

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### Wanted – Casual Research Officer

Three Rivers University Department of Rural Health (UDRH) at Charles Sturt University is seeking an experienced Research Officer (RO) to conduct data collection and analysis activities for a research project, led by Professor Deborah Warr, Senior Principal Research Fellow at Three Rivers UDRH. The project is seeking to gain in-depth insights into the students' expectations and experiences of rural placements.

Further information can be found on the [S Drive](#) .

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### FoS Research Symposium

Living Well Across the Lifespan - 28 and 29 November

Registrations will soon open for the Faculty of Science Research Symposium which is being held on the 28th and 29th of November on the Wagga campus\*.

In 2019, the focus is on the '**broad**' range of health research being undertaken at CSU.

We are excited to announce our first two keynote speakers:

- Dr Bill Lord, Adjunct Associate Professor in Paramedic Studies, Monash University - Focus: Transforming paramedic practice through research
- Dr Sarah Britton - NSW Chief Veterinary Officer, Department of Primary Industries - Focus: One Health (the control of diseases that can spread between animals and humans and food safety).

The event aims to encourage research cross-collaboration and share the breadth of research being undertaken within the FOS, and CSU more broadly.

The symposium will feature three sessions on Day 1 (28 November) covering a range of research themes:

- One Health and Biosecurity
- Food for Life
- Health Research for Translation and Impact

Day 2 (29 November) is a half-day focused on Co-production and health research with community impact.

If you have an interest in any aspect of health research you are encouraged to attend.

More information and registrations will open the week of 23 September 2019.

**In the meantime save the dates in your diary**

\*If you are not from the FOS but are interested in attending send an email to [FOS-RLO@csu.edu.au](mailto:FOS-RLO@csu.edu.au)

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## Faculty Happenings

**Will Letts** and co-editors Joy Higgs and Geoff Crisp have just had published [Education for employability \(Volume 2\): Learning for future possibilities](#). This is Will's third edited book published this year. He has two chapters in the book entitled *University employability agendas, targets and strategies* and *Pursuing employability: A journey more than a destination*. He has also co-authored two chapters with Geoff Crisp and Joy Higgs entitled *The employability agenda* and *Where to with the next employability agenda?*

The book's citation is:

Higgs, J., Letts, W., & Crisp, G. (2019). *Education for employability (Volume 2): Learning for future possibilities*. Rotterdam, The Netherlands: Brill-Sense.

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**Hakan Coruh** will be launching his book, *Modern Interpretation of the Qur'an The Contribution of Bediuzzaman Said Nursi* (published by Palgrave, 2019), in **Melbourne on 19 September** and in **Sydney on 25 October**.

This book focuses on Qur'an and exegesis, new *kalām* movement, *ihya'* (revival) and *tajdid* (renewal) attempts in early Muslim modernism. A special focus is on Bediuzzaman Said Nursi with Muhammad 'Abduh and S. Ahmad Khan. It aims to analyse distinguished modern Muslim scholar Said Nursi and the methodology of his Qur'anic exegesis in his *Risale-i Nur* Collection with special reference to the views of the early Muslim modernist intellectuals such as Muhammad 'Abduh. The existing literature indicates Nursi's multi-disciplinary approach in his collection. Nursi has a Qur'an-based methodology and combined the essence of what the Islamic disciplines included in a different form. This book emphasizes that Nursi's revival of Islam and his renewal (*tajdid*) are based on Islamic systematic theology (*kalām*), and Nursi seeks to formulate an Islamic metaphysics and theology primarily based on the Qur'an by using multiple fields. Similar to Ghazali's project, Nursi combined *kalam* (systematic theology), *fiqh* (jurisprudence) and *tasawwuf* (sufism). Then Nursi produced a Qur'an-based theology by using opportunities of Qur'anic exegesis (*tafsir*).

It is available on Amazon.com:

<https://www.amazon.com/Modern-Interpretation-Quran-Contribution-Bediuzzaman/dp/3030153487>

An information flyer which includes details of the Melbourne book launch can be found on the [S Drive](#) . The **Sydney launch** will be at the **ISRA Centre**, during the HDR Research Colloquium from **4.25pm**

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## Funding Opportunities

### Suicide Prevention Australia Research Grants

**NHMRC Ideas Grants / Clinical Trials & Cohort Studies** – opening early 2020

Suicide Prevention Australia are gap funders for any applications that are not funded by NHMRC but have high merit and a suicide prevention focus. Applications are made through NHMRC. Click on the links to read more about the [Ideas Grants](#) and [Clinical Trials & Cohort Studies](#).

**Innovation Research Grants** – opening late 2019

This grant is intended to be used to enable the recipient to position him/herself or a team to competitively apply for more substantial research funding that would further advance understanding of suicidal behaviour and

prevention. This grant program seeks to fund research where the research objectives are more exploratory in nature or more developmental in design. You can read more about this grant [here](#).

**PhD Scholarships** – now closed for peer review, re-opening late 2019

The PhD Scholarship provides funding for successful applicants to attain a Doctor of Philosophy (PhD) and aims to support outstanding graduates who are at the early part of their research career. You can read more about this grant [here](#).

**Post-Doctoral Fellowships** – opening soon

The Post-Doctoral Fellowship provides funding for successful applicants who have already attained a PhD to further their research career within suicide prevention. More information coming soon.

For further information, please contact the Research Grants Administrator, Suicide Prevention Australia: Kimberley Walker, [kimberleyw@suicidepreventionaust.org](mailto:kimberleyw@suicidepreventionaust.org)

Suicide Prevention Australia: <https://www.suicidepreventionaust.org/>

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**ASSA-CASS Joint Action Program**

ACADEMY OF THE  
SOCIAL SCIENCES IN AUSTRALIA

23 August 2019

**The call for applications for the ASSA-CASS Joint Action Program  
is now OPEN.**

*Applications are due by Friday 1 November 2019*

The Academy of the Social Sciences in Australia (ASSA) is calling for applications for the ASSA-CASS Joint Action Program.

In 2020, four grants will be awarded to teams of social scientists from Australia and the Chinese Academy of Social Sciences (CASS). The grant is intended to provide Australian and CASS researchers the opportunity to collaborate in areas of shared interest. It is suited to younger researchers who wish to pursue research opportunities with an international colleague, with the intention this may lead to larger research projects.

To apply, researchers must submit a proposal to conduct research with an overseas partner having similar interests. Proposals with an interdisciplinary character are encouraged. The grant can be expended throughout 2020 on air travel, accommodation, and conference-related costs.

Each application must contain at least one researcher from Australia and one from CASS. As ASSA encourages the participation of early-career researchers, one applicant must be fewer than eight years beyond the completion of their PhD. With approval from ASSA and CASS, each successful project application will be awarded \$7,000 AUD to be shared by the Australian scholars and ¥25,000 RMB to be shared by the CASS scholars. An acquittal of funding expenditure, as well as a ~2,000 word article summarising the context of the

research question, the outcomes of the research, and directions for future research, is due by Monday 1 March 2021.

Find the application form [here](#).

Please see [the ASSA website](#) for more information, or contact Dylan Clements ([dylan.clements@assa.edu.au](mailto:dylan.clements@assa.edu.au)) with any inquiries you might have.

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### **Mercy Foundation – Grants to End Homelessness**

The Mercy Foundation Grants to End Homelessness are available for seeding initiatives, services, projects, advocacy and research that will contribute to the goal of ending homelessness by supporting housing first and permanent supportive housing solutions.

Projects that focus on chronic homelessness and women who experience chronic homelessness are currently priority areas for funding. These will generally be larger grants (up to \$50,000 for any one year) with grants likely to be averaging \$20,000 – \$30,000. **EOIs close 7 October 2019.**

For further information including EOI form can be found at: <https://www.mercyfoundation.com.au/social-justice-grants/grants-to-end-homelessness/>

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### **Dementia Australia Research Foundation**

The Dementia Centre for Research Collaboration (DCRC) is pleased to announce a grant round to fund World-Class Research Projects including trials and studies to evaluate efficacy or methods, interventions, practice change or policy.

From a total funding pool of \$1.8 million, up to 3 large project grants will be funded for new, well-evidenced interventions from the following areas to:

1. Reduce or delay the risk of cognitive decline or dementia.
2. Develop evidence and uptake measures that will help people live better with dementia including but not limited to practice change initiatives, addressing stigma, promotion of autonomy and reablement.
3. Improve the quality of care and quality of life for people living with dementia and carers in the community, residential care or acute care.

For further information, please visit our [grants page](#). Applications close **5.00pm AEDT, Friday 18 October 2019.**

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### **QSR & IIQM Research Grant for ECRs**

QSR International, with the International Institute for Qualitative Methodology (IIQM), are offering an Early Career Research Grant of US\$25,000 over two years for the best research proposal using NVivo.

Requirements:

- Applicants need to have received their PhD in 2011 or later;
- Have an academic appointment;

- Will use NVivo in at least part of the analysis.

Questions to be directed to [researchgrant@qsrinternational.com](mailto:researchgrant@qsrinternational.com)

Applications to [iiqm.submit@ualberta.ca](mailto:iiqm.submit@ualberta.ca) . Closes on 29 November 2019.

**NTS and proposals are to be emailed to [research@csu.edu.au](mailto:research@csu.edu.au) no later than 15 November 2019.**

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## Professional Development and Conferences

### Introduction to Grounded Theory Presentation

The Grounded Theory Special Interest Group (GT SIG) will meet on Tue 17th Sep for a short presentation and discussion: "An Overview of Grounded Theory".

Attend in-person - Room 119 Building 5 (School of Information Studies, Wagga Wagga)

To join on-line:

Web Browser: <https://conference.csu.edu.au/447984>

Skype for Business: [447984@video.csu.edu.au](https://lcsu.zoom.us/j/447984)447984@video.csu.edu.au>

Phone: Dial 02 6933 7555 (external) or 37555 (internal) and input the Conference ID as 447984, followed by the hash (#) key.

Non-CSU Video Conference System: External SIP: [447984@video.csu.edu.au](https://lcsu.zoom.us/j/447984); External IP: 137.166.4.156;

Conference ID - 447984 followed by the hash (#) key.

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### Dying to Yarn

An undignified death leads to emotional and spiritual distress for Aboriginal and Torres Strait Islander patients, families and communities. In raising the awareness of palliative care and a "good death" PEPA & CPCRE present Dying to Yarn - Palliative Care for Aboriginal and Torres Strait Islander Communities.

Friday 1 November, Brisbane Convention & Exhibition Centre.

Registrations close 31 August (Early Bird) or 13 October (General)

A flyer can be found on the [S Drive](#) .

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### National Future School Festival

The 7th annual National Future School Festival will be held in 18-19 March 2020 in Melbourne. The new festival style event includes 220 speaking sessions across 16 topics, including:

- Leadership
- Inclusive education
- Indigenous education
- Distance learning
- Creativity & arts

For further information, including registration, go to [www.futureschools.com.au](http://www.futureschools.com.au)

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### Upcoming Professional Development Opportunities:

#### [R Tutorial Series 8 - Tree models](#)

This unit covers the special data analysis topic, tree models that may refer to a regression tree (if the response variable is continuous) or a classification tree (if the response variable is categorical).

1 Oct 2019

#### [Supervisor Series - Module 3 – Monitoring progress throughout candidature](#)

This module will discuss key issues surrounding candidate progress (both formal and informal) such as: \* formal progress activities; \* Using timelines and research plans; \* Strategies to identify problems or potential issues early \* Evaluation of professional development needs \* Identifying opportunities to present work at CSU and/or conferences and publication opportunities.

2 Oct 2019

#### [Data Visualisation](#)

There are many ways to visualise and analyse research data. Visualisations and mapping can reveal and highlight trends and patterns in data that may not have been otherwise obvious. This session will demonstrate some techniques that have been used by the Spatial Data Analysis Network (SPAN) to help researchers; analyse, map and visualise their research data.

3 Oct 2019

#### [Research Administration 3 - Developing my Research Budget](#)

Are you competent in developing a solid and competitive research budget? This session aims to assist researchers with all facets of budget development.

8 Oct 2019

#### [Grants Workshop \(Part 1\): Becoming grant-ready: before you apply](#)

Why write a funding proposal; developing your own funding strategy: the what (idea), why (significance/impact), when (when should you apply), who (team, collaborators and partners) and where (identifying the right funding agency/ies; where to apply). Basically these are all the steps to do prior to starting to write the application.

9 Oct 2019

#### [Where to publish](#)

This session will outline good practice and introduce you to a checklist of what to look for to identify suspicious publishers.

10 Oct 2019

#### [Ethics in Research involving Human Participants](#)

Staff and Students who are undertaking research projects which require research ethics approval are strongly encouraged to attend this workshop. This workshop will include: An introduction to research integrity and the responsible conduct of research; An overview of the ethical issues that may arise in your research; Key questions you need to consider; Tools to analyse and address issues; Understanding who needs to make application and how to apply for approval from a Research Ethics Committee; the Codes which apply to your research and your ethics application.

10 Oct 2019

#### [Grants Workshop \(Part 2\): Writing a winning proposal – and what comes next](#)

What makes a good funding application; developmental work; planning writing; seeking (and providing) peer review; grantsmanship; addressing criteria; avoiding common mistakes/pitfalls; and writing tips. It will also touch on - beyond submission - career resilience, support, rejection and resilience, work-life balance and more.

11 Oct 2019

#### [HDR Candidate Induction](#)

This session is a welcome and Induction for new HDR Candidates and forms part of probationary requirements. This session has a variety of presenters from the Research Office and Library who share essential information about getting started - what essentials you need to know, the support services available to you, how the Library can help you, your key relationships, working well with your supervisor team, setting expectations, your responsibilities, professional development opportunities available to you and more.

16 Oct 2019

#### [My Research Career, Module 5 – Funding, Grant writing](#)

The aim of this module is to develop better skills at grant writing and discuss approaches to writing grant applications. It will cover topics such as: Things to consider before applying to a grant scheme; Different types of grant income; Developing a funding strategy; Key components of a grant application.

17 Oct 2019

#### [Human Research Ethics Café](#)

Staff and Students who are undertaking research projects which require research ethics approval are strongly encouraged to attend this workshop. This workshop will include: An introduction to research integrity and the responsible conduct of research; An overview of the ethical issues that may arise in your research; Key questions you need to consider; Tools to analyse and address issues; Understanding who needs to make application and how to apply for approval from a Research Ethics Committee; the Codes which apply to your research and your ethics application

21 Oct 2019

#### [Introduction to CRO and linking your ORCID profile](#)

This session will help you understand and get the best out of your CRO profile. It will cover adding publications to CRO, adding to your profile and linking your CRO profile with your ORCID profile.

24 Oct 2019

#### [Supervisor Series - Module 4 – Managing problems and difficulties, providing feedback](#)

Module 4 will discuss; Strategies when problems arise, monitoring and managing your own workload, resource problems, equipment failures, necessary changes in the research plan; breakdown of supervision/candidate relationship or the supervision team; managing team changes, providing feedback on potential problems, developing constructive feedback.

29 Oct 2019

#### [Ethics in Research involving Animals](#)

It is essential that all persons involved in the care and use of animals have the necessary skills and knowledge. If your research project requires research ethics approval you are strongly encouraged to attend this workshop. It includes: Research integrity and the responsible conduct of research; Ethical

issues; Key questions to consider; Tools to analyse and address issues; Who needs to and how to apply; the Codes which apply to your research.

31 Oct 2019

### [Research Supervision - Masterclass](#)

This masterclass is aimed at experienced supervisors who want to update their practice and share supervisory approaches. Hugh Kearns draws on his experience of working with thousands of research students and research supervisors across the world. It will look at how to help both the supervisor and the student get the most out of the post-graduate research experience as well as providing the opportunity for supervisors to share their experiences of what works and what doesn't.

31 Oct 2019

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### Faculty of Arts and Education Research and Graduate Studies Committee

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 6 November**, with the agenda closing on **23 October**. School Research Chairs should send the minutes of their school's research committee to [FOAE-RGS@csu.edu.au](mailto:FOAE-RGS@csu.edu.au) by **23 October**. Agenda and papers will be distributed by **31 October**.

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### And finally...



Aha me hearties! 19 September be Talk like a Pirate Day  
Here's some [pirate sayings](#) and [pirate jokes](#) to help celebrate the day.

Image by [Richard Duijnste](#) from [Pixabay](#)

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Have a great weekend!

Dr Amy MacDonald  
Acting Associate Dean (Research)  
[FOAE-ADR@csu.edu.au](mailto:FOAE-ADR@csu.edu.au)

A/Professor Peter Pocock  
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