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Models of Engagement and Assessment (MEA)

Mixed Model

A phased learning experience combining online flexibility with high-value campus intensives for structured progression and professional capability.

What defines this model



Core features

- Intentional sequencing across online and campus phases
- Asynchronous online learning building foundational knowledge
- On-campus intensives reserved for experiential, hands-on learning
- Campus attendance required only where curriculum drivers justify co-presence



Assessment and assurance

- Assessment intentionally sequenced across phases
- Supervised assessment embedded during campus phases
- Course-level assessment aligned to CLOs
- Capstone subject demonstrating cumulative achievement

Delivery expectations

- Clear advance communication of campus schedules and locations
- Structured transition support across phases
- Continuous support services across both modes
- Balanced asynchronous, synchronous and in-person learning
- Phase-aligned WIL preparation and engagement



Learning designed around you, in the settings where learning works best.