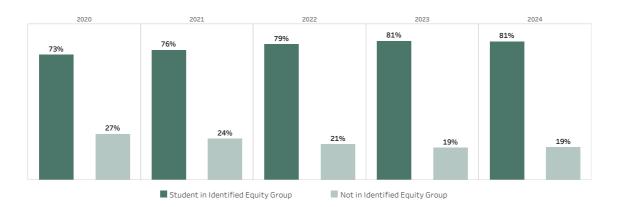
# **Headcount for Students in Equity Groups**

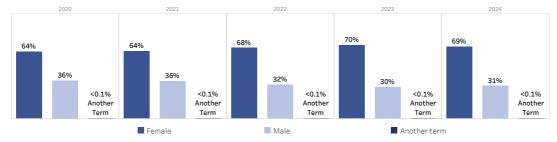
The Headcount for Students in Equity Groups shows the yearly proportion of students who belong to one or more key equity groups. These groups include students that are from low socioeconomic locations, from regional and remote locations, identify as First Nations, have a disability, or are women or identify with a gender other than male or female.



### **Charles Sturt Admissions Data**

#### Offers Sent by Gender

The Offers Sent by Gender chart shows the yearly proportion of applicants that received offers reported as Female, Male or Another Term.



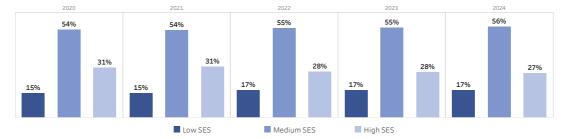
### Offers Sent by Student First Nations Status

The Offers Sent by Student First Nations Status chart shows the yearly proportion of domestic applicants that received offers by Australian First Nations status.



### Offers Sent by Student Socio Economic Status

The Offers Sent by Student Socio-Economic Status (SES) chart shows the yearly proportion of domestic students classified as Low SES, Medium SES, or High SES. Our SES data, based on postcode information, provides valuable insights but does not fully capture the number of Low SES students as accurately as the government's street-level methodology. As a result, this chart currently underrepresents the true number of Low SES students.



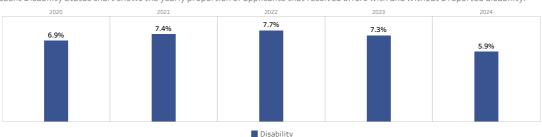
### Offers Sent by Student Location

The Offers Sent by Student Location chart shows the yearly proportion of domestic applicants that received offers in Regional/Remote Locations or Major Cities of Australia. Location information is based on the student's reported residential address.



### Offers Sent by Student Disability Status

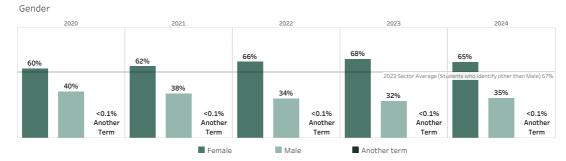
The Offers Sent by Student Disability Status chart shows the yearly proportion of applicants that received offers with and without a reported disability.



### **Charles Sturt Commencing Headcount Data**

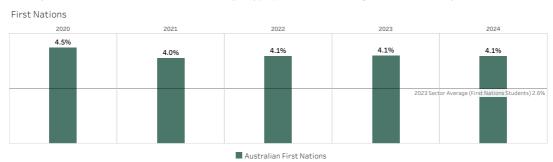
#### Commencing Enrolments by Gender

 $The Commencing Headcount by Gender chart shows the yearly proportion of commencing students reported as Female, \\Male or Another Term.$ 



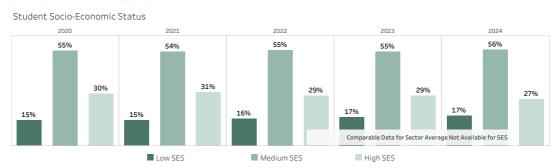
### Commencing Headcount by Student First Nations Status

The Commencing Headcount by Student First Nations Status chart shows the yearly proportion of commencing domestic students by Australian First Nations status.



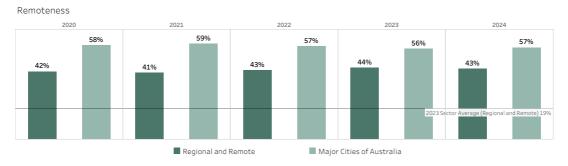
#### Commencing Headcount by Student Socio Economic Status

The Commencing Headcount by Student Socio-Economic Status (SES) chart shows the yearly proportion of domestic students classified as Low SES, Medium SES, or High SES. Our SES data, based on postcode information, provides valuable insights but does not fully capture the number of Low SES students as accurately as the government's street-level methodology. As a result, this chart currently underrepresents the true number of Low SES students.



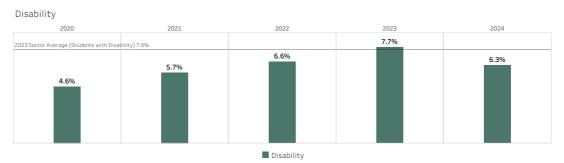
# Commencing Headcount by Student Location

The Commencing Headcount by Student Location chart shows the yearly proportion of commencing domestic students in Regional/Remote Locations or Major Cities of Australia. Location information is based on the student's reported residential address.



### Commencing Headcount by Student Disability Status

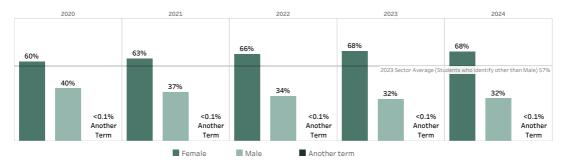
The Commencing Headcount by Student Disability Status chart shows the yearly proportion of commencing students with and without a reported disability.



### **Charles Sturt Total Headcount Data**

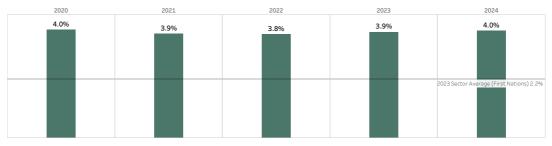
#### Headcount by Gender

The Headcount by Gender chart shows the yearly proportion of students reported as Female, Male or Another Term.



### Headcount by Student First Nations Status

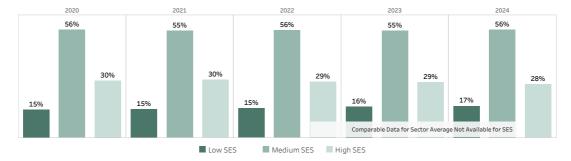
 $The \ Head count \ by \ Student \ First \ Nations \ Status \ chart \ shows \ the \ yearly \ proportion \ of \ domestic \ students \ by \ Australian \ First \ Nations \ status \ for \ f$ 



Australian First Nations

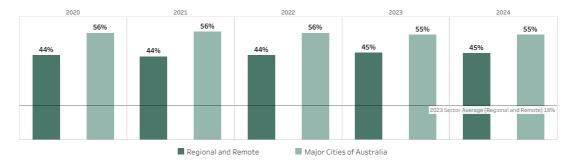
### Headcount by Student Socio Economic Status

The Headcount by Student Socio-Economic Status (SES) chart shows the yearly proportion of domestic students classified as Low SES, Medium SES, or High SES. Our SES data, based on postcode information, provides valuable insights but does not fully capture the number of Low SES students as accurately as the government's street-level methodology. As a result, this chart currently underrepresents the true number of Low SES students.



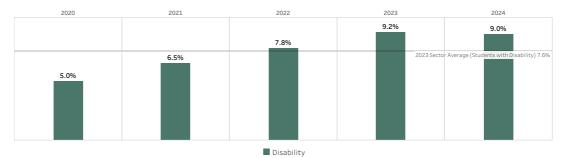
# Headcount by Student Location

The Headcount by Student Location chart shows the yearly proportion of domestic students in Regional/Remote Locations or Major Cities of Australia. Location information is based on the student's reported residential address.



### Headcount by Student Disability Status

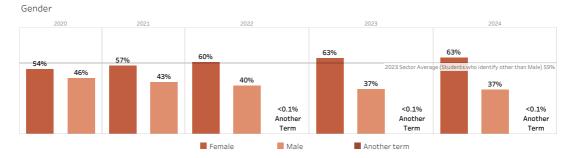
The Headcount by Student Disability Status chart shows the yearly proportion of students with and without a reported disability.



# **Charles Sturt Completions Data**

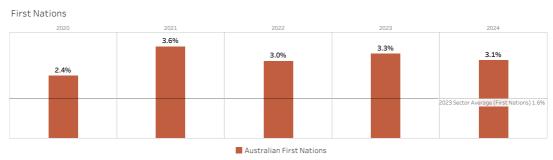
#### Completions by Gender

The Completions by Gender chart shows the yearly proportion of completions reported as Female, Male or Another Term.



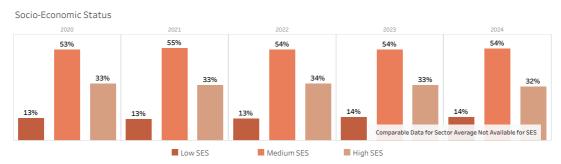
### Completions by Student First Nations Status

The Completions by Student First Nations Status chart shows the yearly proportion of domestic student completions by Australian First Nations status.



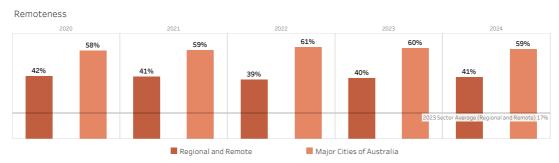
### Completions by Student Socio Economic Status

The Completions by Student Socio-Economic Status (SES) chart shows the yearly proportion of domestic students classified as Low SES, Medium SES, or High SES. Our SES data, based on postcode information, provides valuable insights but does not fully capture the number of Low SES students as accurately as the government's street-level methodology. As a result, this chart currently underrepresents the true number of Low SES students.



# Completions by Student Location

The Completions by Student Location chart shows the yearly proportion of domestic student completions in Regional/Remote Locations or Major Cities of Australia. Location information is based on the student's reported residential address.



# Completions by Student Disability Status

The Completions by Student Disability Status chart shows the yearly proportion of student completions with and without a reported disability.

