



Charles Sturt
University



Social Impact Project

Addressing Homelessness

Innovative Industry-Led Co-design Sprints 2024

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Welcome



Professor Janelle Wheat
Pro Vice-Chancellor
Division of Learning and Teaching
Charles Sturt University

My name is Janelle Wheat, Pro Vice-Chancellor at Charles Sturt University. I had the pleasure of welcoming students as they commenced the Charles Sturt Social Impact Project.

To create positive and lasting solutions, we must encourage innovation through projects that cultivate creativity and disrupt current ways of thinking and doing. Over the past few years the landscape of tertiary education has changed. While at times this has been extremely challenging, these changes provide opportunities and are key drivers for our students and community and industry partners to collaborate and co-design solutions to key social justice areas that affect our community.

I would like to congratulate and thank our students and our partners on the highly successful virtual Social Impact Project innovation sprint series that has facilitated the translation of creative ideas into actionable solutions in line with our Charles Sturt values and our ethos Yindyamarra Winhanganha which is, *'The wisdom of respectfully knowing how to live well in a world worth living in'*.

I would also like to thank Dr Faith Valencia-Forrester, the Academic Lead for work-integrated learning and Dr Noelia Roman, the work-integrated learning coordinator, and the WIL Strategy Team for their innovative practices, resilience, and collegiality in visioning these projects and seeing them through to successful completion; this has been a significant and rewarding undertaking.



Lloyd Dolan
Academic Lead, First Nations (Curriculum)
Division of Learning and Teaching
Charles Sturt University

Yuwindhu Lloyd Dolan, gadang, ngarangdhuray, maliyan, girawaa

Guwaymbanhadhu nginyalgir nginha ngan.girra

Ngadhu gulbarra ngurumbang.galang-dhi Wiradjuri mayiny

Baladhu yindyamalngidyal birrandhi mayiny maradhalbu, yaalabu, girrabu

Ngianhiguna gulbarra mayinyguwal-bu ngurumbang.galang-bu ngunggilanha winha-ngidyal murunha dhulu-biny.mubang

Ngianhi wirrimbirra wii-gunhal-birra

(Acknowledgment in Wiradjuri language)

Welcome everybody. My name's Lloyd Dolan.

I want to pay my respects to and acknowledge our elders past, present, and also emerging.

I also acknowledge all the different nations and the lands that we may be coming from.

As we come together today to exchange learning and knowledge. One of our challenges is how do we listen to hear, and not listen to respond or answer as part of this process.

Thank you.

WIL Strategy Team



Dr Faith Valencia-Forrester

Academic Lead, Work-integrated Learning

Division of Learning and Teaching



Dr Noelia Roman

Academic Coordinator, Social Impact Projects

Division of Learning and Teaching



Dr Faith Valencia-Forrester

Academic Lead



Dr Noelia Roman

WIL Coordinator



Kirsty Munn

Project Officer

Our vision for these projects was to make a positive social change while giving students valuable work experience as they develop employability skills and provide a service to their communities.

These inclusive and equitable projects are defined by collaboration, creativity, flexible agility, solution-focused design and critical thinking. We think we have been able to evidence this through the student interns, Charles Sturt University, and our community partners, collaborating on solutions for positive social change.

In 2024, our student interns were given three key challenges facing policy makers and communities here in Australia across our projects. Homelessness, Environmental Sustainability, Mental Health and Wellbeing, all intersect and interconnect. These are issues that are misunderstood, under-supported and in urgent need of addressing.

These interns are going to graduate with valuable experience, a professional network, and importantly a deeper insight and understanding of complex social issues and the need for change. We are sure the benefits of participating in these internships will last long into the interns professional careers.

The feedback from the students about their experience has been overwhelmingly positive. We attribute the success of these projects to the team of people working on these sprints.

A huge thanks to our community and industry partners as co-designers who have been enthusiastic and supportive, wanting to be involved in these sprints. Their attitude and commitment to supporting the student interns has made all the difference to the success of these projects. They are equally passionate about making positive social change.

We are really proud of what our student interns participating in the Social Impact Projects at Charles Sturt University have achieved. We are proud of how they have engaged with the issues and become so passionate about doing what they can to address these important social justice issues. We know they will continue to work across disciplines towards solutions to these complex social issues.



Sabrina Forlin

Partnerships Officer



Rebecca Hambilton

Communications Officer



Leonie Summersby

Finance Liaison



Michelle Apps

Data Systems Officer



Mavis Jenkins

Project Officer

Project Addressing Homelessness



Vision

Our vision is centered on informing students about the various activities and services available within the university, empowering them to make use of these resources to enhance their wellbeing.

By doing this, we aim to foster a strong, supportive school community, where students not only feel connected but also know where to turn to for help when they need it.

A key part of our vision is also raising awareness about the complexities of homelessness and promoting an understanding of the diverse and evolving definitions of what homelessness can mean for different individuals.

Ultimately, our goal is to create a supportive environment where students feel informed, empowered, and cared for.

We aim to:

- Empower students with knowledge of ongoing activities and services on campus and in the surrounding community.
- Encourage the use of available services to support their wellbeing.
- Foster a strong, supportive school community.
- Raise awareness about the varied and evolving definitions of homelessness and remove the associated stigma.

Mission and Values

- **Access to basic hygiene products:** Ensure that students can obtain essential hygiene items, which are often overlooked when housing and food take priority.
- **Enhance the 'study and living costs' tab:** Expand the available information, as current details on support services are limited.
- **Create a community engagement module:** Develop a module or website that highlights events and activities within the community and university.
- **Promote awareness of available services:** Increase the visibility of the various free services offered both on campus and in the local area.
- **Leverage support from partners:** Collaborate with industry partners, the WIL Strategy Team, and the internal Student Engagement Team to drive positive impact.

Project Overview

Our audience

Our goal is to support both new and existing students across all Charles Sturt University campuses as well as all our distance students.

Homelessness is a growing crisis affecting many vulnerable populations, including university students, who face financial strain as well as physical and mental health challenges.

Charles Sturt University offers many services to help address these issues. Our goal is to increase student awareness of these resources, both on campus and in the surrounding areas, to support their wellbeing and improve their educational outcomes.

Our goal

- Raise awareness of the different dynamics of homelessness to reduce the associated stigma.
- Provide students with information about the services currently available.
- Promote local community services, especially for students who do not live near a campus.

Project Overview

Our project



We're excited to introduce our website csu.edu.au/social-impact/shelter/weve-got-your-back, developed to serve as a central hub for connecting students with essential services on their campus and in the surrounding community. The main goal of the site is to make it easier for students to access the support they need.

The website provides a brief introduction to homelessness, focusing on the silent epidemic of student homelessness we are currently experiencing.

Each campus has its own section on the website, recognising that services may vary depending on location. Students can easily click, and bookmark resources based on the campus they live near.

At the heart of our project is our slogan, "When life's off track, we've got your back," which is represented in our logo. This message reflects the supportive and inclusive environment we aim to foster through this initiative.

Additionally, we've included a link to AskIzzy, a website that connects people in need with housing, a meal, financial assistance, family violence support, counselling and much more. We found AskIzzy to be a valuable tool that could provide students with quick access to services available in their community. This helps ensure that, no matter where students are located, they can find the resources they need.

We've also created an interactive map for each campus. This map highlights the exact locations of available services, providing students with a visual guide to where they can find support. Each highlighted location includes a photo of the building, so students know exactly what to look for when they arrive.

In addition to the map, each service on campus has its own section, offering detailed information about what the service provides, when the service is available and a photo, to help students easily recognise it.

To further enhance accessibility, the site also features live social updates. These updates provide information on free services, events, and opportunities that are often shared but may be missed by students who aren't on social media. The goal is to ensure vulnerable students are aware of everything available to them in real-time.

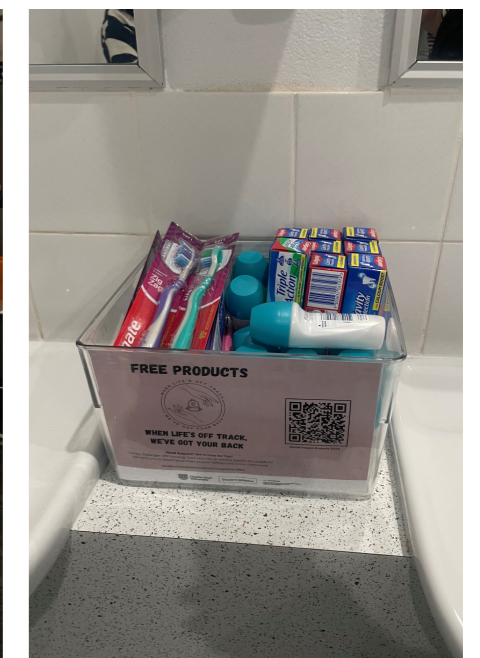
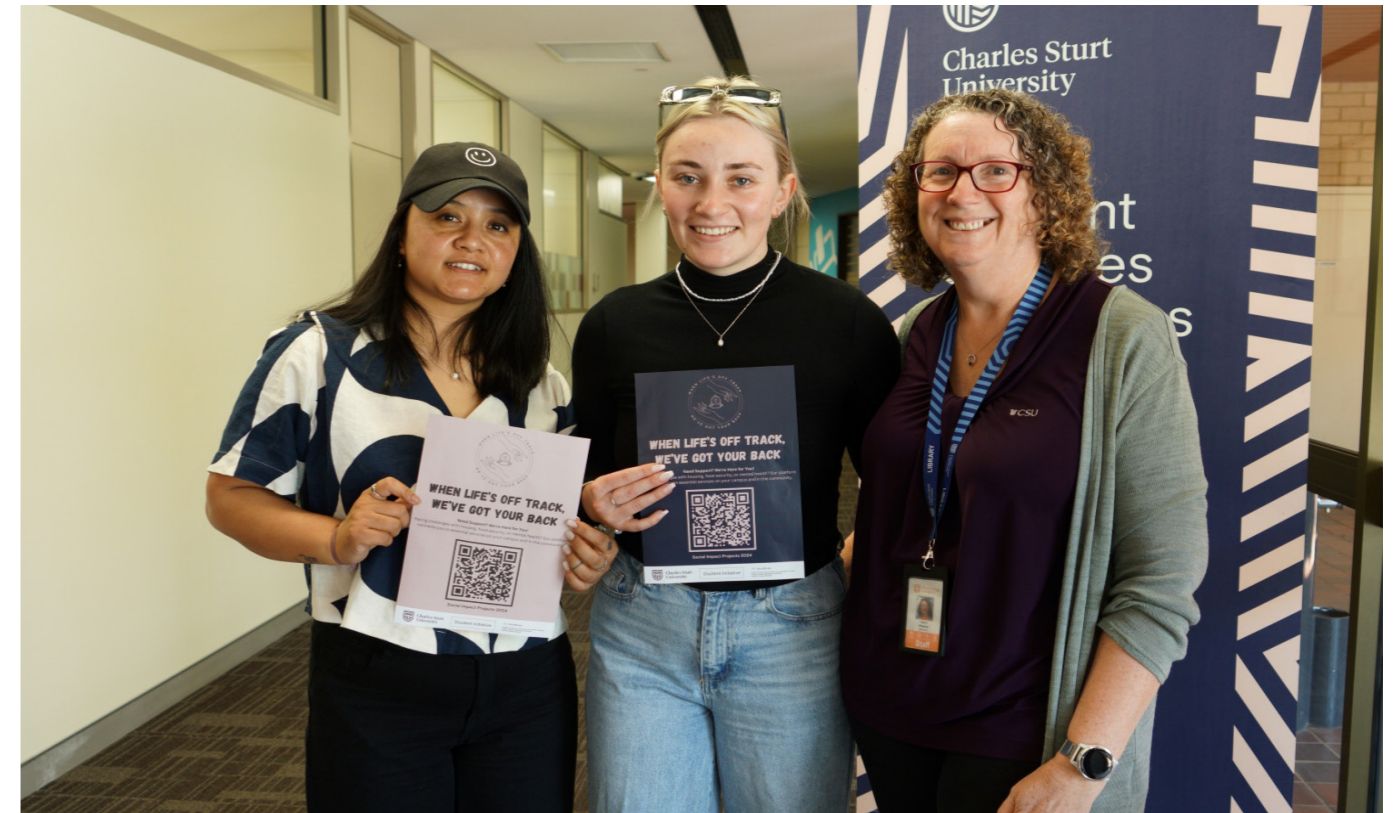
For the second part of our project, we've decided to allocate part of our budget towards purchasing basic hygiene products, such as deodorant and dental care items. These products will be available for students to take as needed, with no questions asked. We plan to place them in common areas within the Learning Commons library spaces across the Wagga Wagga campus.

This initiative is aimed at addressing the often-overlooked need for hygiene products, which can become a barrier to students' wellbeing who are experiencing financial hardship.

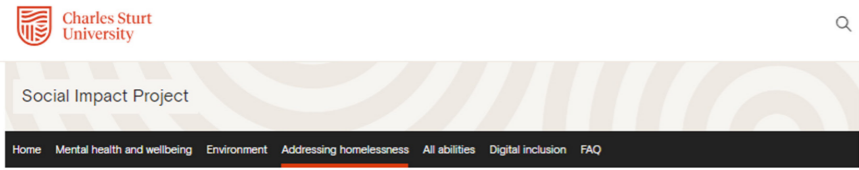
Additionally, we will be supporting Infoxchange, the organisation behind AskIzzy, by making a small donation to help them continue their important work in connecting people with essential services.

When life's off track, we've got your back

Hygiene packages delivery at Wagga Wagga Charles Sturt University campus



Purpose-built website








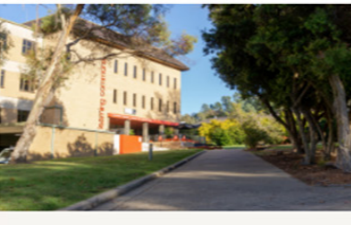
Visit website here



When life's off track, we've got your back

We are dedicated to supporting students in need. Whether you're facing challenges with housing, food security, or mental health, we are here to help. This platform connects you to essential services available on your campus and in the surrounding community, making it easy for you to access the support you need, when you need it most. Together, we aim to create a supportive and inclusive environment where every student can thrive. Select your campus below to explore services like free food programs, mental health facilities, and access to free sanitary products.



 <p>Albury-Wodonga</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Share the Dignity vending machine in toilet area</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>	 <p>Bathurst</p> <p>Food bank: Located in building 1412</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Available in toilet areas</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>	 <p>Dubbo</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Share the Dignity vending machine in toilet area</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>
 <p>Orange</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Share the Dignity vending machine in toilet area</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>	 <p>Port Macquarie</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Share the Dignity vending machine in toilet area</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>	 <p>Wagga Wagga</p> <p>Food bank: Located in building 13</p> <p>Free food: Available in the learning commons area</p> <p>Sanitary items: Share the Dignity vending machine in toilet area</p> <p>SRC services: Provides some free and discounted food and drinks</p> <p>Detailed list and map of services available →</p>

Wagga Wagga Campus Resources

There are several services available on the Wagga Wagga campus, these include:

- **Free food:** Available in the learning commons area
- **Sanitary items:** Share the Dignity vending machine in toilet area
- **SRC services:** Provides some free and discounted food and drinks

Charles Sturt also offers a range of scholarships, including Emergency Equity Grants. Please make sure you search the [scholarships page](#) for options.

The map below shows where you can find these services on campus. Click on the icons for more information.



Wagga Learning Commons



Away from campus and community support

Ask Izzy helps you find support, now and nearby

Ask Izzy is a website that connects people in need with essential needs such as housing, a meal, financial support, family violence support, counselling and much more.

It is free and anonymous, with thousands of services listed across Australia.

[Get support now](#)



Intern Interview with Stuart Davis–Meehan

Director Special Works at St Vincent de Paul Society Canberra/Goulburn

1. How long have you worked for St Vincent de Paul?

I have worked for St Vincent de Paul Society Canberra/Goulburn (Vinnies) for 2.5 years. Prior to this role, I worked in a range of jobs in the community sector across NSW, Victoria and ACT for over 40 years.

2. What role do you currently hold at St Vincent's de Paul?

I am the Director of Special Works at Vinnies. In this role, I oversee the provision of 17 homelessness and community inclusion programs across the ACT and parts of NSW (from Lake Cargelligo in the west to Eden on the south coast).

3. What are the daily struggles or challenges you face in your role?

Generally, keeping up with the workload is always a challenge. More specific challenges include ensuring ongoing funding, providing quality programs, supporting program teams, listening to and responding to the voices of our clients (whom we call companions), measuring and reporting on our impact, and exploring new opportunities in line with our Strategic Plan. Unfortunately, homelessness in this country continues to worsen. The solution requires a whole of government (political will) and community response, and we still have a long way to go.

4. What drove you towards working in the space of homelessness?

I left a career in law at 24 to pursue youth work (as a streetworker) in Newcastle, inspired by attending a weeklong Rotary Youth Leadership Award (RYLA) program. Since then, I have worked in various roles, including as a youth worker at a youth refuge, a Community Youth Development Worker, in youth health roles, as Director of a Youth Service, Principal of a residential special school for students with challenging behaviours, CEO of several community-based services, and now with Vinnies. Early in my career, I developed a strong interest in working with and for those struggling with relationships, poverty, food insecurity or homelessness. Over 40 years, I have had the opportunity to gain significant knowledge and skills in this space and consider it a privilege to serve.



5. What has been one of your most rewarding moments in your role?

I believe that the opportunity of a lifetime comes around about once a month, and I have often taken advantage of these moments. Recent career highlights from a previous role include transforming an unused motel into accommodation for people experiencing homelessness in Mornington, Victoria (check out the documentary “The Ranch” on YouTube) and establishing a cafe/drop-in centre called “The Meeting Room” at the Mornington Community Support Centre. Today, it serves around 600 free meals and coffees a week, providing social contact for those experiencing isolation and loneliness. Currently, I am working on a project to reopen an unused convent as transitional accommodation for older women experiencing homelessness on the South Coast of NSW. If I can make that happen, it will undoubtedly be a rewarding moment.

6. What is one thing you wish you had known when you first started working with people who are experiencing homelessness, that you could pass on to the next generation of advocates in this area?

There are many things, but one key takeaway is that I wish I had known more about Stoicism. It has given me the language and frameworks for the way I've always thought and operated. I highly recommend a book called “Reasons Not to Worry - How to be Stoic in Chaotic Times” by Brigid Delaney, which I recently found quite profound. Other maxims I find useful include: “if you don't ask, you don't get” and “Never let the lack of money get in the way of a good idea”.

Thanks for the opportunity to contribute to this project.

Community and Industry Partners



Dale Towns



Area Manager Central & Far West NSW

Mission Australia

Dale is a Bundjalung Woman, who has lived off Country all of her life on Wongaibon & Wiradjuri Country in Western NSW. She has Diplomas across Management & Community Services & has over 20 years' experience working in the Central and Far West NSW region managing programs connected to the safety of women, children and families.

Dale is responsible for the Management of Mission Australia's Early Intervention, Child Protection and Specialist Homelessness Programs, including three Women's Safe Houses and two Men's Crisis Residential Services in Western NSW. Dale is also responsible for ensuring collaborative approaches to service delivery and business development. Dale's passion relates to women and children's safety, promoting positive parent child interactions and trauma informed practice.



Stuart Davis-Meehan



Director Special Works

St Vincent de Paul Society Canberra Goulburn

Stuart has been with Vinnies Canberra Goulburn for over two years, having responsibility for a range of homelessness and community inclusion programs across the ACT and southern NSW. He has worked in the community sector for some 40 years in Newcastle, Sydney, Mornington-Victoria and Canberra.

They did listen, and they responded in their approach. They started with something quite small and it just grew and grew and grew. As you know, we met and identified other issues. And they responded. And just a huge congratulations to them. It was a pleasure working together, and it felt like we were working together as a team in that process so congratulations to the university.

- Stuart Davis-Meehan, St Vincent de Paul Society Canberra/Goulburn

It was great to see how the students took onboard the information and knowledge we shared with them over the series of sprints, and how they were able to design and implement meaningful process and resources to support each of the project areas.

- Shane Delves, Murrumbidgee Primary Health Network



John Engeler



CEO

Shelter NSW

John joined Shelter NSW as CEO in early 2020, having been involved in the formation, development and operation of Social, Affordable & Specialist housing for most of his professional life. He has a Masters degree in Urban and Regional Planning, and has undertaken post-graduate legal studies. Having spent a number of years in the private, public and community sectors, he especially enjoys the opportunity to contribute to innovative housing responses, delivering solutions to those for whom the market falls short.



Shane Delves



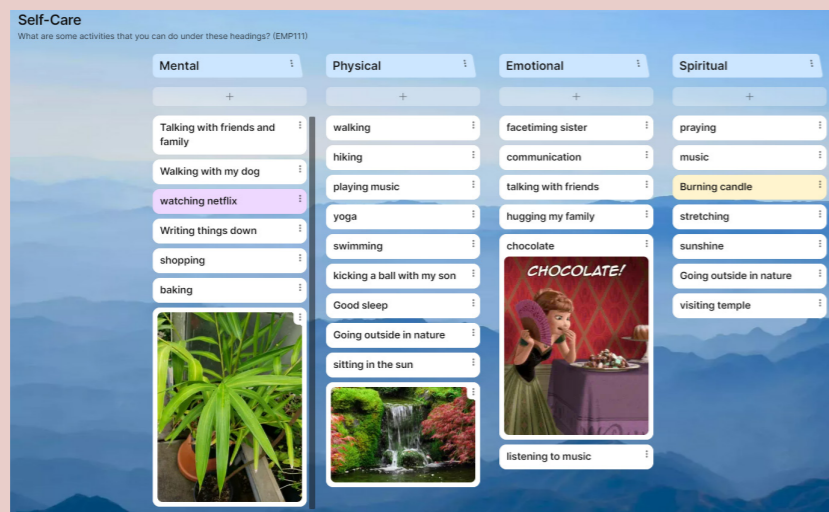
Senior Lead Engagement and Design

Murrumbidgee Primary Health Network

Shane has been a program manager and design lead for NSW Health for the past 8 years and has recently joined the Murrumbidgee Primary Health Network leading the engagement and design elements of several initiatives focusing on the provision of primary healthcare to people in the Murrumbidgee area. Shanes areas of interest include the design and redesign of clinical services and programs moving from the strategic to operational implementation phases.

Mental Health Check-in

To enhance the delivery of the Social Impact Project Internships, we aimed to integrate sustainable and healthy work practices throughout the program. Interns were consistently encouraged to take breaks, stretch, stay hydrated, and reflect on their progress. Each sprint featured dedicated time for morning check-ins and afternoon mindfulness sessions. These sessions provided an opportunity to pause, learn about mental health literacy, and practice various self-care routines. Creating a safe space for student interns to reflect on the complex issues discussed during the sprints and reminding them of the available support services was crucial to the project's success.



“As a psychotherapist and environmental educator, I have shared mindfulness techniques with students and clients over the years, and many have reported feeling more relaxed, creative, and open after these sessions. Offering this kind of emotional space, particularly at the end of a student’s day spent in online learning, allows time for synthesis and processing. This time is essential not only for memory retention but also for fostering imagination and new ideas.

After sessions in which students were invited to participate in a gentle, self-guided framework, I received positive feedback, with many expressing that they genuinely enjoyed the experience. One student, part of a group I worked with more than once, shared that the sessions not only improved her wellbeing but also motivated her to commit to taking positive actions outside of the sessions for her mental health.

I’m thrilled to have supported our future leaders in developing essential self-care and wellbeing tools”.

- Lizz Hills, Trek2Reconnect

Intern Team

“I loved the logo and also the photos of the locations along with the maps. Very friendly during a difficult time, really beautiful work on such an important issue!

- Emma Rush, Course Director, Charles Sturt University



Heidi Lindner

Hi, my name is Heidi, and I’m currently studying a Bachelor of Accounting. Our project resonates deeply with me, both as a university student and as someone who has become more aware of the issues surrounding homelessness and student poverty. Through this project, I’ve learned a great deal about the definitions and realities of homelessness, as well as the lack of awareness within our university community.

As a team, we’ve worked collaboratively to build strong connections with both internal university bodies and external organisations in our community. Personally, this experience has significantly boosted my confidence, especially when presenting our project to various stakeholders, including our industry partners.



Anita Thakuri

I am Anita Thakuri, currently studying a Bachelor of Arts with a major in Human Service and Justice Studies. As an international student, engaging in the homelessness project has been both a challenging and rewarding experience. Every human being has their own values and unique stories, and coming from a different cultural background gives me a distinct view-point on the cause and issues of homelessness. However, by joining this project, I am learning about and gaining an understanding of homelessness from the Australian perspective, which has changed my concept of homelessness.



Sprint 1

Exploring diverse perspectives

Sprint 1 was an intense and productive day, filled with insightful discussions and collaborative efforts to lay the foundation for our project. The day was packed with activities, but we ensured we took breaks to recharge and reflect.

We started with a compelling panel session where our industry partners shared their expertise on the complexities of homelessness, focusing on regional areas.

Our panel included:

- **Dale Towns, Area Manager, Central & Far West NSW at Mission Australia**, who discussed the shifting dynamics of homelessness in regional areas. She highlighted an increase in overcrowding and domestic violence, noting that she works extensively with displaced victims of domestic violence. Her perspective gave us a clear view of how regional homelessness is evolving, the misconceptions of homelessness, and the challenges faced by people in rural communities.

- **John Engeler, CEO at Shelter NSW**, who provided a statistical overview of homelessness in the state. He joined us from Parliament House, where he was working on passing a reform to broaden the definition of homelessness to include emerging forms such as overcrowding, couch surfing, and having no fixed address. His insight stressed the importance of understanding the diversity and complexity of homelessness.

- **Shane Delves, Senior Lead Engagement and Design at Murrumbidgee Primary Health Network**, who approached the issue from a healthcare perspective. He spoke about the

overuse of emergency departments and the criminal justice system by homeless individuals. His emphasis was on “connecting the dots” between the various services available to ensure that individuals in need are aware of and can access the right care and support, without falling through the cracks.

- **Stuart Davis-Meehan, Director of Special Works for St Vincent de Paul Canberra Goulburn**, who shared his experiences in repurposing unused spaces, such as abandoned buildings, to provide shelter for the homeless. He also talked about how some projects succeed in certain regions but may struggle in others, emphasising the need for agility and adaptability. His message to us was clear: Don't be discouraged by setbacks - what works in one area might not work in another, and it's important to stay flexible.

Following the panel, we transitioned into a working session, where we began brainstorming and outlining what our project could look like. We explored various ideas on how to effectively address homelessness and make essential services more accessible in regional communities. This session was key in helping us refine the direction of our project and shape our goals.

We also used this time to familiarise ourselves with the technology tools that we would be using for the duration of our project.

Given the intensity of the day, we concluded with a mindfulness exercise. This allowed us to check in with ourselves and reflect on strategies for staying focused and grounded throughout the project. This exercise helped set the tone for maintaining a healthy, supportive working environment as we moved forward.

Sprint 2

Working with complexity, embracing diversity

The morning session covered the design frameworks we used to develop the sprints.

We discussed Wise Action Framework and compared based on:

- Best practice
- First Nations ways of knowledge sharing
- Universal Design

We then moved on to the Cynefin Framework and the Breath Method, focusing on the co-design process.

We were asked to watch a video recording by our guest speaker, **Dr. Hugh Breakey, Senior Research Fellow in Moral Philosophy at Griffith University's Institute for Ethics, Governance & Law**. This session focused on ethics and allowed us to consider the ethical thinking process we should use in our project. According to Dr. Breakey, there is no single correct ethical process; it is up to us to bring people together and help them function properly. We learned about essential steps in decision-making, including consequences, rights and duties and virtues. We also discussed the importance of respecting people's consent and treating them fairly and equally. This will greatly help our team in conducting the project ethically.

We began gathering ideas to design our project, highlighting key issues and focus areas that will be important to our project.

After our break, we selected project ideas that were useful for our objectives. We conducted extensive research on resources available in the university and in the surrounding areas.

We then talked about exploring options for our project that we will use to pitch in sprint 3 to

our partners.

We ended the working day with a mindfulness session reflecting on the positives of the day and the challenges we were able to overcome.

Sprint 3

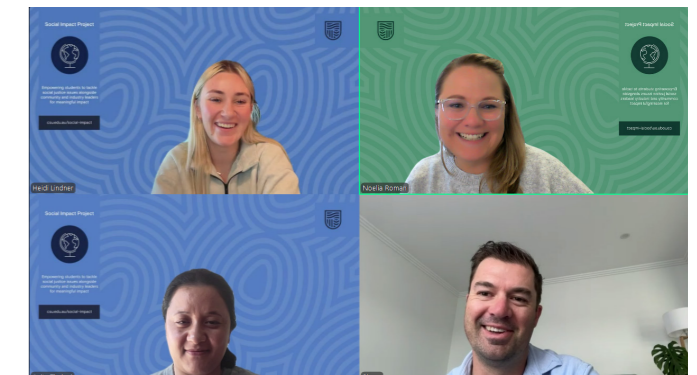
Co-design in action

This week, we had a morning check-in and finalised the project details before presenting and consulting with industry partners on the proposed project.

In the morning industry consult we presented our ideas and discussed some of the challenges we were facing. Our partners from St Vincent de Paul and Murrumbidgee PHN provided feedback on the project and offered suggestions on how to allocate funds. They also gave us ideas on what to include on our website. We had a debrief and refocused the project before breaking for lunch.

In the afternoon, the project needed some realignment. We spent time discussing our changes with Shane Delves, from Murrumbidgee Primary Health Network. He gave us practical solutions to overcome some concerns we had with our project.

Before finishing for the day, we took a break and held a focused mindfulness session to prepare for the upcoming change of pace in the weeks ahead.



Thank you

Sprint 4 Co-design in action

We started our morning session by creating a sample website to show our industry partners. As a team, we decided how we would use our funds. In the second session, we explained our website to the industry partners and received feedback from them. They were proud of our website and were excited about how we utilised their suggestions for the project.

After consulting with our partners, we focused on our project and began other tasks, such as sending emails to Student Representative Committees (SRC) to arrange a meeting with Olawunmi Tawose, the Charles Sturt Manager of User Experience, to help promote our website. He provided us with useful tips and advice on improving the website and offered to help us gather additional resources.

After our break, we consulted with Rebecca Hamblton about the project design before we began creating logos. As a team, we began looking for images of universities to include on our website so that Noelia Roman could build the interactive maps.

We had a mindfulness session before finishing our day.

Sprint 5 Ready for impact

In sprint five, we finalised the project website and cleaned up some of the images and wording to align with the language currently used in the industry. The morning session included designing posters to be displayed across the campuses and on the visual screens.

Project outcomes

Charles Sturt University provides many services, and a key outcome is to increase students' awareness of these services, including their location and contact details for the teams providing them. Additionally, there are many local services for our distance students to engage with when they are far from campus.

The project website, 'When life's off track, we've got your back' csu.edu.au/social-impact/shelter/weve-got-your-back, has received over 60 views over 10 days since it was launched on October 1, 2024. We hope that the number of views increases once the flyers are distributed across the campuses.

Project impact

- Reduce the stigma of homelessness and encourage students to utilise available services.
- Reduce stress and anxiety among students as they study, supporting better success.
- Maintain student wellbeing and mental health.
- Foster a sense of caring and connection.

Project recommendations

- Form a team to be responsible for regular updates about the information and services available.
- Add website information to Confluence and Knowledge Articles- sites used by Student Central when students need information or support.



Thank you to the following staff from Charles Sturt for their assistance throughout the project.



Jane Norton

Director, Client Services
Division Library Services



Olawunmi Tawose

Manager, User Experience
Division Library Services



Alison Wheeler

Library Officer, Client Services
Division Library Services



Matthew Olsen

Digital Media Technologist
Division of Learning and Teaching

Thank you to our guest lecturer, Dr. Hugh Breakey.




Senior Research Fellow in Moral Philosophy

Griffith University's Institute for Ethics, Governance, and Law

Hugh is Deputy Director and Senior Research Fellow in moral philosophy at Griffith University's Institute for Ethics, Governance and Law. He has extensive experience in the application of ethical, legal, and political philosophy to a wide array of challenging practical fields.

A final thank you to all the partners who participated and supported the student interns throughout the Social Impact Project: Homelessness.



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