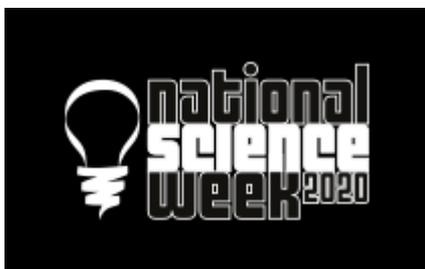


# FACULTY OF SCIENCE RESEARCH BULLETIN



Charles Sturt  
University

## ISSUE 7: August 2019



Welcome to Issue 7 of the Faculty of Science Research Bulletin for 2020. August features National Science Week from the 15<sup>th</sup> until the 23<sup>rd</sup>. Let's celebrate all things science and technology!

In this issue we hear about the CSU 3MT final and the Principles for Requests for CSU Cash Leverage for Research Projects. There is also an update from Jane Quinn, Associate Dean Research and plenty of information about funding and professional development opportunities available for staff and HDR

candidates.

We end this jam packed issue with a short science quiz aimed at testing your broader science knowledge. Remember to take a break and celebrate your contribution to science during National Science Week.

The bulletin is emailed to all staff and HDR candidates in the Faculty of Science in the first week of each month. If you have a news item, a resource, announcement or a great achievement related to research or HDR candidature you'd like to share, please send it to [Deborah](#) or [Melanie](#) for inclusion in the next bulletin.

Previous issues of the bulletin can be downloaded from the Faculty of Science Research Bulletin page [here](#)

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### Congratulations – Approved for Graduation



**Cara Wilson**, thesis titled “The Epidemiology and Impact of Hydatid Disease (Echinococcus granulosus) in Beef Cattle in Eastern Australia.”

**Liyana Tanny**, thesis titled “Prevalence and determinants of Non-Nutritive Sucking on Anterior Open Bite in Children Attending Primary School.”

**Michael Tong**, thesis titled “Diagnostic performance of lung perfusion and CTPA for CTEPH in Southeast Asia.”

**Pongthorn Pumtang-on**, thesis titled “The Investigation of Campylobacter Colonisation of Free Range Chickens.”

**Thomas Williams**, thesis titled “Gastrointestinal nematodes infecting water buffalo: a comparison between Australia and Pakistan assessing species identification, prevalence and farming systems.”

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### Welcome to our New Candidates



**Joshua Gilbert** - School of Agricultural and Wine Sciences, working with Jeff McCormick, Jim Pratley, and Stan Grant. Joshua commenced this session part-time by distance.

**Lyle Brewster** - School of Biomedical Sciences working with John Rae and Bill Green. Lyle commenced this session part-time by distance.

**Ryan McGrath** - School of Community Health, working with Rod Pope, Tracey Parnell and Jasmine MacDonald. Ryan commenced this session full-time on the Albury campus.

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### HDR & Honours Symposium

Just a quick reminder that the annual Faculty of Science HDR & Honours Symposium will be held online via zoom in 1.5 hour blocks throughout the weeks beginning 24<sup>th</sup> August and 31<sup>st</sup> August, 2020. All staff and students are welcome to join to hear about the exciting research that is being undertaken by our candidates.

The program will be released very shortly.

Please contact [Melanie](#) if you have any questions.

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## Charles Sturt 3MT Final



The Charles Sturt University finals for the annual Three-Minute Thesis (3MT) competition were held online for the first time on Wednesday 1 July. Six PhD candidates made it through to the final with the challenge of presenting their thesis to members of the public in only 3 minutes, in a bid to win a \$1,000 travel and research grant and

represent Charles Sturt at the Asia-Pacific 3MT Final.

The event was emceed by Professor Stan Grant Jnr, The Vice-Chancellor's Chair of Australian-Indigenous Belonging, and judged by Mayor Greg Conkey (Wagga Wagga City Council), Michelle Waugh (Principal of Mount Austin High School, Wagga Wagga) and Niall Blair (Industry Professor - Food Sustainability, Charles Sturt University).

Congratulations to the winner Jen Schwarz from the School of Psychology. Jen's presentation "Understanding and supporting adults who ask 'Am I Autistic'?" also took out the People's Choice award from audience members that voted through an online poll.

Well done to the runner up – Mandy Cooke – from the School of Education on her presentation "It's not just physical: Understanding risk-taking in early childhood education", as well as Tabita Tan from the School of Animal and Veterinary Sciences, Debra Metcalf from the School of Psychology, Jonathan Hewis from the School of Nursing, Midwifery and Indigenous Health, and Mitchell Kunnen from the School of Exercise Science, Sport & Health who did a fantastic job of explaining their complex research to a wider audience.

Wishing Jen the best of luck when she represents Charles Sturt University at the Asia-Pacific 3MT Final in October.

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## Progress Reporting Round – Now Open



The 202030 progress reporting is open now! You should have received an email from the Research Office inviting you to initiate your report for 202030. HDR candidates are required to report on the progress of their research twice per year. Candidates should provide and account of the progress during this period and plans for the next reporting period and provide honest and respectful feedback on the relationship and dynamic of their supervisory team.

It is important that candidates engage in the reporting process as the information contained within these reports is considered by the Director, Research when making decisions relating to requests for leave, scholarship and candidature extensions.

The initial student entry section should be completed and sent to your supervisor by Tuesday 11 August 2020.

If you have any questions at all please contact [graduateresearch@csu.edu.au](mailto:graduateresearch@csu.edu.au).

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## Applications for AG RTP International scholarships closing soon!

Just a reminder that applications for Australian Government funded Research Training Program (AG RTP) International scholarships for commencement in 2021 will close at **5pm (AEST) Friday 28 August 2020**.

Specific information on the Australian Government Research Training Program (AG RTP) Scholarships, including eligibility, award value, duration and a link to the online application form can be found [here](#).

If you have any queries about applying for scholarships please contact [graduateresearch@csu.edu.au](mailto:graduateresearch@csu.edu.au).

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## 2021 Summer Scholarships at the National Library of Australia

Have you started your PhD and require access to the National Library of Australia's world-class collections?

Summer Scholarships support Australian PhD students to spend six weeks at the National Library, from 11 January to 19 February 2021, researching the collections.

Scholars receive a stipend of \$6000 to cover travel, accommodation and living costs, access to the Fellows room with office facilities, as well as special and supported access to collections.

Up to five scholarships are available:

- Two Norman McCann Scholarships\* for research into Australian history, Australian literature, librarianship, archives administration, or museum studies
- The Seymour Scholarship\* for biographical research
- The Carol Moya Mills Scholarship for a scholar from regional or rural Australia
- The National Library of Australia Scholarship\*, with preference given to Indigenous scholars  
*\*some age limits apply*

**Applications now close 5pm (AEST), Friday 28 August 2020**

[Read the Scholarship guidelines and apply](#)

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## RESEARCH

### ADR Blog

It has been an interesting few weeks since the last Research Bulletin was circulated. We have all experienced the stresses related to review of the Divisional Change Management proposals and I know that many of you provided feedback to this exercise on the changes to research support staff. In other areas staff have also been managing the Courses Optimisation review, and information on those courses with a strong research presence has been provided as part of that process.

Despite budget cuts and a challenging operating environment, we are firmly committed to providing the best possible research support we can to our staff and students within the limitations of our budgets, staff resources and time. Our training calendar is still proceeding, although there may need to be a few alterations in the light of some of the positional changes.

We are looking forward to our upcoming online HDR Symposium. Operating in this new virtual world has given us new skills in online presentation and new ways to manage communications for sure!

After a successful transition back to on-campus research for many staff and students, the most recent changes that staff and students are currently grappling with including some alterations in the process for access to internal funding accounts, and also heightened approvals for domestic travel. These changes will mean that staff and students need to factor a little extra time into their planning to ensure that these additional processes can be incorporated.

Life is slowly returning to a 'new normal'. Keep looking after yourselves, and each other, and we will see this through together.

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## Principles for Requests for CSU Cash Leverage for Research Projects

Leverage is the cash component of a research project that is contributed either by Charles Sturt University, or other cash investors. Internally, this leverage could come from 'central' funds (DVC-RE) or one of the Research Centres

(GCAI, ILWS). There are other potential sources of leverage – staff research funds, School support, and these will also need to be supported by evidence of approval in your funding application.

In order to include a cash component contributed by central research funding from CSU into your research proposal, the following steps must be followed PRIOR to submission of your proposal, NTS and BAF to the research office:

All Central (DVC-RE) Leverage Funding requests;

- Must be made in writing to the PVC-RI and include an advanced draft of the research proposal including full budget details. Partially formulated budgets or proposals will not be eligible to be considered for leverage funding.
- Must be clearly identified in the proposal as a cash contribution from Charles Sturt University. The proposal must also include any cash contributions from external partners. Appropriately costed in-kind contributions from Charles Sturt University and external partners must be provided as part of the detailed budget request.
- Must clearly stipulate what the leverage request is for which can include stipends (including top ups), salary gap funding, consumables, travel. Requests will not be considered for funds that are transferred to external parties (i.e. all funds must be used within Charles Sturt University). If approved funds must be administered as part of the project specified; leverage funds should not be used for discretionary spending.
- Must have endorsement from the relevant Associate Dean Research and/or Research Centre/Institute Director. For leverage requests for projects administered through a Faculty, these should be submitted to the PCV-RI with an email of support from the Faculty Associate Dean Research. For leverage requests for projects administered by a Research Centre/Institute, these requests should come directly from the Centre Director. Where leverage is approved, the relevant ADR and / or Centre Director should be informed.
- Should, where possible, be matched by Centre leverage commitments.
- Will, normally, only be considered for amounts more than \$15K per year\*.
- Will, when assessed, take into account the total University commitment to the application including appropriately costed in-kind and infrastructure cost contributions.
- Will normally only be considered for amounts where cash leverage constitutes up to 20% of the total project cash budget.\*\*
- Must be confirmed in writing by the PVC-RI prior to submission to the Research Office for approval for submission to the funding body.

\* Consideration will be given to lower cost applications (minimum budget request of \$50,000) on application but the justification will need to be strong.

\*\* It is noted that some funding agencies expect a higher level of contributions from the University than indicated in the guidelines above. Consideration will be given to these requests but it is not anticipated that this will be covered by cash contributions in all cases and should include in-kind contributions (staff time, infrastructure support, central resources, access to specialist equipment etc).

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## Changes to the Fields of Research (FoR) codes

Changes are afoot to the FoR coding system currently used for reporting on research outcomes for ERA and internally for the University.

Transfer of the old coding system to the new system is currently in progress and a review of the implications of the new FoR codes on our existing areas of research reporting is currently being undertaken by the Research Office.

For ease of understanding of the relationship between the old and new coding system, please refer to the link [here](#).

As soon as we have more information on the management of specific codes for particular research areas, and the consultation process that will be managed around strategic allocation of 'best fit' codes for specific areas of CSU research, I will let you know.

The following information has been provided from the ARC on this change to the FoR coding system:

We are pleased to advise that the revised Australian and New Zealand Standard Research Classification (ANZSRC 2020) is available on the [Australian Bureau of Statistics](#) and [Stats NZ](#) websites.

The classification is the result of nearly two years of extensive consultations with researchers, universities, peak bodies and other users of the classification. Over 400 submissions were made by more than 300 individuals and organisations across two public consultation rounds. Over the duration of the review we received feedback covering all areas of research. I would like to thank you for the contribution to the review your institution and individual researchers have made.

Major changes to the Fields of Research classification include:

- Splitting Division 11 Medicine Division into two new Divisions, Biomedical and clinical sciences and Health Sciences
- Introduction of a new Division to capture Indigenous studies, including Aboriginal and Torres Strait Islander, Māori and Pacific Peoples research
- Removal of the Division 10 Technology
- A number of Divisions, including Information and computing sciences, Psychology, and Law and legal studies, have been substantially updated.

Major changes to the Socio-Economic Objectives classification include:

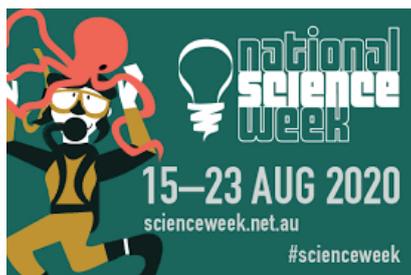
- Removing the top 'Sector' level of the classification and associated letter codes
- Splitting Division 96 Environment into two new Divisions, Environmental management and Environmental policy, climate change and natural hazards
- Introduction of a new Division to capture Indigenous outcomes.

Both classifications have been completely renumbered to streamline use and reduce confusion between the old and new versions of ANZSRC.

These changes, along with numerous changes at the lower levels, result in an updated, accurate statistical classification system that reflects changes in research practices over the last decade and will support long-term usage. For further detail of the process and scope of changes please see the [ANZSRC Review 2020 Outcomes Paper](#).

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## National Science Week



National Science Week is fast approaching and there are more than [350 events](#) for you to join in. This year the events are mostly online but in some states there are a few real-world ones still happening.

Activities are based all around Australia, from exploring the wildlife in your own backyard for the [Great Aussie BioQuest](#) to virtual reality [tours of the Universe](#), and from experts revealing the [forensic facts and fiction in film](#) to diving around the [Great Southern Reef](#) or off Sydney's coast without getting wet.

More information on National Science week can be found [here](#).

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## National Work Health and Safety Colloquium 2020

Following the success of last year's event, the Centre for Work Health and Safety is excited to again be hosting the **National Work Health and Safety Colloquium** on **Wednesday 11<sup>th</sup> November**.

Due to COVID-19, this hybrid event will go digital allowing WHS researchers across Australia to connect and share their learnings.

This year, the theme is '**The Impact of Research**' and we want to provide researchers with an opportunity to showcase how their research has made an impact in work health and safety.

We are now seeking submissions from speakers to present their work, expertise or interest in a 20-minute time slot. Submissions can be made through [our abstract portal](#) and will close 11.59pm 2 August 2020.

Successful speakers will be notified by 5 August, with registrations to attend the event opening on 7 August.

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## Research Professional Launches Funding Insights Dashboard



Research Professional is pleased to announce the launch of a new website, the Funding Insights dashboard, which offers unique insights into the state of global research funding opportunities. Access to the dashboard is free.

With the research funding landscape changing rapidly as a result of the COVID-19 pandemic and other factors, Research Professional is providing this aggregated funding data as a service to the community to better inform research offices, researchers, and other stakeholders as they develop their funding strategies. Data will be updated quarterly, portraying the latest trends

and delivering related commentary and analysis.

Powered by curated data from the Ex Libris Pivot® and Research Professional® services, the [Funding Insights dashboard](#) will help users gain a better understanding of the number of currently available research funding opportunities and related funding trends. The data can be sorted by country, funder, discipline, award type, and other parameters. Funding trend reports and analyses from [Research Professional News](#) are also included.

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## Editing of Journal Articles & Grant Applications – Free service



Academic staff in the Faculty of Science are encouraged to access the Faculty editing service to help 'fine-tune' their research papers or grant applications before they are submitted to journals for publication. This service is not available to HDR candidates and students.

The FOS and Faculty of Business, Justice & Behavioural Sciences are jointly funding a Research Editor position. Mark Filmer can be contacted at [mfilmer@csu.edu.au](mailto:mfilmer@csu.edu.au).

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## FUNDING OPPORTUNITIES

### Return to Research Funding – Applications Open



This scheme is designed to facilitate a return to active research for staff in all Faculties of the University. This is targeted at staff who have taken a significant career break for reasons including, but not limited to, maternity or paternity leave, extended sick leave, carers leave or other circumstances that have required a break from their research activities, and where no other internal or external funds are available to support their research.

Funding can be used to support activities such as external grant submission, data collection and analysis. Note that funding can only be used to cover the costs associated with conducting the proposed research, and not for buying out teaching. The maximum individual request has been revised down to \$5,000.00.

Applications, including a detailed budget and prospective research outputs, as well as a supporting letter from the relevant Head of School, should be submitted to [FOS-RLO@csu.edu](mailto:FOS-RLO@csu.edu). The applications will then be processed by the Associate Deans Research of the Faculties.

For general information on this scheme in the first instance please contact the Associate Dean Research FOS A/Prof Jane Quinn at [FOS-ADR@csu.edu.au](mailto:FOS-ADR@csu.edu.au).

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## TRI Faculty Open Access Publication Scheme



Open Access Publishing Scheme is now open for applications for articles published after 1/4/2020. This scheme is open to CSU researchers in all faculties.

A maximum of \$2500AUD is available as a contribution to open access publishing fees. For this scheme the article must be published in a 100% open access journal. Please read the guidelines before applying. Incomplete applications will not be accepted.

The guidelines and application form are available [here](#).

If you need any further information please contact either your Associate Dean Research or Faculty Research Liaison Officer. The contact details are available in the guidelines.

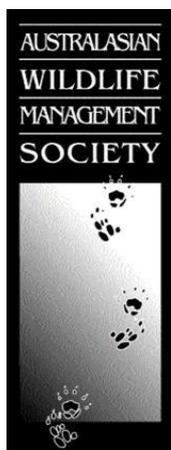
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## World Diabetes Foundation – closing 1 September 2020

Submissions to the WDF are now open. The WDF funds projects devoted to improving care and prevention in developing countries included in the OECD Development Assistance Committee (DAC) More information on the guidelines and how to apply can be found [here](#).

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## Braysher Wildlife Management Fund – closing 31 August 2020



This fund aims to support studies and other initiatives that address practical Wildlife management problems where community involvement is fundamental to the success of the programme.

Examples of suitable projects/initiatives are;

- Support for workshops (venue costs, travel) that bring stakeholders together to discuss wildlife management issues.
- Publication costs for collaborative initiatives that address community-led wildlife management issues.
- Travel to enable engagement opportunities with or by community participants.
- Education initiatives.
- Research projects addressing community-led wildlife management issues.

More information and guidelines can be found [here](#).

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## PROFESSIONAL DEVELOPMENT

### Online IP Training for Researchers and Research Students

We are increasingly seeing Charles Sturt University staff and students engaging with industry or other commercial providers, as well as the more traditional funding routes, to bring research funding to CSU. This is all good news. However, it is very important, particularly when negotiating with an external party – whether that be a CRC, commercial company or other funding source, that staff and students clearly understand the nature and ownership of the intellectual property they are providing to a project.

IP is valuable. It has both a real value in terms of commercial opportunity, which in some cases can be substantial, but also an intangible value to the University and researcher in terms of their ability to use this IP in future research. If mistakes are made in the attribution or allocation of IP this can result in long-term consequences both for the University and the researcher. There are also specific conditions that apply to postgraduate and undergraduate research that need to be taken into account.

It is recommended that all researchers and research students access the following [online training tool](#). This is a free resources produced by Knowledge Commercialisation Australia, the local peak body for technology transfer, and teaches the basics of IP and IP management. This will gives staff and students the good grounding in IP, what it is, how it is applied and who owns it.

For any projects where a commercial partner is involved, or if you are just unsure about how to manage your IP in a research project, please contact your FOS-ADR for advice in the first instance at [FOS-ADR@csu.edu.au](mailto:FOS-ADR@csu.edu.au)

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## **Library Research Focus - Everything you wanted to know about ORCID and CRO**

One of the best ways that you can promote your research is to make it available and make sure it is correctly associated to you. ORCID gives you a unique number to identify yourself, and your research. Linking your research outputs from the Charles Sturt University repository (CRO) ensures that your research is findable and is associated with you. You can take your ORCID with you throughout your research career, so your unique identifier stays with you.

### ***What is ORCID?***

ORCID is a unique number that is given to you. It provides a persistent digital identity that allows you as researchers and authors to identify your work from others with the same name. It is also widely used by publishers and research funding bodies such as the National Health and Medical Research Council (NHMRC) and Australian Research Council (ARC).

You can find out more about ORCID and other Researcher Profiles in our library guide: [Research Profiles](#)

### ***What is CRO?***

CRO is our Institutional Repository for all your research outputs. This can include journal articles, books, conference papers and HDR theses. You can add your outputs to CRO, but you can also use it to search for other resources for your research.

To add your information into CRO you just need to log into PURE – you'll find the login at the bottom of the page when you click on the link to [CRO](#), or you can log in directly using the link on the Research Tab "[Log in to CRO](#)".

You can also add in details about the impact and engagement of your research, and any media attention that you may have received. For more information, tips and tricks, visit the Library guide: [CRO: Recording Research Outputs and Engagement](#)

## **Impact and Engagement**



From the Library guide [Research Impact: Author impact](#)

### Record your Engagement and Impact in CRO

The Australian Government [Research Engagement and Impact Assessment](#) ran in 2018 alongside the [Excellence in Research Australia](#) (ERA). The Engagement and Impact (EI) framework is intended to assess the engagement of researchers with end-users, and show how universities are translating their research into economic, social, environmental and other impacts.

[You can use CRO](#) to record your research and impact and engagement with a variety of forms to record your activities, prizes and awards, and social impacts, to support potential EI Assessment in the future.

Use the CRO Activities forms to record membership of professional or institutional boards, editorial roles, invited speaker, hosting or visiting academic roles or Examination activities. Use the Impact form to document how your research has influenced policy, industry or society.

CSU Researchers who have been involved in recent EI Assessments have their [Research Impact and Engagement case studies](#) available online.

### Planning for Research Engagement and Impact

**Fast Track Impact:** this source of evidence based resources and training for researchers is based on the UK Research Excellence Framework, and promotes engaging with *The Conversation*

The UK Economic and Social Research Council have a range of **guides and tool kits** for researchers planning their Engagement, Impact and Collaboration

See [the Research Excellence Framework](#) (REF 2014 and 2021) United Kingdom for examples of Case Studies of engagement and impact.

### Further Reading

Australian Research Council (2018) [Research impact principles and framework](#)

Reed, M. S. (2016). [The research impact handbook](#). St. John's Well, Kinnoir, Huntly, Aberdeenshire: Fast Track Impact.

Penfield, T., Baker, M. J., Scoble, R., & Wykes, M. C. (2014). [Assessment, evaluations and definitions of research impact: A review](#). *Research Evaluation*, 23(1), 21-32. doi: 10.1093/reseval/rvt021

Piwowar, H. (2013). [Value all research products: A new funding policy by the US National Science Foundation represents a sea-change in how researchers are evaluated.](#) *Nature*, 493(7431), 159.

### Linking CRO and ORCID

You can link your CRO profile with your ORCID profile. This will allow your ORCID profile to update with your Charles Sturt publications, and it will show your ORCID number on your CRO profile. We have some great how tos – both written and a [short video](#).

Don't forget though that your helpful Faculty Librarian is here to help! Contact your [Faculty Librarian](#). We are happy to help you further.

### Other training sessions coming up in August:

Date	Session Details & Registration
Tuesday 4 <sup>th</sup> August 2020 9.30- 10.30am	<a href="#">Ready to Publish: Choosing Where to Publish</a> Almost ready to publish and want to know how to choose the best option for you and your work? We will show you tips, tricks and resources, including metrics and how to identify reputable publishers.

Date	Session Details & Registration
<b>Tuesday 11<sup>th</sup> August 2020</b> 9.30-11.00am	<a href="#">Ready to Publish: What about Open Access?</a> Want to consider using an Open Access option for your publishing? We will show you how to locate what is available, explain Open Access and what it is and how to identify reputable publishers, with added information on sharing resources.
<b>Thursday 20<sup>th</sup> August 2020</b> 2.00-3.00pm	<a href="#">Using EndNote for theses and other publications</a> Now that you are familiar with EndNote, this session will look at advanced EndNote features, which will be helpful when writing your thesis or for other professional writing.
<b>Monday 31<sup>st</sup> August 2020</b> 9.30-10.30am	<a href="#">Literature Review using EndNote &amp; NVivo: An Introduction</a> With your new skills with Nvivo, you can now learn how to use EndNote and Nvivo to manage and write your literature review. You can import EndNote data into Nvivo and you can cite details from you Nvivo analysis.

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## Finally..... Science Quiz for National Science Week



Celebrate National Science Week with a quick quiz. Even better test your colleagues over a cup of coffee. Look out for invitations to science themed morning teas on your campus.

The questions and answers to the National Science Week trivia quiz are available in [S:\Common\ Temp Folder Less Than 30 Days\FOS Science Quiz](#)

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### Next Issue:

If you would like to contribute a story to the September 2020 issue please send it to [FoS-RLO](#) or [Melanie](#) by the **25th of August**. The next issue will be released in the first week of **September 2020**.

Until next issue.....

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