

# Antas ng Pag-unawa ng Iba't Ibang Tao sa Pagsasalita: Tagalog

## Intelligibility in Context Scale (ICS): Tagalog

(McLeod, Harrison, & McCormack, 2012)

Isinalin nina (Translated by): Rachele Kay Lim, MSc candidate, University of British Columbia, Canada, Jennifer Soriano, MHPEd, CSP-PASP and Ivan Bondoc, CSP-PASP, University of the Philippines, Philippines, 2013

Pangalan ng bata (Child's name): \_\_\_\_\_

Araw ng kapanganakan (Child's date of birth): \_\_\_\_\_ Kasarian (Male/Female): \_\_\_\_\_

Mga wikang sinasalita (Language(s) spoken): \_\_\_\_\_

Petsa ngayon (Current date): \_\_\_\_\_ Edad ng bata (Child's age): \_\_\_\_\_

Pangalan ng taong sumasagot nitong questionnaire (Person completing this form): \_\_\_\_\_

Relasyon sa bata (Relationship to child): \_\_\_\_\_

**Ang mga sumusunod na tanong ay tungkol sa dami ng mga salitang nasasabi ng bata ang naiintindihan ng ibang tao. Sa pagsagot ng mga katanungan, isipin ang pagsasalita ng bata sa nakalipas na buwan lamang. Bilugan ang numerong pinakaaakmang tumutukoy sa kakayahan ng bata. Isang numero lamang ang maaaring bilugan.**

(The following questions are about how much of your child's speech is understood by different people. Please think about your child's speech over the past month when answering each question. Circle one number for each question.)

	Palagi (Always)	Madalas (Usually)	Minsan (Sometimes)	Bihira (Rarely)	Hindi Kailanman (Never)
1. Naiintindihan ba <b>ninyo</b> ang bata <sup>1</sup> ? (Do <b>you</b> understand your child <sup>1</sup> ?)	5	4	3	2	1
2. Naiintindihan ba ang bata ng kanyang mga <b>magulang</b> at <b>kapatid</b> ? (Do <b>immediate members of your family</b> understand your child?)	5	4	3	2	1
3. Naiintindihan ba ang bata ng kanyang mga <b>kamag-anak</b> ? (Do <b>extended members of your family</b> understand your child?)	5	4	3	2	1
4. Naiintindihan ba ang bata ng kanyang <b>mga kaibigan</b> ? (Do your <b>child's friends</b> understand your child?)	5	4	3	2	1
5. Naiintindihan ba ang bata ng mga <b>hindi gaanong kakilala</b> ? (Do other <b>acquaintances</b> understand your child?)	5	4	3	2	1
6. Naiintindihan ba ang bata ng kanyang <b>mga guro</b> ? (Do your <b>child's teachers</b> understand your child?)	5	4	3	2	1
7. Naiintindihan ba ang bata ng <b>mga hindi kakilala</b> <sup>2</sup> ? (Do <b>strangers</b> <sup>2</sup> understand your child?)	5	4	3	2	1
KABUUANG PUNTOS (TOTAL SCORE) =	/35				
<b>AVERAGE NG KABUUANG PUNTOS(AVERAGE TOTAL SCORE)=</b>	<b>/5</b>				

<sup>1</sup>Maaari rin itong gamitin para sa matatatanda; palitan lamang ang salitang anak/bata ng *asawa* (This measure may be able to be adapted for adults' speech, by substituting *child* with *spouse*.)

<sup>2</sup>Ang salitang *hindi kakilala* ay maaaring palitan ng *hindi familiar sa bata* (The term *strangers* may be changed to *unfamiliar people*)

**Maaaring ipalimbag o ipamahagi ang bersyong ito ng "Antas ng Pag-unawa ng Iba't Ibang Tao sa Pagsasalita."**

(This version of the *Intelligibility in Context Scale* can be copied.)

Intelligibility in Context Scale is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivs 3.0 Unported License](https://creativecommons.org/licenses/by-nc-nd/4.0/).

McLeod, S., Harrison, L. J., & McCormack, J. (2012). The Intelligibility in Context Scale: Validity and reliability of a subjective rating measure.

*Journal of Speech, Language, and Hearing Research*, 55(2), 648-656. <http://jslhr.asha.org/cgi/content/abstract/55/2/648>

