



Charles Sturt
University

User Guide Supervisor - InPlace PodiatryGuide

Faculty of Science and Health

For further information please contact: FOSH-WPL@csu.edu.au

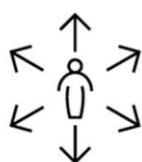
Charles Sturt University - TEQSA Provider Identification:
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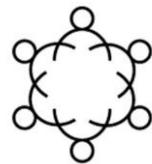
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Insightful



Impactful



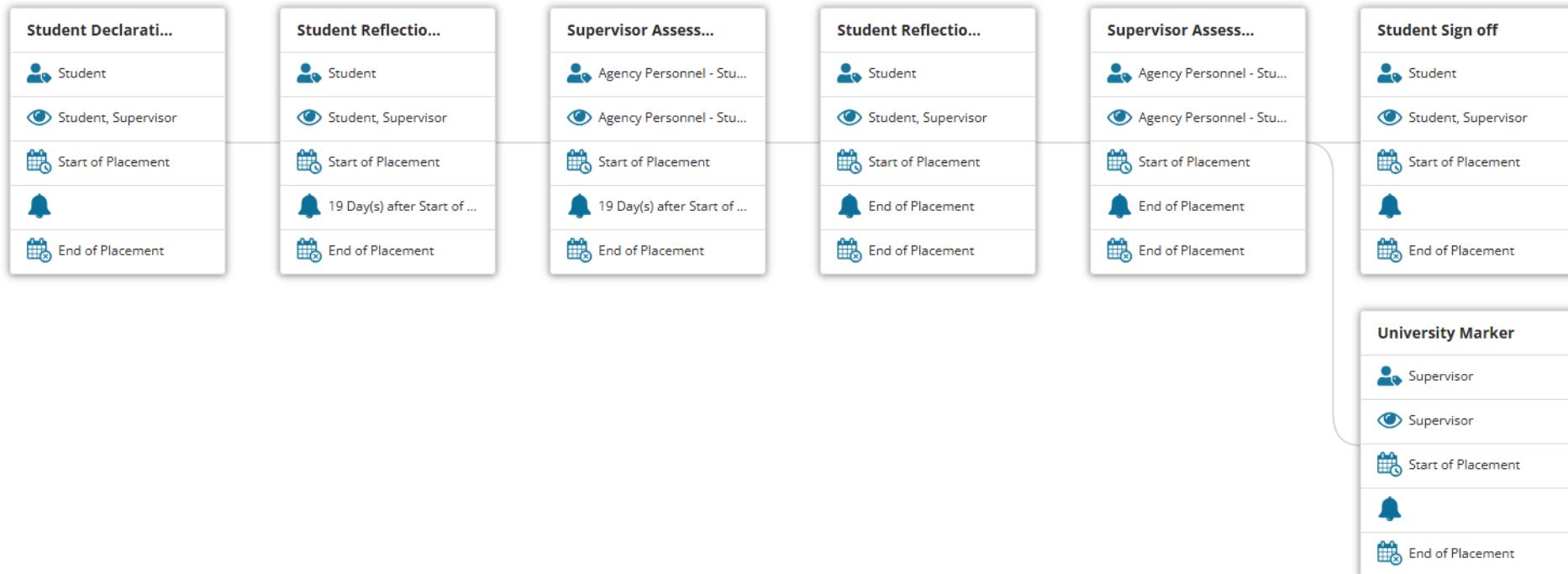
Inclusive



Inspiring

InPlace Insight Campaign - Stages

The electronic InPlace forms will flow as per the stages below.



InPlace Insight Campaign Dates

Student Declaration	Student	DUE:	At start of the student placement
Midway Student Reflection	Student	DUE:	Mid Placement
Midway Supervisor Assessment	Supervisor	DUE:	After Student Reflection completed Mid Placement
Final Student Reflection	Student	DUE:	On Completion of placement
Final Supervisor Assessment	Supervisor	DUE:	After Student Reflection completed end Placement
Student Sign off	Student	DUE:	On completion of Final assessment by Supervisor
University Marking	University Marker	DUE:	On Completion of placement

Correspondence

Example below of email that will be sent to all respondents when open and overdue

Hi Respondent (Student/Supervisor/University Marker)

The Podiatry Placement Assessment form is now open and ready for you to complete.

- o Stage to be completed :- Supervisor Assessment 1 Mid
- o Stage Due date:- Due date
- o Respondent type:- Supervisor

- **Supervisors**
 - o Please click link: - #StageResponseURL#
- **Students and University Staff responders**
 - o Log directly into InPlace
 - o Please click on the relevant link under your To-Do Items.

This link will go directly to stage required for supervisors



If you have any questions or difficulties regarding access, simply reply to this email to request assistance.

Kind regards

Reflection and Assessment Information:

Assessment

Not meeting expectation at a 4th year level

Requires significant prompting, supervision and guidance. Student skills are emerging in this area.

Supervisor's note:

If a student is scoring Unsatisfactory for an item, it indicates that their performance is not yet adequate for a podiatry student at their level.

Feedback to the student on specific behaviours and skills that require development must be provided to the student along with some strategies to assist in knowledge and skill development.

Satisfactory for a 4th year level

Completed independently or with minimal prompting, supervision and guidance.

Supervisor's note:

A score of Satisfactory reflects the student is completing the task in line with the expectations for podiatry students at their level.

	Satisfactory	Unsatisfactory
1. Selects appropriate clinical assessments that allow development of accurate diagnoses. *	<input type="radio"/>	<input type="radio"/>
2. Safely assesses the patient, considering patient context and their presenting health issues. *	<input type="radio"/>	<input type="radio"/>
3. Presents a range of management options to the patient when appropriate, discussing the benefits and material risks of each option. *	<input type="radio"/>	<input type="radio"/>
4. Works with the patient and other members of the healthcare team to co-develop appropriate, evidence-based management plans. *	<input type="radio"/>	<input type="radio"/>
5. Provides information about implementation of a proposed management plan in a way the patient and other members of the healthcare team can understand and action. *	<input type="radio"/>	<input type="radio"/>
6. Management plans are evaluated and revised in time frames that are appropriate for the condition(s) being managed. *	<input type="radio"/>	<input type="radio"/>
7. Uses a range of strategies to effectively communicate and record information relating to a patient's health status and podiatric management, including the processes of obtaining informed consent. *	<input type="radio"/>	<input type="radio"/>
8. Understands, acknowledges, and respects the skills, roles and responsibilities of members of the patient's healthcare team, and works effectively and collaboratively in the interests of shared patient care. *	<input type="radio"/>	<input type="radio"/>
9. Culturally appropriate and empathetic *	<input type="radio"/>	<input type="radio"/>
Demonstrates culturally appropriate, safe, empathetic and sensitive practice that facilitates trust and the building of respectful relationships, including with Aboriginal and Torres Strait Islander Peoples and those from culturally and linguistically diverse backgrounds.		
10. Practices in an ethical and professional manner, consistent with relevant legislative and regulatory requirements, including identifying and responding to examples of unsafe or unprofessional practice. *	<input type="radio"/>	<input type="radio"/>
11. Demonstrates skills in reflection, can identify personal strengths and limitations, and seeks input from supervisors to confirm their own learning needs. *	<input type="radio"/>	<input type="radio"/>
12. Demonstrate safe and effective use of pharmaceutical products within own scope of practice. *	<input type="radio"/>	<input type="radio"/>
13. Complies with infection prevention, control and sterilisation requirements to provide a safe clinical environment. *	<input type="radio"/>	<input type="radio"/>

Supervisor reflections

1. Areas well done *

0/4000

2. Areas to continue working on *

0/1600

Questions?

InPlace Access Support: FOSH-WPL@csu.edu.au - Please type in the Subject line: MRS Supervisor - InPlace Access Support Required

InPlace Support: FOSH-WPL@csu.edu.au - Please type in the Subject line: MRS Supervisor - InPlace Support Required

Student Placement Enquiries: FOSH-WPL@csu.edu.au - Please type in the Subject line: MRS Supervisor - Student Placement Query

Thank You