

Reflective questions

These questions are designed to prompt reflection and help students, supervisors/clinical educators and academics work together to develop a collaborative understanding of the context of the placement, the student's role in the setting, and the student's learning journey. This understanding will help the student to situate and identify how they will engage with the evidence-informed process throughout the placement. It is recommended that this reflection occur before or early in the placement.

Understanding the broader context

Where is the setting located (geographically)?

- Consider metro, regional, rural, remote.
- Are services delivered on one site or multiple sites? If multiple sites, will the student be working on multiple sites?

Explore the complexity of the setting. (Consider acuity, diversity, cultures, ages, diagnoses, etc.)

What is the pace of the work the student will be engaged in? (For example, consider differences between surgical ward, ED, rehabilitation, community-based, residential care, etc.)

How is the service funded?

What is the governance structure of the service?

Explore resource availability within the placement setting and the community more broadly.

What is the student's role in this setting?

Student's learning journey

Reflect on previous life experiences that may influence engagement in the placement.

Consider previous placement experiences and how these may influence success on this placement.

What are the student's current skills and knowledge, and what else do they need to know within boundaries of professional scope?

What are the student's goals for this placement?

Are there any other factors that may impact the student's success on this placement?

Visit threerivers.csu.edu.au/eip for clinical supervisor resources.

