



This document provides a step-by-step guide of how to fill in a risk assessment form. Please note, this guide should be used in conjunction with the FoSH Risk Assessment Procedure.

The Risk assessment form can be downloaded from the Technical Services website. This form replaces all other risk assessment forms and is designed to simplify the risk assessment process. This form can be used for undergraduate and post graduate teaching and all research activities.

STEP 1: In this step the person completing the form needs to provide details about the task, activity or subject.

Title- e.g Research project/activity

Subject for teaching

Location – include details of campus or fieldwork sites. For work across multiple locations include all

Prepared by – this should be the person who will carry out the work or the person responsible e.g subject convener or supervisor

Date- e.g. expected date range of research project/activity

Session for teaching RA

Step 1: Background information (activity, location and people assessing risk)

School/Research Centre:			
Title/subject:			
Location			
Prepared by:			Staff/student number
Project type:	<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Postgraduate	<input type="checkbox"/> Staff
Type of activity/task:	<input type="checkbox"/> Teaching <input type="checkbox"/> Laboratory work <input type="checkbox"/> Fieldwork <input type="checkbox"/> Clinical work <input type="checkbox"/> Commercial <input type="checkbox"/> Research <input type="checkbox"/> Specialist teaching <input type="checkbox"/> Other		
Date/ session:			
Description of task/project/ activity: (list the substances, equipment, and methods)			

Project type – select the appropriate box e.g undergraduate for teaching activity, postgraduate for PHD research, or staff for other research or activities

Type of task/activity –

- Select teaching or research
- Select type of task or activity.

Description of task/project –

A concise description of the activities to be carried out should be provided. Enough detail should be given so that the assessor can make an informed decision on the risks associated. Additional info can be attached to RA if required.

STEP 2: Special approvals

Some activities require specialist levels of approval from relevant committees or regulators. The assessor should select from the drop-down menu, if the approval is required and indicate if the approval is attached/included with this risk assessment. Please refer to CSU staff website for committee contact details if you are unsure if approvals are required.

Step 2: Special approvals

Has approval been obtained from the following? Please attach as appropriate.	Is approval required?	Are documents attached?
Ethics in Human Research Committee (EHRC)	Choose an item.	Choose an item.
Animal Care & Ethics Committee (ACEC)	Choose an item.	Choose an item.
Institutional Biosafety Committee (IBSC)	Choose an item.	Choose an item.
Radiation Safety Committee (RSC)	Choose an item.	Choose an item.
Office of the Gene Technology Regulator (OGTR)	Choose an item.	Choose an item.
Australian Quarantine Inspection Service (AQIS)	Choose an item.	Choose an item.
Afterhours access required (details must be included in this risk assessment)	Choose an item.	Choose an item.
Other (e.g. permits)	Choose an item.	Choose an item.

Step 3: Online WHS training

This section should be completed by all research staff and students. All staff are required to complete the compulsory training as per the Induction procedure. Evidence of completion should be saved to the S-drive research folders for research staff only.

Undergraduate students are not required to complete these training modules, with the exception of the Radiation General Induction which is compulsory for all individuals who work with radiation, including undergraduate students.

Step 3: Online WHS Training

Complete required Online safety training (**Research only, not required by undergraduate students**).

Tick the box/s for training completed and tick box/s if results are saved to s-drive

Staff - [ELMO @ CSU \(elmotalent.com.au\)](mailto:ELMO@CSU.elmotalent.com.au)

Research Students- <https://www.csu.edu.au/division/learning-teaching/help-and-resources/support-available-to-students/student-online-training-modules>

Compulsory	Training complete	Results saved to S-drive (research only)	Project Specific	Training complete	Results saved to S-drive (research only)
Your safety (Safe U @CSU)	<input type="checkbox"/>	<input type="checkbox"/>	Radiation General Induction	<input type="checkbox"/>	<input type="checkbox"/>
Fire and Emergency Procedures	<input type="checkbox"/>	<input type="checkbox"/>	Human Research and Ethics	<input type="checkbox"/>	<input type="checkbox"/>
WHS Risk Management	<input type="checkbox"/>	<input type="checkbox"/>	Animal Care and Ethics	<input type="checkbox"/>	<input type="checkbox"/>
Chemical Safety @CSU	<input type="checkbox"/>	<input type="checkbox"/>	Research Integrity	<input type="checkbox"/>	<input type="checkbox"/>
Introduction to Research Data Management	<input type="checkbox"/>	<input type="checkbox"/>	Personal Protective Equipment for Infection Control	<input type="checkbox"/>	<input type="checkbox"/>
Information Security Awareness	<input type="checkbox"/>	<input type="checkbox"/>			
Defence Trade Control Act	<input type="checkbox"/>	<input type="checkbox"/>			
Greenlabs @CSU	<input type="checkbox"/>	<input type="checkbox"/>			

Step 4: Identifying hazards

For the work being proposed, all categories of risk should be identified in this step. The hazards have been broken down into three groups

- **Project/activity related hazards** – these relate to the types of work being proposed. All applicable should be selected.
- **Workplace condition hazards**- these hazards may arise due to the environment where the work is being conducted. For work that is conducted in multiple locations, all potential hazards should be identified.
- **Environmental impacts** – some activities may have environmental impacts or risks to the environment that should be considered.

If hazard is not listed- please specify as other.

Step 4: Identify hazard types

Use the following lists to identify types of hazards associated with the task/ activity. Each hazard identified should be addressed in Step 6. If hazard not listed below, select other and provide specific details in Step 6.

Project/activity hazards (Potential hazards associated with the task or activity)	Workplace conditions hazards (Potential hazards relating to the work environment where activity/task will occur)	Environmental impacts (Potential hazards to the environment or property from the task/activity)
<input type="checkbox"/> Sharps <input type="checkbox"/> Manual handling <input type="checkbox"/> Physical hazard (being struck, crushed, or entangled) <input type="checkbox"/> Infectious agents/materials <input type="checkbox"/> Biological hazard/s <input type="checkbox"/> Chemical hazard/s <input type="checkbox"/> Machinery/vehicles/power tools <input type="checkbox"/> Radiation hazard/s <input type="checkbox"/> Vibration or noise <input type="checkbox"/> Slips, trips, and falls <input type="checkbox"/> Stress or fatigue <input type="checkbox"/> Electrical <input type="checkbox"/> GMOs <input type="checkbox"/> Animals <input type="checkbox"/> Other (specify) Click or tap here to enter text.	<input type="checkbox"/> Temperature extremes <input type="checkbox"/> Weather extremes <input type="checkbox"/> Solar radiation <input type="checkbox"/> Other radiation forms <input type="checkbox"/> Working in isolation/alone <input type="checkbox"/> Working after hours <input type="checkbox"/> Animals/ Insects <input type="checkbox"/> Working in water <input type="checkbox"/> Bush fire <input type="checkbox"/> Transporting chemicals/dangerous goods <input type="checkbox"/> Dusts, fumes, vapors <input type="checkbox"/> Other (specify) Click or tap here to enter text.	<input type="checkbox"/> Hazardous emission <input type="checkbox"/> Hazardous waste <input type="checkbox"/> Release of organisms <input type="checkbox"/> Dust generated <input type="checkbox"/> Nuisance noise <input type="checkbox"/> Other (specify): Click or tap here to enter text.

Step 5: Specialised risk assessments

Specialised risk assessments are required for hazardous chemical and work involving microorganisms. These hazards may present a higher level of risk and therefore require a more detailed risk assessment with specific risk management prompts for the associated risks.

In this generic risk assessment form, all hazardous chemicals/microorganisms should be listed as a hazard and a specialised risk assessment completed for each type. Specialised risk assessments should be attached to this form.

Step 5: Specialised risk assessments

If task/activity involves the following hazard categories, specialised risk assessment/s should be completed and attached to this form. The hazard/s should be listed in **Step 6**, with reference to attached risk assessment for detailed risk controls.

Hazard category	Risk assessment/s required?	Risk assessment/s attached?
Hazardous chemical	Choose an item.	Choose an item.
Microorganisms	Choose an item.	Choose an item.

Step 6: Risk assessment

The risk associated with each of the hazards identified in step 4 are assessed in this step and proposed controls that will be implanted should be outlined. For work to be carried out in FoSH facilities, please complete the first table. For fieldwork, please complete the fieldwork table. If the project/subject/activity involves work in both FoSH facilities and fieldwork, complete both sections with details of relevant hazards.

Additional rows can be added if required.

Facility Type –

Select from list of facility types, if not listed, add as 'other'. When multiple facilities are being use, include details of all

Risk rating –

Use the risk matrix in appendix 1 and assess the risk rating of the hazard if the proposed controls are in place

Control type –
From the hierarchy of controls in appendix 1, include the controls proposed

Hazard –

Provide detailed description of all hazards identified in **Step 4**.

Proposed controls

For the hazard identified, describe the controls. Consult the **Standard risk control** documents first and add additional controls as required.

FOSH facility	Facility type	Risk rating	Control type
Hazard	Choose an item. Other Click or tap here to enter text. For multiple facilities include details Click or tap here to enter text.		
Proposed controls	(What will be done to eliminate or reduce the risk? e.g. refer to special risk assessment and SWPS)		

Field work – On/Off campus

Hazard –

Provide detailed description of all hazards identified in **Step 4**.

Indicate if fieldwork is taking place on or off campus. If both, ensure that appropriate controls are included for both. Off campus work may present higher levels of risk

Risk rating –

Use the risk matrix in appendix 1 and assess the risk rating of the hazard if the proposed controls are in place

Fieldwork	On campus <input type="checkbox"/>	Off campus <input type="checkbox"/>		
Hazard	Proposed controls (What will be done to eliminate or reduce the risk? e.g. refer to special risk assessment and SWPS)		Risk rating	Control type

Proposed controls

For the hazard identified, describe the controls. Consult the **Fieldwork standard risk control** documents first and add additional controls as required.

Control type –

From the hierarchy of controls in appendix 1, include the controls proposed

IMPORTANT:

- Sufficient details of the hazard and controls should be included so the approver is able to understand and determine if the proposed controls are adequate.
- Proposed controls- first consult the standard risk controls available on the Technical Services Website. If the hazard is assessed as still too high, outline additional controls required. If the standard risk controls are not specific enough for the hazard/activity, please outline the appropriate controls required to reduce the risk to an acceptable level.
- **Hazardous chemical**- list all applicable under hazards and under proposed controls make reference to the hazardous chemical risk assessments relating to each chemical.
- **Microorganisms**- list all applicable under hazards and under proposed controls make reference to the microbiological risk assessments relating to each.
- **Biological hazards** other than microorganisms should be fully risk assessed on the generic form. Include any appropriate risk controls and additional controls to reduce risk as appropriate.

Risk rating

Use the Risk Rating Matrix to identify the risk rating. You will need to identify the likelihood of the consequence occurring with the proposed controls in place and the possible consequence if the hazard occurs. Consult the [Risk Management Guidelines](#) for Charles Sturt Risk Management guideline.

Risk Ratings Matrix					
Risk Matrix	1. Insignificant	2. Minor	3. Moderate	4. Major	5. Catastrophic
5. Almost Certain	Medium	High	High	Very High	Very High
4. Likely	Medium	Medium	High	High	Very High
3. Possible	Low	Medium	Medium	High	High
2. Unlikely	Low	Low	Medium	Medium	High
1. Rare	Low	Low	Low	Low	Medium

Control Type

List all appropriate controls that should be implemented for this hazard.

Hierarchy of control		
Level	Control	Abbreviation
1	Elimination - e.g. eliminate the chemical or hazard by use of alternative means.	ELI
2	Substitution - e.g. substitute with a safe chemical.	SUB
3	Isolation - isolate or separate the person from the hazard.	ISO
4	Engineering - engineering solution e.g. fume cabinet.	ENG
5	Administration - use of procedure, safe working procedures and / or training.	ADM
6	PPE - use of personal protective equipment.	PPE

Step 7 and 8- List of attachments and additional comments

Step 7: List of attachments (e.g. SWPs, approvals, field maps)

List of attachments

List all applicable attachments. This helps the approval to easily identify if all parts of the form have been completed and the appropriate attachments included.

Step 8: Additional comments

Comments

Use this section to add additional information if required. Can be left blank.

Step 9 Approvals

The risk assessment is not authorised until it has been approved as per the Risk Assessment procedure. No work should be commenced until the risk assessment has been approved.

- (1) The risk assessment form should be signed by the assessor (the person completing the risk assessment form). Approvals required are dependent of the type of activity, please refer to the approval flow chart in appendix 2. Hazardous chemical risk assessments may be approved by the Area Technical manager for low/medium risks as per table 4

Step 9: Approvals and acknowledgments

As per approval flow chart in Appendix 2

Assessor		Signature		Date	Click here to enter a date.
Supervisor (Research)		Signature		Date	Click here to enter a date.
Subject Coordinator/Convenor (Teaching)		Signature		Date	Click here to enter a date.
Technical Manager		Signature		Date	Click here to enter a date.
Associate Head of School, Research (or delegate)		Signature		Date	Click here to enter a date.
Director, Research Institute (or delegate)		Signature		Date	Click here to enter a date.

If a risk assessment has been prepared and additional persons will be added to a project or activity, this section should be used to provide acknowledgement that the risk controls will be implemented.

I have read, understood and will follow this risk assessment.		
Name	Signature	Date
		Click here to enter a date.
		Click here to enter a date.
		Click here to enter a date.
		Click here to enter a date.

Now that your risk assessment is complete, please ensure the risk assessment is distributed as per the risk assessment procedure and that the risk controls are appropriately implemented and reviewed. See Risk Assessment Procedure Summary.

For all risk assessments with a **high-risk rating**, please send to the Technical Support unit for archiving in UniRecords as per university requirements.

Risk Assessment Procedure Summary

