



Quick Reference Guide for the Employment-Based PEX Placement
(Including the GTPA):

NESA allows final-year, Conditionally Accredited Initial Teacher Education (ITE) students to complete their **final Professional Experience (PEX) placement** at their current school of employment. This process replaces the old "Waiver b" process from July 1, 2026, and requires a formal **tri-party agreement** between **NESA, CSU, and the school Principal / employer**.

Student Eligibility Checklist

Ensure you meet all the following criteria before applying:

- **Enrolment:** Enrolled in your final teaching subject (**EPT461, EPT462, EPT523, or EPT524**).
- **Alignment:** Current employment aligns with your degree and teaching specialisation (e.g., Master of Primary teaching in a primary context etc).
- **Experience:** Previously completed a satisfactory placement at a **different** school.
- **Contract:** Hold a valid, current teaching contract.
- **Capacity:** Able to teach a **0.8 FTE load** during weeks 5 and 6 of the placement period in accordance with Final Placement teaching Progression
- **Timetable:** At least **50% of your classes** are within your specific teaching specialisation (check your curriculum Methods subjects on your transcript and your course code).
- **Reduction of Days** You cannot apply for both a reduction of days and an **Employment-Based PEX Placement**. The employment-based placement **30 days**.

For approval, CSU must confirm the following conditions are met by the school and student:

School & Principal Commitments

- **Employment:** Principal supports your employment (completes the [NESA's submission form \(PDF 175.88KB\)](#))
- **Assessment:** Principal agrees to maintain independent, impartial assessment practices.
- **Supervision:** Appropriate, regular formal supervision, support and mentorship is provided.
- **Capacity & Timetable** – can provide appropriate teaching load and timetable

Compliance & GTPA

- **GTPA:** Full support for and compliance with all Graduate Teacher Performance Assessment (GTPA) requirements.
- **Final Placement Teaching Progression:** Agreement to follow CSU teaching progression assessments.
- **Approval:** Formal approval from both **CSU** and **NESA** **must** be secured **before** the placement officially begins.
- **Student Check:** CSU will review your academic coursework progress and overall wellbeing when considering eligibility.

Action Plan

- **Step 1: Attend** the CSU Information Session (check your EPT Brightspace page for the invitation details).
- **Step 2: Gather Evidence** including your current teaching timetable and previous placement reports.
- **Step 3: Complete** the **CSU Application Form** and the [NESA's submission form \(PDF 175.88KB\)](#)
- **Step 4: Submit Application** forms and evidence to FOAE-WPL@csu.edu.au **Subject Line** Student Name_Student Number_Employment-based final PEX placement application

Interstate Students (Outside NSW) While you can teach interstate via mutual recognition (**Permission to Teach / Conditional approval in each state**), your degree's eligibility for full accreditation depends on NESA standards. **All students living/working outside of NSW must still obtain formal NESA approval** to engage in an Employment-Based Final PEX with GTPA.

Reviewing, processing and confirming applications can take between 4-6 weeks.