## International admissions matrix 2024

Main courses only

| $\begin{aligned} & \mathscr{0} \\ & \stackrel{\omega}{5} \\ & 0 \\ & 0 \end{aligned}$ | n O $\vdots$ 0 |  | $\frac{\stackrel{a}{\mathbb{~}}}{\mathbb{4}}$ | 0 0 0 0 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | United Kingdom - GCE A Levels (2010 onwards) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B Accounting | PM, S | Feb, July, <br> Nov $\ddagger$ | 60 | O74611E | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 5 | 65 | 2.61 | 70 | 70 | 85 | 7 | 53 | 3 | 9 | 8 | 7.5 |
| B Agriculture | WW | Feb, July | 65 | 101014 | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Agricultural Business Management | WW | Feb, July | 65 | 057781F | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Agricultural Science | WW | Feb | 65 | O68869G | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Animal Science | WW | Feb | 65 | O68972G | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Business | S | Feb, July, <br> Nov $\ddagger$ | 60 | 103012F | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 5 | 65 | 2.61 | 70 | 70 | 85 | 7 | 53 | 3 | 9 | 8 | 7.5 |
| B Business Studies | PM | Feb, July | 55 | O29254F | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 70 | 70 | 85 | 7 | 51 | 3 | 9 | 8 | 7.5 |
| B Communication | B | Feb, July | 60 | 0101020 | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 72 | 70 | 85 | 7 | 53 | 3 | 9 | 8 | 7.5 |
| B Criminal Justice | PM | Feb | 60 | O22895G | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 72 | 70 | 85 | 7 | 53 | 3 | 9 | 8 | 7.5 |
| B Dental Science | Or | Feb | $\begin{aligned} & \min \\ & 90^{*} \end{aligned}$ | O74610F | $\begin{aligned} & \min \\ & 4.6^{*} \end{aligned}$ | N/A** | $\begin{aligned} & \min \\ & 90^{*} \end{aligned}$ | $\begin{aligned} & \min \\ & 34^{*} \end{aligned}$ | $\begin{aligned} & \min \\ & 20^{*} \end{aligned}$ | $\min _{11^{*}}$ | N/A** | $\begin{aligned} & \min \\ & 16^{*} \end{aligned}$ | $\min _{15^{*}}$ | min 90* | min 3.65* | $\begin{aligned} & \min \\ & 83^{*} \end{aligned}$ | $\begin{aligned} & \min \\ & 95^{*} \end{aligned}$ | N/A** | $\begin{aligned} & \min \\ & 14^{*} \end{aligned}$ | $\begin{aligned} & \min \\ & 70^{*} \end{aligned}$ | $\begin{aligned} & \min \\ & 10^{*} \end{aligned}$ | $\begin{aligned} & \min ^{*} \\ & 16 / 18 \end{aligned}$ | N/A** | N/A** |
| B Education (Early Childhood and Primary) | AW, Ba, WW | Feb | 65 | O17967E | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 70 | 70 | 85 | 7 | 55 | 3 | 10 | 8.5 | 8 |
| B Environmental Science and Management | AW, PM | Feb, July | 60 | 068970K | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 53 | 3 | 9 | 8.5 | 8 |
| B Equine Science | WW | Feb | 60 | O12005G | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 53 | 3 | 9 | 8.5 | 8 |
| B Information Technology (with specialisations) | PM, S | Feb, July, <br> Nov $\ddagger$ | 60 | O12006F | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 70 | 70 | 85 | 8 | 53 | 3 | 9 | 8 | 7.5 |


| $\begin{aligned} & \mathbb{Q} \\ & \stackrel{\omega}{4} \\ & 0 \\ & 0 \end{aligned}$ |  |  | $\frac{\stackrel{a}{4}}{\mathbb{4}}$ | 0 <br> 0 <br> 0 <br> O <br> 0 |  |  |  |  |  |  |  | $\text { Malaysia - STPM } 3 \text { Subjects }$ |  |  |  |  |  |  | Singapore - A Levels Certificate |  |  | United Kingdom - GCE A Levels (2010 onwards) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B Medical Radiation Science (with specialisations)+ | PM, WW | Feb | 65 | O71461E | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Nursing | AW, Ba, WW, <br> PM,D | Feb, July*** | 65 | O10599C | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Occupational Therapy | AW, PM | Feb | 70 | O16828B | 4 | 70 | 60 | 26 | 15 | 5 | 76 | 8 | 7 | 65 | 2.61 | 75 | 80 | 85 | 9 | 58 | 3 | 11 | 9 | 8.5 |
| B Oral Health (Therapy and Hygiene) | Hg | Feb | 70 | O77426D | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 80 | 85 | 8 | 58 | 3 | 11 | 8.5 | 8 |
| B Oral Health (Therapy and Hygiene) | WW | Feb | 70 | O77426D | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 80 | 85 | 8 | 58 | 9 | 11 | 8.5 | 8 |
| B Paramedicine | Ba, PM | Feb | 70 | O36176A | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 70 | 80 | 85 | 8 | 58 | 3 | 11 | 8.5 | 8 |
| B Pharmacy | Or | Feb | 75 | O22016K | 4 | 70 | 60 | 28 | 17 | 6.5 | N/A** | 11 | 10 | 65 | 2.61 | 77 | 85 | 85 | 10 | 60 | 4 | 12 | 9.5 | 9 |
| B Physiotherapy | AW, Or, PM | Feb | 80* | O39053K | 4* | 70* | 60* | 28* | 17* | 7* | N/A** | 6* | 6* | 65* | 2.61* | 77* | 90* | 85* | 10* | 64* | 5* | 13* | 9.5* | 9.0* |
| B Social Science (Psychology) | PM | Feb, July | 65 | O11994F | 4 | 70 | 60 | 25 | 14 | 3 | 72 | 5 | 5 | 65 | 2.61 | 72 | 70 | 85 | 8 | 55 | 3 | 10 | 8.5 | 8 |
| B Social Work | WW | Feb | 65 | O25159D | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 70 | 70 | 85 | 7 | 55 | 3 | 10 | 8 | 7.5 |
| B Theology | Can, <br> Parr | Feb, <br> July | 60 | O22012C | 4 | 70 | 60 | 24 | 13 | 2 | 66 | 4 | 3 | 65 | 2.61 | 70 | 70 | 85 | 7 | 53 | 3 | 9 | 8 | 7.5 |
| B Veterinary Biology / <br> B Veterinary Science | WW | Feb | $\begin{aligned} & \min \\ & 90^{++} \end{aligned}$ | O68968D | $\begin{aligned} & \min \\ & 4.6^{++} \end{aligned}$ | N/A** | $\begin{aligned} & \min \\ & 90^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 34^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 2 \mathrm{O}^{++} \end{aligned}$ | $\min _{11++}$ | N/A** | $\begin{aligned} & \min \\ & 16^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 15^{++} \end{aligned}$ | min 90++ | $\begin{aligned} & \min \\ & 3.65^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 83^{++} \end{aligned}$ | $\min _{95^{++}}$ | N/A** | $\begin{aligned} & \min \\ & 14^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 70^{++} \end{aligned}$ | $\begin{aligned} & \min \\ & 10^{++} \end{aligned}$ | $\begin{aligned} & \min ++ \\ & 16 / 18 \end{aligned}$ | N/A** | N/A** |


| Course | Campus | Intake | CRICOS | Admission requirements |
| :---: | :---: | :---: | :---: | :---: |
| M Agricultural Science (with specialisations) | WW | Feb, July | 109132E | A completed Bachelor Degree (or equivalent) in a relevant discipline related to Agricultural Science or Agribusiness from a University or other tertiary education provider. |
| M Ministry | Can, Parr | Feb, July | 042758F | A completed Australian bachelor's degree (or equivalent) in a relevant discipline from a university or other tertiary education provider. |
| M Professional Accounting (Professional Practice) | PM, S | Feb, July, Nov $\ddagger$ | 107935H | An undergraduate degree from a recognised Australian tertiary institution (or equivalent). The undergraduate degree must be in a field other than accounting, or not recognised by the Australian accounting professional bodies for associate membership. |
| M Professional Information Technology (with specialisations) | PM, S | Feb, July, <br> Nov $\ddagger$ | 107953F | For admission to the Master of Professional Information Technology applicants must have a bachelor's level degree. |
| M Theology | Can, Parr | Feb, July | O25512C | A completed Australian bachelor's degree (or equivalent) in a relevant discipline from a university or other tertiary education provider. |

For English language proficiency, visit:
study.csu.edu.au/international/how-to-apply/course-entryrequirements

## Qualification Notes \& Assessment Key

- Singapore A Levels Certificate. Minimum score of 7 based on the calculation of three subjects - three H 2 subjects where $A=5, B=4$, $C=3, D=2, E=1$.
- Malaysia STPM (3 subjects) where advanced level $A=7, A-=6, B+=$ $5, B=4, B-=3, C+=2, C=1$.
- Malaysia MICSS/UEC is calculated on 10 subjects where $\mathrm{A} 1=8, \mathrm{~A} 2=$ $7, B 3=6, B 4=5, B 5=4, B 6=3, C 7=2, C 8=1$.
- Sri Lankan GCE A levels (2000 onwards) is an aggregate of 3 academic subjects. Grades are converted as follows: $A=4, B=3, C$ $=2, S=1, F=0$
- India (State Board) scores are based on best four academic subjects.
- India AISSC \& ISC (awarded by the Indian Council of School Examinations (ICSE)) scores are based on best four academic subjects.
- United Kingdom, Cambridge GCE A Levels score is based on an aggregate of best 3 or 4 A2 level academic subjects. Grades are converted as follows $A^{*}=6, A=5, B=4, C=3, D=2, E=1$
- The HKDSE aggregate is calculated on the sum of 5 subjects (including at least 3 core subjects). $5^{* *}=6,5^{*}=5.5,5=5,4=4,3=3,2=2$ and $1=1$
- Pakistan: Overall average grades across all academic subjects - Philippines : Overall average grades across all academic subjects


## Annotation symbols

N/A** Students must achieve a minimum GPA in further tertiary studies to be considered for this course. Please contact the university for further information.
++ Minimum grades only, plus additional criteria. Please check the online course brochure for your course for details.

* Minimum; applications will be assessed on a competitive basis.
+ Not all specialisations available at all campuses
*** July intake only available at Bathurst campus $\ddagger$ November intake only available at Sydney
${ }^{\wedge}$ Entry varies from course to course and will depend on your academic performance and course quotas. Our International Admissions Matrix has minimum academic requirements for specific courses.

If you do not meet minimum requirements in the above matrix, or if your country isn't listed, please refer to the following list for minimum requirements to undergraduate courses^.

## AQF Level 7 equivalent Institutions

- Successful completion of one year of bachelor's degree level studies at a recognised institution.


## Australia

- ATAR - 55 (some courses require higher ATAR scores, refer to the International Admissions Matrix above)
- OP - Minimum of 18 = ATAR 55
- USFP - $57 \%$
- MUFY - $46 \%$
- UNSW Foundation - $57 \%$


## Bhutan

Bhutan Higher Secondary Education Certificate (BHSEC) completed 2006 onwards with a grade average of $65 \%$ in the best 4 academic subjects (excluding languages).

## China

- Completion of the first year of a recognised university bachelor's degree.
- Successful completion of the National Higher Education Entrance Examination (Gaokao) with a minimum score of 60 per cent of the total maximum Gaokao score for the province.
Completion of the China Senior High School Middle Year 3 Gaosan with an average of 80 per cent across the top four academic subjects


## Ghana

- Charles Sturt accepts the Senior Secondary School Certificate / West African Senior School Certificate in conjunction with a minimum of two passes in the GCE A levels for standard entry courses (i.e. courses with a minimum ATAR of 65 ).


## Indonesia

- Successful completion of Indonesian SMUIII or Senior Academic High School Leaving Certificate with GPA of 7.0.
- Sekolak Menegah Atas (SMA) 3 with a GPA of 7.5 or $75 \%$ or Surat Keterangan Hasil Ujian Nasional (SKHUN or previously STK) with an overall grade average of 7 out of 10

Successfur completion of the Kenyan Certificate of Secondary 7 subation with an aggregate score of 53 or higher, based on the best 7 subjects undertaken where $A=12, A-=11, B+=10, B=9, B-=8, C^{+}$ $7, C=6, C-=5, D+=4, D=3, D-=2, E=1$.

## Mongolia

Successful completion of School Leaving Certificate (Gerchilgee) with a minimum overall grade of $85 \%$

## Myanma

2 years of Post-Secondary Study Intermediate Certificate with an overall grade percentage of 55 .
Successful completion of minimum 2 years bachelor's degree from a recognised Higher Education institution.
Successful completion of Associateship of Government Technical Institute (AGTI).
Successful completion of a diploma, with minimum duration of 2 years, following Matriculation or Basic Education High School Examination.

## Nepal

- Higher Secondary Education Certificate or Proficiency Certificate Level plus minimum of one year of study at a diploma or bachelor's degree level at a recognised university or tertiary institution.


## Nigeri

Senior Secondary Certificate Examination (SSC)/West African Senior School Certificate with an overall grade of Credit (4 to 6).

## New Zealand

Successful completion of New Zealand NCEA Level 3 with a combined score of 213 from the best 5 subjects.

## Russia

Russian Certificate of Secondary Education plus one year of study at bachelor's degree level at a recognised institution.

## South Korea

- Completion of the first year of a recognised university bachelor's degree with satisfactory grades
Successful completion of the South Korean College Scholastic Ability Test (CSAT) with a minimum overall grade of 294 (overall grade is calculated from the results in Korean language mathematics and foreign language (English); results in other components are not considered).

Senior High School diploma plus one year of study at bachelor's degree level at a recognised institution

## Thailand

Successful completion of Secondary 6 (Matayom 6) and the award of the Certificate of Secondary Education with GPA of 2.0

## Turkey

Lise Diplomasi plus first year of diploma or bachelor's degree from a recognised institution.

## United Arab Emirate

Successful completion of Middle Eastern Secondary School Leaving Certificate (Tawjihiyya) or Thanawiyya AL-A'ama (Genera Secondary Certificate) with a minimum overall grade of $75 \%$.

## Vietnam

The Chung chi Dai hoc Dai Cuong (First Phase University Certificate)
Successful completion of Senior Secondary School Graduation Diploma (Bang Tot Nghiep Trung Hoc Pho Thong) with a grade of 7/10 (or 70\%).
Completion of at least one full-time year at bachelor's degree level at a recognised university or tertiary institution.
A completed award with a minimum score of 24 or above in the International.

## Other qualifications approved for direct entry into undergraduate

 programs- Oxford International Digital Institute (OIDI): Successful completion of OIDI International Foundation program in Business with a minimum overall grade of Pass.
Unismarter: Successful completion of Unismarter UG program in Business and Information Technology with a minimum overall grade of Pass.



## Can't find your qualification on the

 matrix?Visit
$\longrightarrow$ www.csu.edu.au/contacts
or call us on +61263386077

> Charles Sturt University

