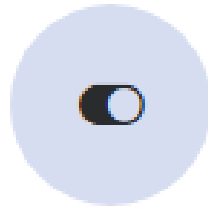


Selecting Templates – Options

Choose a measure for this project



5 SCALE



YES BUT / NO BUT



CUSTOM

 Changing the project Measure will delete any questions already configured in your questionnaire.


Choose a template 5 Scale

Blank	<input type="radio"/>
Sample 5 Scale	<input type="radio"/>
Inter-Institutional Review	<input type="radio"/>
Interuniversity Moderation: Assessment Template	<input type="radio"/>
Quality Verification System (QVS): Assessment Template	<input type="radio"/>


Choose a template Yes But / No but




Blank	<input type="radio"/>
External Referencing of Standards (EROS)	<input type="radio"/>

Custom Template – Question Types

+ 5 Scale 




- 5 Scale
- Yes But / No But
- Comment Box
- Single Text Box
- Check Box
- Radio
- Dropdown
- Section



 **Question** 5 Scale  

5-Scale style


Answers

 **Question** Yes But / No But  

Yes But / No But style


Answers

Custom Template – Question Types

☰ Question Comment Box 


Title

Comment style

☰ Question Single Text Box 

Title

Single Text style

☰ Question Check Box 

Title


Check Box style

Answer


Option A
Option B


Each value to be on a new line

Custom Template – Question Types



Question

Radio 




Title

Radio Button style


Answer


Option A
Option B

Each value to be on a new line



Question

Dropdown 




Title

Dropdown style

Answer

Option A
Option B


Each value to be on a new line

☰ Section Section ▼ 


Section Number

Section Title

Sample 5-Scale Template


☰ Section Section 

Part A - Section 1 Course (CLO's) and Unit (ULO's) Learning Outcomes

☰ Question 5 Scale 

Are the Unit Learning Outcomes aligned with the relevant Course Learning Outcomes?

Answers

☰ Question 5 Scale 

Are the Unit Learning Outcomes appropriate for the final stage Unit at this AQF qualification level?

Answers

Sample 5-Scale Template

☰ Section Section 🗑️


☰ Question 5 Scale 🗑️

Answers


☰ Question 5 Scale 🗑️

Answers

Sample 5-Scale Template


☰ Section Section 

Part A - Section 3 Student Achievement

☰ Question 5 Scale 

Do you agree that the grades awarded reflect the level of Student attainment?

Answers

☰ Question Radio 

Title

Based on your review, do you consider the methods of assessment are capable of confirming that all relevant CLO's and ULO's are achieved?

Answer

Yes
No

Each value to be on a new line

Sample 5-Scale Template


☰ **Section** Section ▼ 🗑️

☰ **Question** Comment Box ▼ 🗑️


Title

+

Sample Inter-Institutional Review Template


☰ Section Section 

Section A Your feedback on the unit outline/learning guide

☰ Question 5 Scale 

To what extent does the curriculum content for this unit cover all that a final year undergraduate unit on this topic should cover?



Answers

☰ Question 5 Scale 

To what extent does the unit outline/learning guide explain how the assessment tasks relate to the unit learning outcomes?



Answers

Sample Inter-Institutional Review Template

 **Question** 5 Scale 



To what extent does the unit outline/learning guide explain how the assessment tasks relate to the overall graduate outcomes of the degree program?

Answers

 **Question** 5 Scale 

To what extent does the unit/learning guide explain clearing (preferably with examples) the requirements for achieving at various grade levels (e.g. what is required to achieve a credit, distinction etc.)?



Answers

 **Question** Comment Box 

Title



What, briefly, are the best aspects of the unit outline/learning guide?

Sample Inter-Institutional Review Template



 **Question** Comment Box ▾ 

Title

Do you have and suggestions for further enhancing the unit outline/learning guide?

 **Section** Section ▾ 

Section B Your feedback on the grading guidelines

 **Question** 5 Scale ▾ 

To what extent is it clear how student work will be awarded grades at different levels for that assessment task?

Answers

Not at all Somewhat Adequately Very well Completely

Sample Inter-Institutional Review Template

☰ **Question** 5 Scale 🗑️

To what extent are the grading criteria at an appropriate level for a final year undergraduate unit of study in this field of education?

Answers

Not at all Somewhat Adequately Very well Completely

☰ **Section** Section 🗑️

Section C Your feedback on assessment tasks

☰ **Question** 5 Scale 🗑️

To what extent is the range of assessment tasks suited to assessing the key learning objectives listed in the unit outline?

Answers

Not at all Somewhat Adequately Very well Completely

Sample Interuniversity Moderation: Assessment Template



Question

5 Scale



SECTION A: YOUR FEEDBACK ON THE UNIT OUTLINE

1. In reviewing the unit outline/learning guide: To what extent does the curriculum for this unit cover all that a final year undergraduate unit on this topic should cover? (Please select the description that

Answers

Not at all

Somewhat

Adequately

Very well

Completely



Question

5 Scale



2. To what extent does the unit outline/learning guide explain how the assessment tasks relate to the unit learning outcomes? (Please select) Please explain your rating. Please list up to three specific suggestions for improvement where appropriate.

Answers

Not at all

Somewhat

Adequately

Very well

Completely



Question

5 Scale



3. To what extent does the unit outline/learning guide explain how the assessment tasks relate to the overall graduate outcomes of the degree program? (Please select) Please explain your rating. Please list up to three specific suggestions for improvement

Answers

Not at all

Somewhat

Adequately

Very well

Completely

Sample Interuniversity Moderation: Assessment Template

☰ **Question** 5 Scale 🗑️

4. To what extent does the unit outline/learning guide explain clearly (preferably with examples) the requirements for achieving at various grade levels (e.g. what is required to achieve a credit, distinction etc.) (Please select). Please explain your rat

Answers

Not at all Somewhat Adequately Very well Completely

☰ **Question** Comment Box 🗑️

Title

5. What, briefly, are the best aspects of the unit outline/learning guide?

☰ **Question** Comment Box 🗑️

Title

6. Do you have any suggestions for further enhancing the unit outline/learning guide?

Sample Interuniversity Moderation: Assessment Template

☰

Question

5 Scale ▼ 🗑️

SECTION B: YOUR FEEDBACK ON THE GRADING GUIDELINES
In reflecting on the assessment grading guidelines provided for the samples of student work that you are reviewing: 1. To what extent is it clear how student work will be awarded grades at different level

Answers

☰

Question

5 Scale ▼ 🗑️

2. To what extent are the grading criteria at an appropriate level for a final year undergraduate unit of study in this field of education? (Please select). Please explain your rating. Please give specific suggestions for improvement where appropriate.

Answers

Sample Interuniversity Moderation: Assessment Template



Question

5 Scale



SECTION C: YOUR FEEDBACK ON ASSESSMENT TASKS

In reflecting on the assessment grading guidelines provided for the samples of student work that you are reviewing: 1. To what extent is it clear how student work will be awarded grades at different levels for

Answers

Not at all

Somewhat

Adequately

Very well

Completely



Question

5 Scale



2. To what extent are the grading criteria at an appropriate level for a final year undergraduate unit of study in this field of education? (Please select). Please explain your rating. Please give specific suggestions for improvement where appropriate.

Answers

Not at all


Somewhat

Adequately

Very well


Completely

Sample Interuniversity Moderation: Assessment Template



Question


Comment Box ▾



Title


SECTION D: YOUR OVERALL FEEDBACK ON THIS PROCESS

Please provide brief feedback on this peer review process as a collegial way to monitor and assure standards in common units of study between different institutions. 1. What, briefly, are the best aspects



Question

Comment Box ▾



Title

2. Which aspects of this peer review process do you think we could improve and how might this be achieved?

Sample Quality Verification System (QVS): Assessment Template

☰ **Question** 5 Scale 🗑️

Review of specified learning objectives: 1. To what extent is the information provided about learning objectives clear and sufficient? (Please mark the box that best represents your view). Please list up to three reasons for making this rating

Answers

☰ **Question** 5 Scale 🗑️

2. To what extent are the specified learning objectives appropriate for a final year subject? (Please mark the box that best represents your view). Please list up to three reasons for making this rating.


Answers

☰ **Question** Comment Box 🗑️


Title


3. How do the specified learning objectives compare with those of final year subjects from similar institutions?

Sample Quality Verification System (QVS): Assessment Template




Question

5 Scale 





Review of Assessment Tasks: 1. To what extent are the assessment tasks suitable for the specified learning objectives? (Please mark the box that best represents your view).Please list up to three reasons for making this rating

Answers



Question



5 Scale 



2. To what extent are the assessment requirements and the marking criteria explained clearly? (Please mark the box that best represents your view).Please list up to three reasons for making this rating



Answers

Sample Quality Verification System (QVS): Assessment Template

 **Question** 5 Scale 


3. To what extent are the assessment tasks and the marking criteria appropriate for a final year subject?
(Please mark the box that best represents your view). Please list up to three reasons for making this rating.

Answers


 **Question** Comment Box 

Title

4. How do the assessment tasks and the marking criteria compare with those of final year subjects from similar institutions?


☰ Section Section 

Part A - Section 1 Course (CLO's) and Unit (ULO's) Learning Outcomes

☰ Question Yes But / No But 


Are the Unit Learning Outcomes aligned with the relevant Course Learning Outcomes?

Answers

☰ Question Yes But / No But 

Are the Unit Learning Outcomes appropriate for the final stage Unit at this AQF qualification level?

Answers


☰ Section Section 

Part A - Section 2 Assessment

☰ Question Yes But / No But 


Does the assessment task enable students to demonstrate attainment of the relevant ULO's and relevant CLO's?

Answers


☰ Question Yes But / No But 

Is the description of the performance standards (e.g. marking guide/marketing criteria/assessment rubric/annotated work samples) appropriate to the specified ULO's and relevant CLO's?

Answers


☰ Section Section 

Part A - Section 3 Student Achievement

☰ Question Yes But / No But 

Do you agree that the grades awarded reflect the level of Student attainment?

Answers

☰ Question Radio 


Title

Based on your review, do you consider the methods of assessment are capable of confirming that all relevant CLO's and ULO's are achieved?


Answer

Yes
No

Each value to be on a new line

☰ Section Section 

Section A - Part 4 Other matters you wish to raise

☰ Question Comment Box 

Title

Are there other matters not covered in Parts 1, 2, & 3 above that you wish to draw to the attention of the course team?