

CHARLES STURT UNIVERSITY

Master of Professional Psychology

Course and Placement Handbook

School of Psychology

Faculty of Business, Justice and Behavioural Studies

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Master of Professional Psychology Course and Placement Handbook

Welcome

Welcome to the **Master of Professional Psychology** (MProfPsych) program at Charles Sturt University. The Master of Professional Psychology is a fifth year program that comprises 8 coursework subjects and 300 hours of practical placement. Following completion of this program you may wish to complete a sixth year of supervised practice internship approved by the Psychology Board of Australia, in order to work towards general registration as a psychologist. In official documentation you will see this fifth and sixth year sequence or pathway to general registration referred to as the 5+1 internship program. Following successful completion of the 5+1 internship program you will be eligible for general registration.

The Master of Professional Psychology has been awarded conditional accreditation by the Australian Psychology Accreditation Council (APAC). Conditional accreditation is a category of accreditation that is awarded to new APAC compliant programs, until such time as the program produces its first graduates.

This program is grounded in the scientist-practitioner philosophy, and you will participate in integrated components of coursework and clinical placements. Specifically, during enrolment you will participate in on-line study, attend on-campus compulsory residential schools and complete 300 hour of approved professional placements in the local region. This handbook has been devised as a reference guide to the Master of Professional Psychology, specifically to assist you to navigate its requirements. Each year a revised copy will be uploaded to your Master of Professional Psychology (MProfPsych) Interact2 site, available on your i2 dashboard. Please feel free to refer to it regularly.

Once again, welcome to the Master of Professional Psychology, we look forward to supporting you in your journey towards registration as a general psychologist.

Coursework

The Master of Professional Psychology consists of 8 coursework subjects. Each coursework subject reflects a “blended” approach to learning, with a mixture of on-line and face-to-face teaching methodologies. Online materials may include recorded lectures, required and recommended readings, and other resources. Students may also participate in forum activities and discussions designed to assist them in enhancing their understanding of materials, and to increase engagement with academic staff and fellow students.

Course Structure

Successful completion of the program requires completion of the following coursework and placement subjects:

PSY533	Foundations of Clinical Psychology (8cp)
PSY534	Clinical Psychopathology (8cp)
PSY535	Adult Assessment (8cp)
PSY536	Adult Interventions 1 (8cp)
PSY537	Child Assessment (8cp)
PSY538	Child Interventions 1 (8cp)
PSY539	Adult Interventions 2 (8cp)
PSY542	Child Interventions 2 (8cp)
PSY557	Placement 1 (0cp) (total 300 hours of placement, may be 1 x 300 hours, or 2 x 150 hours)
PSY558	Placement 2 (0cp)

The MProfPsych may be completed in either a part or full-time capacity.

Enrolment pattern for full-time students

Session 1

PSY533	Foundations of Clinical Psychology (8cp)
PSY534	Clinical Psychopathology (8cp)
PSY537	Child Assessment (8cp)
PSY538	Child Interventions 1 (8cp)
PSY557	Placement 1 (total 300 hours of placement, may be 1 x 300 hours, or 2 x 150 hours)

Session 2

PSY535	Adult Assessment (8cp)
PSY536	Adult Interventions 1 (8cp)
PSY539	Adult Interventions 2 (8cp)
PSY542	Child Interventions 2 (8cp)
PSY558	Placement 2

Enrolment pattern for part-time students

Year 1		Session
PSY533	Foundations of Clinical Psychology (8cp)	1
PSY534	Clinical Psychopathology (8cp)	1
PSY535	Adult Assessment (8cp)	2
PSY536	Adult Interventions 1 (8cp)	2
PSY556	Clinical Psychology Placement 1 (0cp)	1
Year 2		
PSY537	Child Assessment (8cp)	1
PSY538	Child Interventions 1 (8cp)	1
PSY539	Adult Interventions 2 (8cp)	2
PSY542	Child Interventions 2 (8cp)	2
PSY558	Clinical Psychology Placement 2 (0cp)	2

Plans to alter enrolment capacity should be discussed with the Course Director who can advise regarding the implications of any planned change. Some enrolment patterns may not be possible due to clashes between residential schools.

Subject Descriptions

The eight coursework subjects are described briefly below. Please note that all subjects are reviewed prior to each offering. The individual Subject Outlines (SO) will provide the most up-to-date details regarding subject content, extension policies, and late submission without extension penalties. The description within the SO in the year of your enrolment will be the relevant description so please ensure that you consult the SOs for each subject immediately on enrolment.

PSY533 Foundations of Clinical Psychology

2020 Subject Co-ordinator: A/Prof Tim Hannan

This subject introduces students to the key competencies required of a professional psychologist, as well as to the performance standards and expectations of a Master's degree in professional psychology. It orients students to the assessment requirements of the program and provides an introduction to the technologies available to support students while enrolled in the program. It focuses on supporting the students in the demonstration of competence in basic counselling skills, and introductory level cognitive-behavioural theory, ethical decision making and the development of individualised formulations.

PSY534 Clinical Psychopathology

2020 Subject Co-ordinator: Mz Liz Murrell

This subject provides a comprehensive introduction to the nature and assessment of adult psychopathology. Students will review the origins and structure of current diagnostic systems, and examine the diagnostic criteria for a range of major psychopathological syndromes. Skills in the assessment, diagnosis and formulation of clinical disorders will be acquired.

PSY535 Adult Assessment

2020 Subject Co-ordinator: Dr Amanda Olley

Pre-requisite: PSY533 Foundations of Clinical Psychology

This subject provides a comprehensive introduction to the psychological assessment of adults. Students will become familiar with the theoretical and empirical foundations of contemporary adult assessment, and the application of these theories and research findings to the development of empirically-based assessment practice. Students will be introduced to best practice in the assessment of cognition, behaviour, mood, personality, and other psychological constructs, and popular psychological measures of these functions will be critically evaluated. Students will be instructed in the integration of assessment data into clinically-useful reports. Different approaches to psychological assessment will be compared and evaluated. Ethical and professional issues in psychological assessment will be discussed.

PSY536 Adult Interventions 1

2020 Subject Coordinator: TBA

Pre-requisites: PSY533 Foundations of Clinical Psychology & PSY534 Clinical Psychopathology

This subject introduces the theory, practice and historical foundations of evidence-based psychotherapy with adults, with a focus on the application of cognitive-behaviour therapies for the treatment of anxiety, mood and related disorders. It links the development of individualized formulations to the planning and implementation of interventions for specific psychological disorders. Students will be introduced to specific cognitive-behavioural intervention skills and develop a critical appreciation of the effectiveness of the interventions across a number of applications.

PSY537 Child Assessment

2020 Subject Co-ordinator: A/Prof Tim Hannan

Pre-requisite: PSY533 Foundations of Clinical Psychology

This subject provides a comprehensive introduction to the psychological assessment of children and adolescents. Students will become familiar with the current theoretical and empirical foundations of child psychological assessment, and the application of these

theories and research findings to the development of empirically-based assessment practice. Contemporary practice in the assessment of cognition, behaviour, emotions, and other psychological constructs will be explored, and popular psychological measures of these functions will be critically evaluated. Students will be instructed in the integration of assessment data into clinically-useful reports. Different approaches to psychological assessment will be compared and evaluated. Ethical and professional issues in psychological assessment will be discussed.

PSY538 Child Interventions 1

2020 Subject Co-ordinator: Dr Angela Dixon

Pre-requisites: PSY533 Foundations of Clinical Psychology

This subject introduces the nature, assessment and treatment of psychological disorders in children and adolescents. Students will examine the diagnostic classification, epidemiology and aetiology of common psychological problems, including anxiety disorders, depression, behaviour disorders, and attention-deficit disorder. The theoretical and empirical foundations of a range of cognitive and behavioural techniques will be discussed, along with a number of major conceptual and practical issues in the treatment of psychological disorders in childhood and adolescence.

PSY539 Adult Interventions 2

2020 Subject Co-ordinator: Ms Liz Murrell

Pre-requisites: PSY534 Clinical Psychopathology

This subject extends the study of evidence-based psychotherapy with adult clients, with a focus on schizophrenia and other psychotic disorders; eating disorders; personality disorders; substance-related disorders; dissociative disorders; and sexual and gender identity disorders. The subject will also introduce a number of new and emerging treatments, including schema therapy, acceptance and commitment therapy and mindfulness.

PSY542 Child Interventions 2

2020 Subject Co-ordinator: Dr Angela Dixon

Pre-requisites: PSY538 Child Interventions 1

This subject extends students' knowledge of complex internalising and externalising disorders in children and adolescents. Students will examine the diagnostic classification, epidemiology and aetiology of a range of complex conditions, including traumatic stress disorders, obsessive-compulsive disorder, tic disorders, sleep disorders, autistic spectrum disorder, and child abuse and neglect. The assessment, diagnosis and formulation of complex disorders will be discussed, and advanced techniques for treating these conditions will be demonstrated and evaluated.

Compulsory residential schools

Each coursework subject requires attendance at a residential school of 2.5 days' duration, held on the Bathurst campus of Charles Sturt University. Residential school content typically focuses on assisting students with the acquisition of applied or skills-based competencies most effectively taught in a face-to-face environment, or in discussion of more complex theoretical materials.

Session 1 residential schools are held in the official April/May residential school period, while Session 2 residential schools are held in the official August/September residential school period. Students enrolled in a full-time capacity will undertake 4 coursework subjects per session so will attend 10 days of residential school in the April/May, and 10 days in the August/September residential school periods. Residential school days usually run from 9:00am to 5:00pm, with regular breaks included. Further information on residential schools, including dates, can be found by accessing the "Student Portal" on the CSU main page, selecting the "Study" option, followed by "Residential Schools".

Attendance at residential schools is compulsory, and exemptions will not be granted: students who are not able to attend a residential school are not able to enrol in and complete the subject. Where students enrol in a subject and later find they are unable to attend the compulsory residential school due to unforeseen circumstances, they may need to withdraw from the subject and re-enrol at a later date. Where students find themselves in this situation they must communicate directly with both the individual Subject Coordinator and the Course Director.

The residential school timetable is scheduled to support the standard full-time and part-time enrolment patterns. Where students wish to enrol in subjects in a way that deviates from the standard progression patterns, pre-requisite study requirements must be considered. Further, some irregular progression patterns may not be possible due to clashes in residential school timetabling. Any intention to alter the typical enrolment pattern should be discussed with the Course Director.

The duration and scheduling of residential schools are subject to change. While CSU is able to provide students with links to details regarding travel and accommodation, students are responsible for making their own travel and accommodation arrangements, and are also responsible for all associated costs involved in attending residential schools.

Academic expectations

In order to graduate from a Master of Professional Psychology program students must accumulate 64 credit points via successful completion of the required subjects. Placement subjects are zero credit point subjects. Students should expect to devote between 140-160 hours per 8 credit points of study. The 140-160 hours will be devoted to learning and assessment activities such as attending residential schools, completing assigned readings, forum activities and assessments. To illustrate, a commencing full-time student enrolls in four subjects each session, and so completes a total 32 credit points in each session of study: therefore, full-time students should expect to devote a total of approximately 1200 hours to

study activities across the duration of the program. Participation in placement activities must also be added to this calculation. It is our experience that where students struggle to meet the academic expectations of postgraduate professional psychology programs, insufficient time allocated to study is the primary reason for such difficulties.

Students are assessed on the basis of completed assignments, examinations, competency demonstrations and other methods as outlined in specific subject outlines. Expectations relating to academic, time and cost requirements for specific subjects are provided in the subject outlines and in course materials.

Academic Integrity

Charles Sturt University has an Academic Integrity Policy, which may be viewed at the following link: <https://policy.csu.edu.au/document/view-current.php?id=387>. CSU sees academic integrity as fundamental to all teaching, learning and research practices. During your enrolment in the program you will be required to complete the academic integrity @ CSU course. Further details regarding completion of this course are available in the Master of Professional Psychology interact2 site, available on your interact2 dashboard.

Professional placement/s

The Master of Professional Psychology program requires students to complete 300 hours of professional placement. This component of the MProfPsych is designed to provide students with opportunities to integrate and apply to professional practice the academic knowledge gained through successful completion of coursework subjects. Depending on the requirements and availability of the placement sites, students may complete one placement of 300 hours or two placements of 150 hours each. Irrespective, students will need to demonstrate enrolment in both PSY557 and PSY558. It is our expectation however, that the majority, if not all, placement sites will offer placements across an extended period of approximately 40 days, one day per week. Students enrolled in a full-time capacity would be expected to complete placement requirements in the year of enrolment. Placements may be undertaken in a variety of settings including Corrective Services, Headspace and NSW Health. These placements will generally be allocated to you, and most will be within the Bathurst region or locations relevant to other CSU campuses. While on placements, supervision will be provided by a psychologist who holds general registration with the Psychology Board of Australia (PsyBA) who also holds PsyBA approved supervisor status. While on placement students are expected to behave according to the professional and ethical standards required by the Psychology Board of Australia.

Individual Subject Outlines (SO) will provide the most up-to-date details regarding subject expectations, relevant policies and documentation. The description within the SO in the year of your enrolment will be the relevant description, so please ensure that you consult the SOs for each subject immediately on enrolment. You may not commence placement until you have enrolled in the placement subject, and it is the student's responsibility to ensure that enrolment has been completed.

PSY557 Professional Psychology Placement 1

2020 Subject / Placement Co-ordinator: Dr Stephanie Quinton

Co-requisites: PSY533 Foundations of Clinical Psychology and PSY534 Clinical Psychopathology

In order to complete the Master of Professional Psychology students must satisfactorily complete 300 hours of professional placement. These hours might occur across one extended 300 hour placement in one location, or two 150 hour placements in different locations. Irrespective, in order to complete the Master of Professional Psychology students must have enrolled in and satisfactorily completed both PSY557 and PSY558. PSY557 is the first of two 150 hour placements students must complete. Upon successful completion of this subject, students should be able to demonstrate satisfactory performance upon supervisor evaluation. This is a zero credit point subject, and will be graded on a *Satisfactory / Unsatisfactory* basis.

PSY558 Professional Psychology Placement 2

2020 Subject / Placement Co-ordinator: Dr Stephanie Quinton

Co-requisites: PSY533 Foundations of Clinical Psychology and PSY534 Clinical Psychopathology

In order to complete the Master of Professional Psychology students must satisfactorily complete 300 hours of professional placement. These hours might occur across one extended 300 hour placement in one location, or two 150 hour placements in different locations. Irrespective, in order to complete the Master of Professional Psychology students must have enrolled in and satisfactorily completed both PSY557 and PSY558. PSY558 is the second of two 150 hour placements students must complete. Upon successful completion of this subject, students should be able to demonstrate satisfactory performance upon supervisor evaluation. This is a zero credit point subject, and will be graded on a *Satisfactory / Unsatisfactory* basis.

Placement Characteristics

As previously stated, placements are designed to provide students with opportunities to integrate and apply to professional practice the academic knowledge gained through successful completion of coursework subjects, and to support the development of the core competencies described by the *APAC standard 5.1.12: knowledge of the discipline; ethical, legal and professional matters; assessment and measurement; interventions; research and evaluation; communication and interpersonal relationships, working in a cross cultural context/working with diversity, and practice across the lifespan*. Therefore, placements should provide students with the opportunity to develop skills in a range of activities including but not limited to psychological assessment, diagnostic interviewing, case formulation, psychological interventions, monitoring of outcomes, ethical practice, and professional communications. Supervised workplace practice can include, but is not limited to, role-

playing and skills practice, observation of supervisors working with clients and / or direct contact with clients.

Provisional Registration Requirements

Once accepted into the Master of Professional Psychology, students must apply to the PsyBA for provisional registration. Online application for provisional registration is available from the AHPRA website at www.ahpra.gov.au – under the heading “Graduate applications”. Provisional registration must be maintained for the entire duration of the 5+1 internship program. Additional information, including documentation, relevant to this process may be obtained via the following link:

<http://www.psychologyboard.gov.au/Registration/Provisional.aspx>.

Evidence of provisional registration status, or general registration status, for those students already generally registered, must be provided to the placement coordinator prior to commencement of the first placement.

National Police Certificate and Working with Children Check

On application to the program students were required to provide current National Police Certificates and Working with Children Checks. Copies must be provided to the placement coordinator prior to commencement of the first placement.

Vaccinations

Some placement sites will require evidence of current immunisation status. It is the student’s responsibility to ensure they are compliant with placement site requirements, and the placement coordinator will liaise with you on that matter.

Commencing Placements

Initially a placement will be arranged between the placement site, placement supervisor/s, the student and subject coordinator. Once this has been arranged, the student is responsible for commencing their placement as arranged with the placement site.

Placement hours

In order to be eligible to satisfactorily complete the placement requirements of the Master of Professional Psychology, students must complete, at minimum, the following

- 300 hours of total placement hours
- 100 hours of direct client contact
- 40 hours of clinical supervision e.g., typically one hour of supervision per 7.5 hour day of placement

These hours equate to approximately 40 days of placement activity. This may be the minimum required, as the needs of the client may, from time to time, dictate that additional time must be spent at the placement location. For example, additional time may be required to finalize assessments, interventions, provision of reports etc. Student actions should be negotiated in collaboration with the placement supervisor.

Direct Client Contact

The PsyBA uses the term “client” to refer to “a party or parties to a psychological service provided by the provisional psychologist. Clients may be individuals, couples, dyads, families, groups of people, organisations, communities, facilitators, sponsors, or those commissioning or paying for the professional activity”. The term “direct client contact” therefore relates to time spent providing psychological services to the client, however broadly this may be defined, under the guidance of a supervisor.

Direct client contact activities might include the following:

1. Face-to-face contact with clients for the purposes of intake, interview, assessment, psycho-education, therapy, etc.
2. Telephone or videoconference contact with clients where issues relevant to the provision of psychological services are discussed.
3. Observation and/or sitting in with sessions conducted by other professionals while they are engaged in direct client contact (e.g., observing assessment or therapy sessions, intake interviews, etc.).

Supervision hours

Students are required to obtain one hour of supervision per 7.5 hour placement day. This may occur via a combination of individual and group format, with no more than 50% of total supervision time to be accumulated in a group supervisory context. Time spent by the supervisor reviewing and providing feedback on audio-visual recordings of the student engaged in client related activities, and in reviewing notes, reports and other correspondence generated by the student, is also considered supervision time.

Supervision hours might therefore include the following:

1. Face-to-face or telephone supervision meetings between the student and the supervisor where cases and professional issues are discussed;
2. Clinical activities where the student and supervisor are both involved in providing psychological services e.g., co-therapy with individuals or groups. These types of activity can be counted as direct client contact OR supervisory activity, not both.
3. The conducting of clinical activities where the supervisor is only present in an observer capacity i.e., the supervisor is not actually participating in the assessment or therapy session but is observing the student’s work.

4. Work-related meetings, such as case conferences or reviews, service development meetings, professional development activities and so on, where the supervisor is present.

Other client related activities and total placement hours

The PsyBA defines client related activities as those activities “considered necessary to provide a high standard of service to clients and to support the provisional psychologist’s achievement of the core competencies.”

Therefore, client related activities that might occur within routine professional practice might include:

1. Interpretation of psychological tests;
2. Writing case notes, reports of assessment, progress reports, discharge summaries, etc.
3. Activities undertaken in preparation for client contact, such as skills development and practice in role-plays, reading relevant literature, familiarizing with psychological tests or procedures before administration, reading case files, reports, and other records and preparing case formulations and treatments plans, psycho-educational materials etc.

These activities are not to be included as direct client contact hours and should be logged as total placement hours.

Other professional activities also occur in addition to direct client contact and supervision hours, and these activities occur routinely within every professional placement setting. Such activities might include the following:

1. Time devoted to becoming familiar with organisational/agency procedures, services, policies, e.g., orientation activities
2. Agency-related meetings where the supervisor is not present, nor is there any other professional attending in a supervisory role
3. Professional development activities that are relevant to the placement setting, but where the supervisor is not attending, nor is there any other professional attending in a supervisory role
4. Travel time required to attend client appointments within the working day e.g., undertaking home visits or providing outreach services.

Again, these activities should be logged as total placement hours.

Documentation requirements

All student placement activities must be logged appropriately and according to requirements. All documentation is available and downloadable from your interact2 site.

These comprise:

Placement Application:	Form A
Student Placement Agreement:	Form B
Mid-Placement Review:	Form C
Logbook:	Form D
Supervision Session and Activity Logbook:	Form E
Completed Placement Hours Summary:	Form F
Placement Evaluation:	Form G
Student Review:	Form H

At the relevant stage for each placement, please return completed and signed forms via email to: psychology-wpl@csu.edu.au

Transferring from the Master of Professional Psychology to the Master of Clinical Psychology

To be advised by Course Director – Associate Professor Tim Hannan.

Academic Staff Profiles - Program staff

Dr Angela Dixon

Angela is a Senior Clinical Psychologist and the Clinical Research Director in the Department of Psychological Medicine of the Children's Hospital at Westmead. She has worked with emotionally troubled children and adolescents across a range of clinical and community settings in Australia and the USA, for the past 25 years. Angela began her career working with street kids in inner-city Melbourne, and has since worked with a variety of at-risk populations including juvenile offenders, teen parents and youth with complex mental health needs. She has worked at the Children's Hospital for 14 years where she combines clinical, teaching, research and management roles, including co-ordinating the Psychological Medicine Anxiety Clinic and the Child Traumatic Stress Clinic. Angela works principally from a CBT/ACT orientation. Her research team has recently developed a manualized ACT treatment program for young people with anxiety that is currently being rolled out to schools. Angela also works in private practice providing supervision and consultation, as well as teaching and training on child and adolescent mental health to both academic and professional audiences. Angela received her education at the University of Melbourne (B.Sc. [Hons]), Harvard University (M.A. [Psychology]) and the University of Sydney (M.Psychology/PhD).

Angela is subject coordinator for *PSY538 Child Interventions 1* and *PSY542 Child Interventions 2*.

A/Prof Tim Hannan (*Course Director, Master of Professional Psychology and Master of Clinical Psychology Programs*)

Tim is an Associate Professor of Clinical Psychology, and Course Director of the Master of Clinical Psychology and Master of Professional Psychology programs. He has worked in diverse areas of psychology, including ten years in public health and eight in tertiary education, along with a decade in either full-time or part-time private practice. His educational background includes qualifications in clinical psychology (*Sydney*), clinical neuropsychology (*Macquarie*), cognitive science (*UNSW*), and sport psychology (*UWS*). The majority of Tim's career has been in the field of child and adolescent psychology, and he worked at each of Sydney's children's hospitals. In 2003, he directed the Australian standardisations of three major tests of children's cognitive abilities, the WISC-IV, WIAT-II and CELF-4. A member of the APS since 1992, Tim has served terms as NSW Chair of the APS College of Clinical Psychologists, and National Chair of each of the APS Colleges of Clinical Neuropsychologists, Educational & Developmental Psychologists, and Sport & Exercise Psychologists. He was elected as a Fellow of the APS in 2008, to the Board of Directors in 2010, and served as APS President from 2012 to 2014.

Tim is the subject coordinator for *PSY533 Foundations of Clinical Psychology*, *PSY537 Child Assessment*, and contributes to *PSY538 Child Interventions 1* and *PSY542 Child Interventions 2*.

Liz Murrell

Liz completed her undergraduate (Bachelor of Science, Psychology, Honours) and postgraduate clinical (Master of Psychology, Honours) training at the University of New South Wales. She has been a clinical psychologist since 1987 and a Senior Lecturer in Clinical Psychology (part-time and full-time) since 1995. She has worked in specialist anxiety disorders and compulsive gambling treatment units, a University-based psychology clinic, and most recently as a Senior Clinical Psychologist in a rural psychiatric hospital. In addition to clinical practice, Liz has been involved in the teaching and supervision of other psychologists since 1984.

Liz is Subject Coordinator for *PSY539 Adult Interventions* and *PSY534 Clinical Psychopathology*, and Placement Co-ordinator Master of Clinical Psychology.

Dr Amanda Olley

Amanda is a clinical neuropsychologist and Lecturer in the School of Psychology. She completed a Bachelor of Science (Psychology) Hons from the University of New South Wales, before completing a Master of Clinical Neuropsychology from Macquarie University in 2004. Since then Amanda has worked across a number of public health settings including rehabilitation, older adult mental health, traumatic brain injury, and neuropsychiatry. This led to a speciality interest in neuropsychiatry and a subsequent PhD on decision making in obsessive compulsive disorder, completed through the School of Medicine at UNSW. Amanda has been involved in the teaching and supervision of post-graduate students in university-based clinics for several years. Currently Amanda works in private practice and maintains her research interests through involvement in clinical trials research for the treatment and prevention of dementia. She also has a keen interest in developing neuropsychological treatment programs, with a focus on healthy ageing and memory. Amanda is a member of the APS and of the APS College of Clinical Neuropsychologists.

Amanda is the subject coordinator for *PSY535 Adult Assessment* and *PSY542 Clinical Neuropsychology*

Dr Stephanie Quinton (Placement Coordinator, Master of Professional Psychology)

Stephanie was educated in the United Kingdom (Universities of Birmingham, Stirling and Manchester). She is a registered Psychologist in Australia and the UK, as well as a full member of the Australian Psychological Society (MAPS), Associate Fellow of the British Psychological Society (AFBPsS), and Board approved supervisor. She has facilitated various eating disorder self-help recovery groups for sufferers and carers since 1995 in both the UK and Australia. She began work in academia in 2000, and while at the University of Central Lancashire (UK) taught and supervised research at both undergraduate and postgraduate (MSc, PhD) levels. Stephanie joined Charles Sturt University in 2007, where she has continued to teach, conduct research and supervise the research of students enrolled in the MPsych, MClinPsych and DPsych. Her research interest lies primarily in the area of eating disorders and related areas.

Stephanie is Placement Coordinator for the Master of Professional Psychology

Contacts

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