

Welcome to the latest edition of the Faculty of Arts & Education's Bulletin, where too much research and graduate studies news is barely enough. Save the date for the Faculty's research forum, plus plenty more...

We'd also love to hear what YOU would like to read about in the bulletin, so please let us know at FoAE-RGS@csu.edu.au

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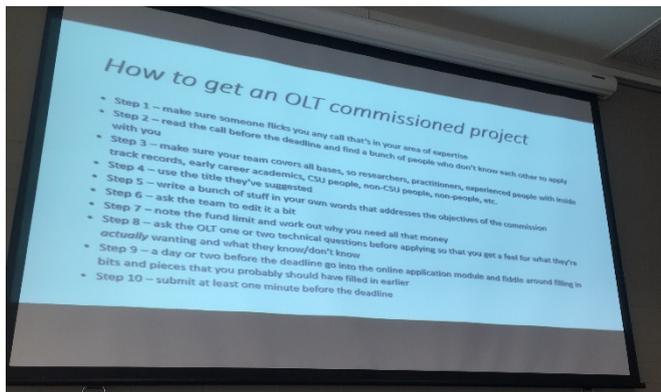
➤ **Faculty of Arts & Education Research and Graduate Studies Committee**

➤ **And finally...**

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➤ **RESEARCH NEWS**

○ Save the date – Faculty of Arts and Education Research Forum



The Faculty of Arts and Education Research forum will be held at the Convention Centre in Wagga, from **midday 22nd to midday 24th August**. “Save the Dates” are currently being sent to put the dates in your calendar. Staff wanting to attend will be asked to formally register at a later date.

Organised by a committee comprising of staff from each school, if you have ideas for sessions, speakers or activities, please speak to

your School research committee chair in the first instance.

For those who weren't at the 2016 Forum, this slide is from Philip Hider's (HoS, School of Information Studies) well received session on how to win an OLT project.

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○ Faculty Happenings



Strength to Protect: A
New Approach to
Child Protection P...

Pitch it Clever

Angela Fenton, School of Education, has entered the **Pitch It Clever** competition, run by Universities Australia. The aim is to challenge researchers to ‘talk up’ their research in a short video. Three prizes are offered, with the People’s Choice prize one in which YOU can vote! Go to the [Pitch It Clever website](#) to read about the competition, and view (and vote!) for Angela’s video [here](#).

Lachlan Brown, School of Humanities and Social Sciences has been involved in a number of engagement activities and publications:

Along with Nathanael O’Reilly (TCU), guest-edited Cordite Poetry Review’s [Suburbia](#) Issue (84), choosing a selection from almost 2000 submitted poems.

Reviewed Melanie Cheng’s award-winning book of short stories [Australia Day for Southerly journal](#) (Vol. 77 No. 2), *The Long Apprenticeship*

On the 7 Feb 2018, he took part in a reading and panel discussion titled **The Uncommon Feast** for Lunar New Year at Ashfield Town Hall. Alongside other Asian-Australian writers Wai Chim, Isabelle Li, and Eileen Chong, Lachlan read from his book *Lunar Inheritance* (Giramondo, 2017) which explores his grandmother's hoarding and his Australian/Chinese heritage.

Lachlan's book **Lunar Inheritance** was reviewed by Maja Milatovic in the Hong Kong based journal, [Cha Magazine](#), issue 39 (March 2018). Milatovic describes the book as 'an inherently dialogic and valuable work, which invites a careful consideration of the ways in which different aspects of ourselves are formed by the contingencies of time, space and cultural ties.'

Lachlan also presented a paper at the 'Desert Lines' Conference in Darwin, organised by the Association for the Study of Australian Literature on 7-8 Feb. His paper was titled '**Playing Politics in Contemporary Australian Poetry.**'

And finally, his poem, '**something to write home about**' was published in the poetry journal *Rabbit 22* (Jazz).

Mehmet Ozalp, Director of the **Centre for Islamic Studies and Civilisation** is another regular contributor to **The Conversation**. His most recent piece [Stakes are high as Turkey, Russia and the US tussle over the future of Syria](#) was published earlier this month

It is true that everyone loves reading about the interesting work others across the Faculty are doing, so please don't be shy and send in details!

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○ **Indigenous Research Training Workshops – HDR Supervisors**

Two workshops are offered in April-May, 2018. These are organised by Office of Indigenous Affairs. Both will be conducted by experienced JCU Indigenous academics, Professor Yvonne Cadet-James and Val Wallace. Workshop 1 is for Indigenous Academic Fellows, Indigenous students undertaking a PhD and CSU students undertaking a PhD where the research focus is on Indigenous knowledge, people or issues. See [below](#) for more information about this workshop.

Workshop 2: This workshop is designed for:

- all academic staff supervising Indigenous Academic Fellows PhD studies;
- any academic staff supervising Indigenous students undertaking a PhD through CSU; and
- any academic staff supervising CSU students undertaking a PhD where the research focus is on Indigenous knowledge, people or issues.

Date: Tuesday 8th and Wednesday 9th May, 2018 / **Time:** To be confirmed, but proposed to be 10am – 5pm both days

Location: Wagga Wagga campus / **Room location:** TBA when numbers are known.

Cost: FREE / **RSVP:** 6 March, 2018 to [Jeannie Herbert](#)

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○ International Society for the Study of Behavioural Development Conference 2018



The International Society for the Study of Behaviour Development Conference will be held from the **15-19th of July** at the Gold Coast, Queensland.

The conference organisers will provide an exciting scientific program covering various aspects of developmental science, such as brain-behaviour relations across the lifespan, academic engagement, emotion and coping, life events and transition, health, media and technology, culture and context, policy, and intervention. You will find a lot of wonderful opportunities to communicate with colleagues from different societies on interesting issues. In addition to the main conference, there will be a series of workshops during the period mainly for early career scholars. These workshops, led by internationally prominent scholars and researchers, will focus on helping early career scholars develop research abilities and skills.

For more information please visit the [Conference webpage](#) or see this [flyer](#) for information about keynote speakers and early career researcher events.

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○ ERPA International Congresses on Education 2018



The Educational Researchers and Publications Association (ERPA) is holding the International Congresses on Education 2018 in Istanbul, Turkey from **28 June – 1 July**.

Ten branch congresses will be held concurrently;

- ERPA International Educational Sciences Congress
- ERPA International Science and Mathematics Education Congress
- ERPA International Social Sciences Education Congress
- ERPA International Health and Sports Science Education Congress
- ERPA International Music and Fine Arts Education Congress
- ERPA International Special Education Congress
- ERPA International Computer Education and Instructional Technology Congress
- ERPA International Language Education Congress
- ERPA International Management of Education Congress
- ERPA International Engineering and Architecture Education Congress

For more information or to register please visit <https://www.erpacongress.com/> Early bird registration ends 31 March, 2018 and abstract submission deadline is **25 May**.

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➤ HDR NEWS

○ HDR Endorsement Seminar – Wednesday 28 February

Media and Democracy in the Third Space: Locating the Spatial Axis of the Turkish Media in the Euro-Muslim World presented by **Fulya Vatansever**

Abstract: Positioned crucially astride Europe, Russia and the Middle East, Turkey occupies a strategic geopolitical space. Developments in this NATO nation are thus keenly felt and closely followed in the West. Turkey is rapidly changing. Recent developments in the country [a foiled coup, increasing press repression] have yet again placed debates on democracy and press freedom at the fore of discussions concerning Turkey and its place in Europe and the modern world. Focusing on the representation of democracy in the Turkish press in the 2006-2016 period, this thesis aims to define representations of Turkish democracy using a critical spatial perspective. Putting theories of third space in conversation with critical discourse and content analysis, the thesis will explore what is unique about Turkey's geopolitical position, how this has impacted on its media identity and operations, and how such positioning has influenced its notion of democracy and governance. Crucially, it will interrogate whether the media in Turkey is occupying a third space.

28 Feb @3-5pm, 1435/Go6 Communication Building, Bathurst Campus, CSU

Or join remotely using one of the following:

Web Browser: <https://conference.csu.edu.au/445234> / **Skype for Business:** [445234@video.csu.edu.au](https://lcsu.zoom.us/j/445234)

Phone: Dial 37555 & the Conference ID as 445234# / External callers Ph. 02 6933 7555

Non-CSU Video Conference System External SIP: [445234@video.csu.edu.au](https://lcsu.zoom.us/j/445234) / External IP: 137.166.4.156 / Conference ID: 445234#

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○ FOAE Research Seminar Presentation



Governing physical education through community: self-regulation and the emergence of the 'moral individual' in the UK (1970–1998)

Rachael Jefferson-Buchanan

Rachael Jefferson-Buchanan, HDR Candidate in the **School of Humanities & Social Sciences**, led a FOAE research seminar last week based on one of her PhD analysis chapters: **Governing physical education through community: self-regulation and the emergence of the 'moral individual' in the UK (1970–1998)**. In accordance with the genealogical approach that she has adopted, Rachael's focus was on the historical discourses through which different forms of

governing are constituted. Ways in which these discourses give rise to historically specific forms of knowing and governing the body in physical education, and the power effects that underpin these discourses, were subsequently explored.

Rachael's aim in her thesis is to unsettle the 'taken-for-granted' in contemporary physical education, troubling rather than cultivating consensus, and thereby facilitating an examination of power relations in order to illuminate how these affect pedagogy and practice. She has traced the self-regulation that emerged from the late 1990s/early 2000s in the UK to a problematisation of welfarist rationalities of governing that occurred in the early 1970s and a consequent increasing emphasis on governing physical activity (and conduct more broadly) through communities. This need to self-regulate and thereby become a 'moral individual' began to infiltrate UK sports policies of the era, which were used as technologies for governing the working classes in particular. Self-regulation also permeated UK physical education, especially when the National Curriculum was implemented towards the latter half of the selected epoch in 1992.

Hence, in this seminar it was proposed that the body, through technologies of physical education in the UK, became a 'solution' to Government's desire for greater self-regulation and enhanced moral attributes in its citizens across this epoch.

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o Vitae Membership



Member
Organisation

As announced in the previous bulletin, CSU is now an organisational member of Vitae, which provides tools for development and career support for research staff and students.

The Vitae website [www.vitae.ac.uk] has a wealth of resources and advice tailored specifically to researchers, whether your ambition is to stay within or move outside academia. All our staff and students get full access to the Vitae website as part of our subscription. Resources include:

- Professional development tools and the [Researcher Development Framework](#) (RDF)
- [PDP ROC](#): Online course on professional development
- [Researcher booklets](#)

- Advice for completing a doctorate
- [Career destinations and career stories of doctoral graduates](#)
- [Example CVs](#)
- Managing a research [career](#)
- [Equality and diversity](#) in research careers

And much more!

Register using your institutional email address for full access to the website. Tick “I would like to receive Vitae updates and information” to receive news relevant to researchers.

Questions about CSU's organisational membership of Vitae are welcome to researchpd@csu.edu.au

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○ [Research Writing Resources - Academic Literacy Coordinator](#)



From Thursday the 1st of March, **Joyce Voerman** will be taking care of the writing programs for higher degree research candidates, including moderating this site. She will be acting part time in the role of Academic Literacy Coordinator, while Cassily Charles is on long service leave, until mid-June.

Joyce has previously stepped into this role, and those who have dealt with her will know that she is a sterling colleague. She is approachable, very collaborative, highly experienced and knowledgeable in the areas of academic literacy support, linguistics and education. Joyce has particular expertise in assisting staff and students whose first language is not English.

Cassily will be around until the 28th of February and questions are welcome until that time: ccharles@csu.edu.au

From the 1st of March, you can contact Joyce directly with any questions or to make appointments for consultations: jvoerman@csu.edu.au or (+61 2) 6338 4279.

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○ [Indigenous Research Training Workshops – PhD candidates](#)

Two workshops are offered in April-May, 2018. These are organised by Office of Indigenous Affairs. Both will be conducted by experienced JCU Indigenous academics, Professor Yvonne Cadet-James and Val Wallace. Workshop 2 is for all academic staff supervising Indigenous Academic Fellows PhD studies, academic staff supervising Indigenous students undertaking a PhD through CSU; and academic staff supervising CSU students undertaking a PhD where the

research focus is on Indigenous knowledge, people or issues. See below for more information about this workshop.

Workshop 1: This workshop is designed for:

- all Indigenous Academic Fellows;
- any Indigenous students undertaking a PhD through CSU; and
- any CSU student undertaking a PhD where the research focus is on Indigenous knowledge, people or issues.

Date: Tuesday 10th and Wednesday 11th April, 2018

Time: To be confirmed, but proposed to be 10am – 5pm both days

Location: Wagga Wagga campus. Room location TBA when numbers are known.

Cost: This workshop is offered free to participants

RSVP: 12 March, 2018 to [Jeannie Herbert](#)

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○ **Need to take sessional leave for 201830? Last chance!**

If you are planning on taking leave for session 1, 2018 please make sure your [Application for Leave form](#) is completed as soon as possible. It is important that this is submitted at least 2 weeks prior to census date, which is 23 March, 2018 so time is running out. If you have any questions about the process please contact [Leanne Phillips](#)

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➤ **Faculty of Arts and Education Research and Graduate Studies Committee**

The next meeting of the Faculty of Arts & Education Research and Graduate Studies Committee will be held on **Wednesday 28 March**, with the agenda closing on **14 March**. School Research Chairs should send the minutes of their school's research committee to Leanne Phillips by **14 March**. Agenda and papers will be distributed by **21 March**.

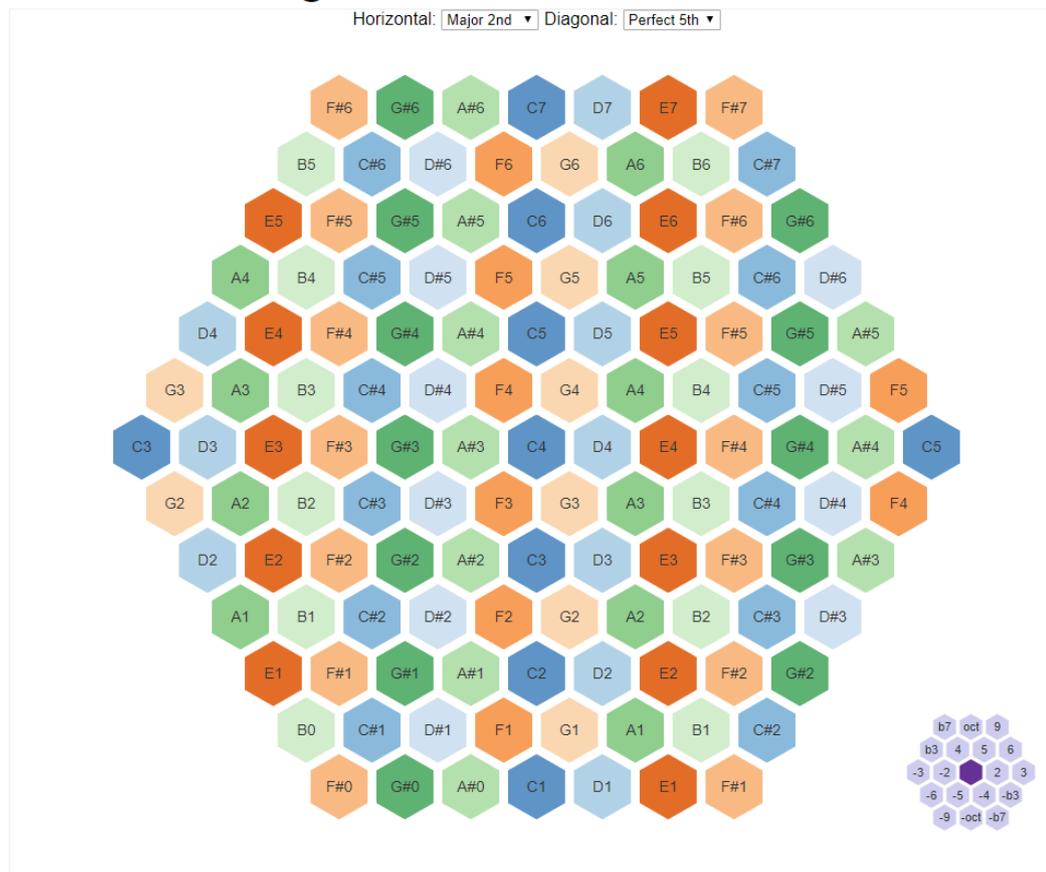
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➤ **And finally...**

Musical fun with [hexagons!](#) Change the scales, roll your mouse and voila! Desk maestro.

Musical Hexagons



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Have a great weekend!

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