



## Bachelor of Nursing Scope of Practice

Skills listed in this Scope of Practice should only be performed if the student has attended the relevant Evidence in Practice Simulated Learning class and always under the direct supervision of a Registered Nurse. Student may observe other skills and clinical activities to support knowledge development.

NUR105: PEP 1	
<ul style="list-style-type: none"> <li>Primary and secondary survey</li> <li>Vital signs assessment including BGL &amp; urinalysis</li> <li>Assist person with activities of daily living</li> <li>Medication preparation &amp; administration via oral, topical, subcutaneous, intramuscular routes including S4 &amp; S8 medications</li> <li>Infection control- hand hygiene, standard and additional precautions, PPE</li> <li>Removal of basic sutures and PIVC</li> <li>Basic wound assessment and dressing</li> <li>Pressure area care</li> <li>Apply the Paediatric Assessment Triangle</li> <li>Perform 12 lead ECG</li> <li>Undertake pre-procedure preparation and assessment, post-procedure head-to-toe assessment and post-operative wash</li> </ul>	<ul style="list-style-type: none"> <li>Oxygen supplementation via non-invasive oxygen devices</li> <li>Undertake basic safe swallowing assessment</li> <li>Apply patient safety frameworks, policies and procedures</li> <li>Basic documentation – recording progress notes, vital signs and assessments</li> <li>Undertake and respond to risk assessments</li> <li>Escalate patient's/person's care</li> <li>Maintain professional boundaries</li> <li>Legal principles of consent, privacy, and confidentiality</li> <li>Mobilise people safety including manual handling, spinal precautions and collar care</li> <li>End of life care</li> <li>1 patient load</li> </ul>
NUR202: PEP 2	
<ul style="list-style-type: none"> <li>Identify anatomy &amp; safety concepts of PIVCs &amp; CVADs</li> <li>Medication administration of IV medications &amp; fluids, including fluid assessment, patient controlled analgesia, patient education</li> <li>Respiratory assessment &amp; intervention, mechanics &amp; concepts of HFNP and NIV, and intercoastal catheter</li> <li>Cardiovascular assessment &amp; intervention including basic ECG interpretation, telemetry, pacemakers &amp; ICDs</li> <li>Neurological assessment and intervention, including cranial nerve assessment</li> </ul>	<ul style="list-style-type: none"> <li>Pain assessment and intervention</li> <li>Evaluate fluid balance</li> <li>Begin to interpret electrolyte pathology</li> <li>Identify anatomy, procedure &amp; safety concepts for phlebotomy</li> <li>Identify components &amp; procedure for point of care testing</li> <li>Implement time management skills</li> <li>Provide handover using ISBAR, IMIST</li> <li>1-2 patient load</li> </ul>
NUR205: PEP3	
<ul style="list-style-type: none"> <li>Access, dressing changes &amp; infection prevention of CVADs</li> <li>Endocrine and exocrine assessment and interventions including sliding scale insulin, insulin pumps, and rapid infusion devices</li> <li>Gastrointestinal assessment and intervention including NGT insertion and uses, newly formed stoma care, Salem sumps, TPN</li> <li>Immune system assessment and intervention including application of sepsis pathway, reverse barrier procedures and pathology interpretation</li> <li>Integumentary assessment and intervention including complex wounds, dehisced wounds, VAC, low suction dressings and analysis of common rashes</li> <li>Musculoskeletal assessment</li> </ul>	<ul style="list-style-type: none"> <li>Renal assessment and intervention including female only IDC insertion, care, and removal, suprapubic catheter and urostomy considerations, and pathology</li> <li>Blood product preparation and administration including understanding of filters, clotting factors, pathology, PRBC, FFP, plasma and albumin</li> <li>Communication with vulnerable people including consent and mandatory reporting</li> <li>Evaluate outcomes of medical administration and nursing interventions</li> <li>2-3 patient load</li> </ul>
NUR302: PEP 4	
<ul style="list-style-type: none"> <li>Identification and care of deteriorating person</li> <li>Complex respiratory interventions, such as tracheostomy (adults), oropharyngeal and nasopharyngeal airways</li> <li>Supporting Basic and Advanced Life Support</li> <li>Peripheral IVC insertion</li> <li>Critical understanding of multiple underlying pathophysiology</li> <li>Develop comprehensive person-centred plans for care</li> </ul>	<ul style="list-style-type: none"> <li>Basic care coordination in the emergency department</li> <li>Mental health assessment and care</li> <li>Discharge planning</li> <li>Complex communication including handover and to multidisciplinary teams</li> <li>Coordinate intra- or inter-hospital transfers</li> <li>3-4 patient load</li> </ul>
NUR305: PEP 5	
<ul style="list-style-type: none"> <li>Apply all skills and knowledge learned to date across varied care contexts</li> <li>Apply leadership skills</li> <li>Plan person-centred, holistic assessment and interventions across a range of varied contexts</li> <li>Safely delegate tasks to AIN, ward person, EEN or other team members</li> </ul>	<ul style="list-style-type: none"> <li>Basic coordination of care through the operating theatre, mental health facilities, residential aged care facilities, primary and community health, rural and remote, justice health, telehealth, defence force, etc.</li> <li>4 patient load</li> </ul>

