



Day One – Tuesday 14 November

9.30am Session 1.1	<b>Open   Welcome</b> <a href="https://charlessturt.zoom.us/j/66128804839">https://charlessturt.zoom.us/j/66128804839</a> <ul style="list-style-type: none"> <li>Welcome - (Dean DLT, Prof. Lisa Cary) – administration &amp; Acknowledgment of Country</li> <li><b>Open Conference (DVCA) Graham Brown</b></li> </ul>	
10.00am-11.00am Session 1.2	<b>Presentations A</b> (Facilitator: Michelle Wilkinson) <a href="https://charlessturt.zoom.us/j/67443776293">https://charlessturt.zoom.us/j/67443776293</a> <ol style="list-style-type: none"> <li>Dr Kay Oddone, Ms Krystal Gagen-Spriggs, Dr Kasey Garrison - <i>The Truth Seekers' Toolkit: Using Generative AI to teach strategies to seek credible online information</i> (10 min)</li> <li>Marissa Samuelson and Ruth Crawford - <i>If it quacks like a duck... building skills to identify online nutrition quackery in tertiary education</i> (10 min)</li> <li>Kate Allman and Tabitha Merrell - <i>Beyond the CRAP Test: Librarians Dialing Up Digital Literacy</i> (10 min)</li> <li>Kirsten Locke, Rebecca Vis; Kathy Needham; Ellen Carter - <i>A subject coordinator, an embedded librarian, an embedded academic skills adviser, a First Year Study Advisor, and 10 markers walk into an LMS...</i> (10 min)</li> </ol> Q&A (15 min)	<b>Presentations B</b> (Facilitator: Heather Campbell) <a href="https://charlessturt.zoom.us/j/65224500553">https://charlessturt.zoom.us/j/65224500553</a> <ol style="list-style-type: none"> <li>Jessica Sears and Kathleen Smithers - <i>The impact of Work Integrated Learning on Teacher Education Students' teacher efficacy</i> (10mins)</li> <li>Jodie Brabin - <i>Is this the end of assessment due dates? Applying a hyper-flexible approach to teaching post-graduate health management and leadership students</i> (10 min)</li> <li>Suzanne C. Hopf, Cyrena Hunt-Madden, Caitlin Slaney, &amp; Laura Doig - <i>Speech-language pathology virtual work-integrated learning experiences.</i> (10 min)</li> <li>Saeed Shaeri - <i>Perceptions of Students and Industry about Work Placement</i> (10 min)</li> </ol> Q&A (15 min)
11.00am – 11:15am	Break	
11:15am – 12:15pm Session 1.3	<b>Presentations A</b> (Facilitator: Kimberley McMahon-Coleman) <a href="https://charlessturt.zoom.us/j/62645270889">https://charlessturt.zoom.us/j/62645270889</a> <ol style="list-style-type: none"> <li>Natalia Bilton - <i>A New Pedagogy for the Teaching of Anatomy and Physiology to First Year Students</i> (10 min)</li> <li>Marie-Louise Craig - "Biblical Hebrew? You're kidding!"</li> <li>Debbie Clatworthy and Cara Walsh - <i>Creating meaningful learning experiences for students using a Pedagogy of Kindness (PoK): a tutor's and student's perspective when engaging in the Embedded Tutoring program</i> (10 min)</li> <li>Peta Jeffries, Katrina Gersbach, Fredrik Velander – <i>A 'Pedagogy of Kindness' within Higher Education.</i> (10 min)</li> </ol> Q&A (15 min)	<b>Presentations B</b> (Facilitator: Koshila Kumar) <a href="https://charlessturt.zoom.us/j/63991029309">https://charlessturt.zoom.us/j/63991029309</a> <ol style="list-style-type: none"> <li>Kirsty Van Grinsven, Rebecca Willis, Cate Melville, Caroline Robinson - <i>Spaces and places for authentic learning</i> (10 min)</li> <li>Kathryn Castelletto, Louise French, Rebecca Barry - <i>Interprofessional education for rural health students on a digital platform</i> (10min)</li> <li>Lucinda Derrick and Latitita Kernaghan - <i>The creation of a hybrid, multidisciplinary mental health hub</i> (10 min)</li> <li>Brendan Cantwell, James Gribble, Alison Ritchie - <i>Utilising artificial intelligence to deliver a student-led rural clinical curriculum: A novel appronedach to undergraduate online medical education</i> (10 min)</li> </ol> Q&A (15 min)
12:15pm – 1:15pm Session 1.4	<b>2022 Exec. Dean Awards Recipients Presentations</b> (Facilitator: Koshila Kumar) <a href="https://charlessturt.zoom.us/j/67332483967">https://charlessturt.zoom.us/j/67332483967</a> (approx. 5 mins – one slide - pending they all accept) Dr Wendy De Luca Dr Ana Horta Assoc Prof Caroline Robinson and team Q&A (25 min)	
1:15pm	End day one	



Charles Sturt  
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Teaching Academy presents  
Charles Sturt EdX 2023

Developing Digital Literacy and  
Critical Thinking Skills in a Hybrid World



Day Two – Wednesday 15 November

9.30am - 11am <b>Session 2.1</b>	<b>Open Day 2   Keynote Address</b> <a href="https://charlessturt.zoom.us/j/69283842186">https://charlessturt.zoom.us/j/69283842186</a> <ul style="list-style-type: none"><li>Administration &amp; Acknowledgement of Country (Prof Lisa Cary - Dean, LTI)</li><li><b>Keynote Speaker – Assoc. Prof Guy Curtis (UWA)</b></li></ul>
11.00am – 11:15am	Break
11.15am – 12.30pm <b>Session 2.2</b>	<b>LMS Masterclass</b> (Facilitator: Lisa Cary) <a href="https://charlessturt.zoom.us/j/62412313146">https://charlessturt.zoom.us/j/62412313146</a>
12.30pm – 12:45pm	Break
12.45pm – 1.45pm <b>Session 2.3</b>	<b>Student Panel</b> (Facilitator: Koshila Kumar) <a href="https://charlessturt.zoom.us/j/66492764988">https://charlessturt.zoom.us/j/66492764988</a> <ul style="list-style-type: none"><li><b>Student Panel – Hosted by DVCA Graham Brown</b></li></ul>
1:45pm	End day two



Day Three – Thursday 16 November

<p>9.30am - 11:00am <b>Session 3.1</b></p>	<p><b>Open Day 3</b> (Facilitator: Koshila Kumar) <a href="https://charlessturt.zoom.us/j/64173075265">https://charlessturt.zoom.us/j/64173075265</a></p> <ul style="list-style-type: none"> <li>Administration &amp; Acknowledgment of Country</li> <li>Teaching Awards 2023 Winners</li> <li>Executive Deans Awards</li> <li>2023 Winners Presentations</li> <li>FoAE Presentation 1 (15 min)</li> <li>BJBS Presentation 2 (15 min)</li> <li>FoSH Presentation 3 (15 min)</li> <li>RUN L&amp;T Awards nominees from CSU (15 mins)</li> <li>Change 1 thing award winners (5mins)</li> </ul>	
<p>11:00am – 11.15am</p>	<p>Break</p>	
<p>1.15am – 12.15pm <b>Session 3.2</b></p>	<p><b>Presentations A</b> (facilitator: Wouter Kalle) <a href="https://charlessturt.zoom.us/j/62673593446">https://charlessturt.zoom.us/j/62673593446</a></p> <ol style="list-style-type: none"> <li>Saeed Shaeri, Marcelle Droulers, Amita Krautloher - <i>What data tells us: Interactive Oral Assessment</i> (10 min)</li> <li>Kim Bailey - <i>"Calling Out the Elephant in the Room - Teaching with AI"</i> (10 min)</li> <li>Dirk Spennemann - <i>Turning generative AI on its head: student experiences when critiquing an essay written by ChatGPT</i> (10mins)</li> <li>Nicole Sugden Leigh Grant, Amita Krautloher, Trudie Fenwick - <i>Reflective E-portfolios as a novel method of assessing students' learning processes and outcomes</i> (10 min)</li> <li>Jared Van Duinen - <i>Academic conferences as assessments</i> (10 min)</li> </ol> <p>Q&amp;A (10 min)</p>	<p><b>Presentations B</b> (facilitator: Debbie Wheeler) <a href="https://charlessturt.zoom.us/j/61715453481">https://charlessturt.zoom.us/j/61715453481</a></p> <ol style="list-style-type: none"> <li>Lauren Brumby and Lorraine Rose - <i>How the Library has leveraged disruptive innovation to embrace GenAI</i> (10 min)</li> <li>Hector Rodriguez Valdes - <i>A Pedagogical Approach to Fostering Critical Thinking: From Foundations to Application</i> (10 min)</li> <li>Nicole Mitchell - <i>The Employability Skills Audit – making learning meaningful in WIL and WPL</i> (10 min)</li> <li>Sarah Teakel, Debbie Clatworthy, Erin Rose Bradshaw, Jemma Galvin, Di Middleton, Tara Johnson - <i>Empowering learners: Providing meaningful feedback on assessments to improve feedback literacy and increase student retention</i> (10 min)</li> </ol> <p>Q&amp;A (10 min)</p>
<p>12:15pm-12.45pm <b>Session 3.3</b></p>	<p><b>Conference Close</b> <a href="https://charlessturt.zoom.us/j/67088898897">https://charlessturt.zoom.us/j/67088898897</a></p> <ul style="list-style-type: none"> <li>Closing Address (Prof Lisa Cary - Dean, LTI)</li> </ul>	
<p>12.45pm</p>	<p><b>End Conference</b></p>	