



FINAL REPORT EPT455
ENGLISH CURRICULUM:
UNDERSTANDING LANGUAGE AND LITERACY
PROFESSIONAL EXPERIENCE REPORT

Student Name		Student Number	
School Name			
School Phone Number			
Name of Supervising Teacher			
Dates of Attendance			

Formal assessment to be undertaken by the Supervising Teacher:

A Teacher Education Student's progress towards achievement of the Australian Professional Standards of Teaching (APST) is to be:

- 1) Assessed at the completion of the placement in the Final Professional Experience Report as:

ND	Not Demonstrated	WT	Working Towards	D	Demonstrated
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Final Professional Experience Report

At the conclusion of the placement, the Supervising Teacher is asked to review the progress of the Teacher Education Student against the descriptors detailed in the column labelled Final Report.

If any descriptors are not able to be demonstrated owing to factors outside of the Teacher Education Student's control, an explanation is required in the Summary Comment section below.

PROFESSIONAL KNOWLEDGE	Final Report		
STANDARD 1 – KNOW STUDENTS AND HOW THEY LEARN	ND	WT	D
1.1.1 Physical, social, and intellectual development, and characteristics of students Demonstrate knowledge and understanding of physical, social, and intellectual development and characteristics of students and how these may affect learning.			
1.2.1 Understand how students learn Demonstrate knowledge and understanding of research into how students learn and the implications for teaching.			
1.3.1 Students with diverse linguistic, cultural, religious, and socioeconomic backgrounds Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious, and socioeconomic backgrounds.			
1.4.1 Strategies for teaching Aboriginal and Torres Strait Islander students Demonstrate broad knowledge and understanding of the impact of culture, cultural identity, and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.			
1.5.1 Differentiate teaching to meet the specific learning needs of students across the full range of abilities Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.			
1.6.1 Strategies to support full participation of students with disability Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.			
PROFESSIONAL KNOWLEDGE	Final Report		
STANDARD 2 – KNOW THE CONTENT AND HOW TO TEACH IT	ND	WT	D
2.1.1 Content and teaching strategies of the teaching area Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.			
2.2.1 Content selection and organisation Organise content into an effective learning and teaching sequence.			
2.3.1 Curriculum, assessment, and reporting Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.			
2.4.1 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures, and languages.			
2.5.1 Literacy and numeracy strategies Know and understand literacy and numeracy teaching strategies and their application in teaching areas.			
2.6.1 Information and Communication Technology (ICT) Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.			



PROFESSIONAL PRACTICE	Final Report		
STANDARD 3 – PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING	ND	WT	D
3.3.1 Use teaching strategies Include a range of teaching strategies.			
3.4.1 Select and use resources Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.			
3.5.1 Use effective classroom communication Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.			
PROFESSIONAL PRACTICE	Final Report		
STANDARD 4 – CREATE AND MAINTAIN SUPPORTIVE AND SAFE LEARNING ENVIRONMENTS	ND	WT	D
4.1.1 Support student participation Identify strategies to support inclusive student participation and engagement in classroom activities.			
4.2.1 Manage classroom activities Demonstrate the capacity to organise classroom activities and provide clear directions.			
4.3.1 Manage challenging behaviour Demonstrate knowledge of practical approaches to manage challenging behaviour.			
4.4.1 Maintain student safety Describe strategies that support students' well-being and safety working within school and/or system, curriculum, and legislative requirements.			
4.5.1 Use ICT safely, responsibly, and ethically Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible, and ethical use of ICT in learning and teaching.			
PROFESSIONAL PRACTICE	Final Report		
STANDARD 5 – ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING	ND	WT	D
5.1.1 Assess student learning Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.			
5.2.1 Provide feedback to students on their learning Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.			
5.4.1 Interpret student data Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.			



PROFESSIONAL ENGAGEMENT		Final Report		
STANDARD 6 – ENGAGE IN PROFESSIONAL LEARNING		ND	WT	D
6.3.1 Engage with colleagues to improve practice Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.				
PROFESSIONAL ENGAGEMENT				
STANDARD 7 – ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND THE COMMUNITY		ND	WT	D
7.1 Meet professional ethics and responsibilities Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.				

SUMMARY COMMENT

FINAL GRADE			
Satisfactory (SY)		Unsatisfactory (US)	

	Name	Signature
Supervising Teacher		
Teacher Education Student		

Authorisation sequence:-

Step 1: The Final Report must be signed by the Supervising Teacher initially.

Step 2: Next, the Teacher Education Student should sign the Final Report.

Step 3: Once signed, the Report becomes uneditable.

