

Managing Learning

Communication

General comments

Supervising Teacher/ULO

Teacher Education Student

Faculty of Arts and Education

Date

Date

University TEACHING FORM		ND LEARNING FEEDBACK			
Teacher Education Student					
Course	EPT Su	oject			
Supervising Teacher/University Liaison Officer	· (ULO)				
Service					
Director					
This document must be discussed with the teacher education email a copy to the teacher education student.	ion student at the conclusion of the lesson. Please sign	to indicate	this has b	een done	and
COMMENTS – Please elaborate on specific of the learning experience and any other issues you	Please tick (√) the appropriate column for each indicator observed CC (Causing Concern) WT (Working Towards) A (Achieved) GB (Going Beyond)				
feel noteworthy		CC	WT	Α	GB
Preparing for Learning	Clarity of intended outcomes				
	Planning based on previous observations				
	Planning for diversity of learners in group				

Preparation of appropriate resources

Structure of Learning environment

Suitable content – depth & breadth

Productive feedback to students

Fluency & audibility of speech

Use of non-verbal techniques

Promotes student language

Introduction of lesson/learning experience

Managing the classroom - Groups & safety

Positive relationships & interaction with learners

Timing & pace of lesson, Including transitions

Assessment strategies

Clarity of presentation

Conclusion

Questioning skills

Signature

Signature