

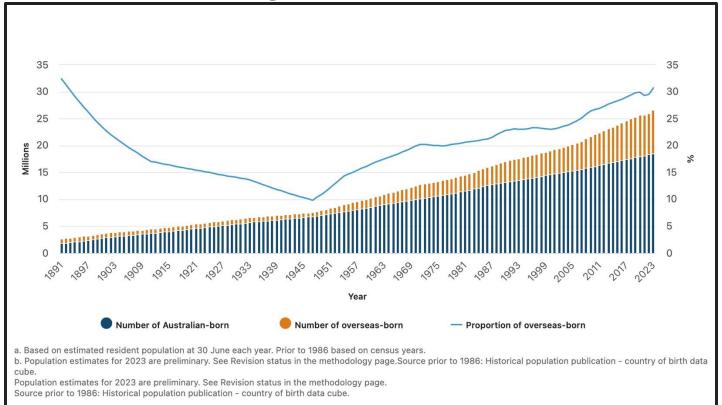
Culture, community and childhood in contemporary award-winning young adult novels by Asian-Australian authors.

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Research Supervisor: Dr Kasey Garrison



#### **Research context: Immigration Nation**



(Australian Bureau of Statistics, 2024)



# Research focus & purpose:

- Contemporary
- > Award-winning
- > Australian young adult novels
- > Asian-Australian authors
- ➤ Investigate family dynamics
- ➤ Inter-personal relationships
- > Effects of parental expectations



## Literature review (Australia & worldwide):

- Lack of diversity in picture books for children (Booth & Lim, 2022; Lo, 2019),
- Existing misconceptions about cultural minorities (Garrison, 2019a; Garrison, 2019b; Garrison et al., 2021),
- Covert and overt social alienation of Asians due to prevailing racial, and cultural stereotypes
  (Ribas Segura, 2015; Schwegler-Castañer, 2018),
- Prevalence of tokenism, lack of publisher support and mentorship, and dearth of unbiased reviewers and award nominations (Guntarik, 2013; Booth & Narayan, 2021),
- ➤ Negative impact of intergenerational familial conflicts on adolescents' mental health and wellbeing

(Cheung et al., 2019; Lazarevic, 2017; Lee et al., 2023; Liping et al., 2021; LoBraico et al., 2020; Madhavan et al., 2023; Oliveira et al., 2020; Silva et al., 2020).



# Gaps & opportunities:

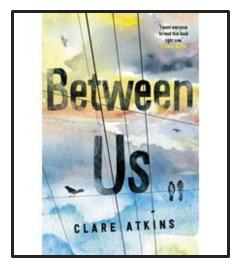
- ✓ Gap: Lack of scholarship in Australia
  (Booth & Narayan, 2018; Brooks & Cueto, 2018; Schwegler-Castañer, 2018)
- ✓ Opportunity 1: Reader benefits (Booth & Narayan, 2018; Doll & Garrison, 2013)
- ✓ Opportunity 2: Mental health and wellbeing awareness (Lazaravic, 2017; Wali & Renzaho, 2018)
- ✓ Opportunity 3: Connection to curriculum (Davies, 2019; Mathur, 2020; Yang, 2022)
- ✓ Opportunity 4: Publicity and award nominations (Davies, 2019; Garrison & Carroll, 2019; Booth & Lim, 2022)

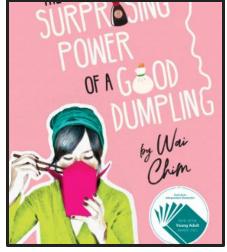
## Research Questions:

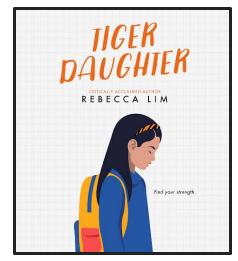
- How are inter-personal relationships in Asian immigrant families portrayed in contemporary award-winning Australian young adult novels written by Asian-Australian authors?
- What kind of parental expectations do the protagonists encounter in these novels?
- How do those expectations affect the protagonists' mental health and wellbeing?



## Selected novels:







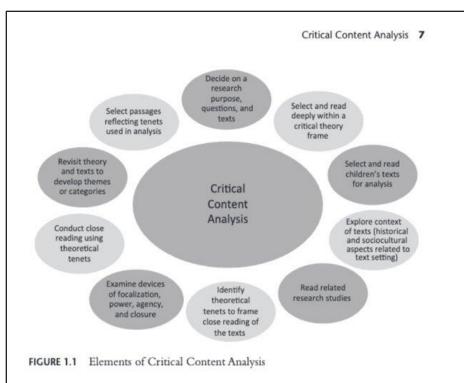
(Atkins, 2018)

(Chim, 2019)

(Lim, 2021)



#### Methodology:



#### Critical Content Analysis

+

#### Trauma theory:

examine how the protagonists navigate the unique emotional and psychological challenges of being part of an immigrant family

(Balaev, 2014; Crownshaw, 2013).



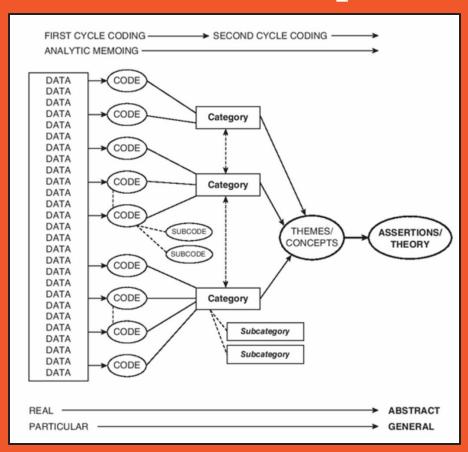
#### Youth lens:

Enables critical exploration of how adolescents are represented (Borsheim-Black, 2015; Sarigianides et al., 2015; Wilson, 2017).

(Short, 2017, p. 7)



# Data collection & procedure:



# Language features & Narrative strategies

- Focalisation
- Symbolism
- Dialogue
- Challenge dominant notions of age, race, class& gender
- \* Challenging filial piety (Cheung et al., 2019; Sun et al., 2021)
- Renegotiating identity
- Counter stereotypical representations of:
- \* Youth (Cueto, 2015)
- Asian culture
- \* Refugee families

# Analysis & ethical considerations:

- ✓ Novels will be analysed individually, as well as intertextually.
- ✓ My positionality
- ✓ Thematic Coding
- ✓ Etic & emic coding
- ✓ No human participants
- ✓ Cautious & mindful of *not* generalising

- \* Reflexive approach + critical perspective
- Thorough and nuanced analysis
- ❖ Broader understanding of immigrant experiences in contemporary Australian young adult literature.





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